Graduate Studies

OFFICIAL COURSE OUTLINE INFORMATION

FACULTY/DEPARTMENT: SCHOOL OF SOCIAL WORK

SOWK 730  N/A  9

COURSE NAME/NUMBER  FORMER COURSE NUMBER  UFV CREDITS

Practicum and Advanced Direct Practice Seminar

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This two-day-per-week, two-semester, social work supervised graduate level practicum takes place in a direct practice setting, for a total of 30 weeks and the completion of 450 practicum hours. Students are expected to participate in an online seminar as part of their practicum. During the seminar, students will use discussion questions and case studies to demonstrate and articulate ethical practice, knowledge of a theoretical perspective, and related statutory frameworks, as well as engage in a critical analysis of social policies that influence agencies and social policies that are relevant to case studies. Students will not be able to complete a practicum at their place of employment. Students should take the practicum as one of their final courses in the MSW program.

PREREQUISITES: Admission to the MSW program; SOWK 700, 704, 710, 711, 720, and at least one of SOWK 750, 783, or 797.

COREQUISITES: None

TOTAL HOURS PER TERM: 475

* STRUCTURE OF HOURS

Lectures: 25
Seminar: 25
Laboratory:
Field Experience: 450
Student Directed Learning:
Other (Specify):

MAXIMUM ENROLLMENT: 24

EXPECTED FREQUENCY OF COURSE OFFERINGS: On a yearly basis

AUTHORIZATION SIGNATURES:

Course Designer(s): Curtis Magnuson, MSW, RSW and Adrienne Chan, MSW, RSW, PhD
Dean: Rosetta Khalideen

GPC Chair: John Hogg
GSC Chair: Yvon Dandurand

GSC Approval in Principle Date: GSC Final Approval Date: August 27, 2009

COURSE IMPLEMENTATION DATE: September 1, 2010
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED (4 years after approval): August 1, 2013
COURSE OBJECTIVE - The overall purpose / rationale for this course is:
To develop skills and knowledge in advanced social work practice with individuals, children, and families. Students will spend a minimum of 450 hours in the field, with agency Field Instructors selected for their ability to mentor students.

LEARNING OUTCOMES – Upon successful completion of this course, students will be able to:
- Demonstrate a commitment to the regulated profession of social work;
- Demonstrate compliance with the Social Work Code of Ethics and Standards of Practice;
- Demonstrate respect for diversity and anti-oppressive social work practice;
- Participate in interactive supervision as adult learners;
- Demonstrate advanced level communication skills (both verbal and written);
- Demonstrate competency of advanced level assessment skills;
- Demonstrate competency of advanced level planning and intervention skills;
- Demonstrate competency of effective termination and evaluation skills;
- Demonstrate knowledge of the organizational context of social work practice;
- Demonstrate knowledge of social problems affecting a case under investigation;
- Apply social work theory to a case study;
- Demonstrate competency in critically evaluating social policies related to practice.

*METHODS:
While in the agency, students will meet with their Field Instructors on a weekly basis and discuss practice and theoretical issues. During the online seminar, students will examine issues and cases that are part of their field experience. The application of social work theories, statutory frameworks, and a critical examination of relevant social policies will be the focus of the work.

Face to face: supervision, discussion, and evaluation meetings
Online: students will be expected to post bi-weekly regarding discussion topics, questions and assignments.

*COURSE CONTENT:
Topics: Introduction, overview, and expectations; Community context of practice; Issues from the field; Ethical practice and issues; Organizational context of practice; Social problems; Social policy; Statutory frameworks; Burnout and boundaries; Cross-cultural practice; Diversity; Community development; Advocacy; Evaluating practice; Ethical practice; Collegiality and teamwork; Professional social work; Case study presentations; Advanced practice.

This course is graded on a Credit/No Credit basis. All components of the course (listed under student evaluation) must be completed satisfactorily in order to receive credit.

*STUDENT EVALUATION:
- Satisfactory and regular participation in on-line seminar class on a bi-weekly basis
- Bi-weekly Student Journals - Total of 15 due through the course of practicum
- Signed Practicum Agreement Form and Student's Learning Objectives
- Signed Interim Evaluation - due upon completion of 225 hours
- Student’s Presentation of Case Study
- Signed Final Evaluation Form - due upon completion of 450 hours
TEXTBOOKS, REFERENCES, MATERIALS:

May, L., & Grobman, M., eds. (2002). The field placement survival guide: What you need to know to get the most from your social work practicum. Harrisburg, PA: White Hat Communications.


SUPPORT MATERIALS:


Grobman, L.M. (Ed.). (2002). The field placement survival guide: What you need to know to get the most from your social work practicum. Harrisburg, PA: White Hat Communications.


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PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check):  □ YES  ☑ NO

* If YES specify how:

* These sections are subject to change at the discretion of the department and the content will vary.