**FACULTY/DEPARTMENT:** SCHOOL OF SOCIAL WORK

**COURSE NAME/NUMBER** | **FORMER COURSE NUMBER** | **UFV CREDITS**
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SOWK 730 A and B | N/A | 9

**Practicum and Advanced Direct Practice Seminar**

**CALENDAR DESCRIPTION:**
This is a two-semester social work-supervised graduate level practicum. The online seminar runs for a total of 30 weeks and students are required to complete 450 practicum hours. During the seminar, students will engage in critical, reflective, and creative analysis of advanced social work issues.

**PREREQUISITES:** Admission to the MSW program and (SOWK 700, 704, 710, 711, and 720) and (one of the following: SOWK 750, 783, or 797).

**COREQUISITES:** None.

**TOTAL HOURS PER TERM:** 475

- *STRUCTURE OF HOURS*
  - Lectures:
  - Seminar: 25
  - Laboratory:
  - Field Experience: 450
  - Student Directed Learning:
  - Other (Specify):

**MAXIMUM ENROLLMENT:** 24

**EXPECTED FREQUENCY OF COURSE OFFERINGS:** Every 2 years, based on MSW Cohort model

**AUTHORIZATION SIGNATURES:**

- **Course Designer(s):** Lucki Kang, MSW, RSW & Leah Douglas, MSW, PhD, RSW
- **Dean:**
- **GPC Chair:** John Hogg, MSW, RSW
- **GSC Chair:** Rosetta Khalideen
- **Adrienne Chan, MSW, RSW, PhD**
- **GSC Approval in Principle Date:**
- **GSC Final Approval Date:** January 23, 2014

**COURSE IMPLEMENTATION DATE:** September 1, 2010

**COURSE REVISED IMPLEMENTATION DATE:** January 2015

**COURSE TO BE REVIEWED (4 years after approval):** January 2018
COURSE OBJECTIVE - The overall purpose / rationale for this course is:

Students will spend a minimum of 450 hours in the field, with agency supervisors selected for their ability to mentor students in developing advanced social work practice knowledge and skills.

LEARNING OUTCOMES – Upon successful completion of this course, students will be able to:

- Demonstrate a commitment to the profession of Social Work;
- Integrate the Social Work Code of Ethics and Standards of Practice while engaging in respectful and professional practices;
- Demonstrate leadership in relation to diversity and oppression;
- Engage in supervision as adult learners through demonstration of self-reflective learning, effective communication and leadership;
- Critically reflect on the impacts of policy and legislation on advanced practice to initiate inquiry and encourage deliberation;
- Demonstrate an applied integration of content from previous MSW courses;
- Demonstrate the ability to integrate social work theory and research to inform critical thinking and decision-making in advanced practice;
- Analyze and integrate Indigenous perspectives in professional practice;
- Demonstrate collaborative leadership in all aspects of social work practice;
- Engage in professional development through formal and informal educational opportunities;
- Demonstrate advanced level written and oral communication skills.

*METHODS:

There are three primary learning methods in SOWK 730: field instruction, the online seminar, and face-to-face meetings.

While in the agency or organization, students will meet with their Field Instructor on a weekly basis to discuss relevant practice, theoretical, and/or social justice issues.

During the online seminar, students will critically examine and reflect on issues and cases that are part of their field experience. Students will be expected to post online bi-weekly, answering questions and actively contributing to discussions.

Students will also participate in face-to-face meetings, which include supervision, discussion, evaluation, and presentations.

*COURSE CONTENT:

Integrative seminars will take place online and MSW students are required to log in bi-weekly and participate in the Web-CT-based discussions. The Field Instructor grades all practicum experience on a Credit/No Credit basis. Both fieldwork and assignments must be completed satisfactorily in order to receive credit for SOWK 730. The final grade for the Seminar will comprise a Credit/No Credit.

*STUDENT EVALUATION:

1. Receipt of ALL completed forms, via IPT.
2. Signed Practicum Agreement Form and Student’s Learning Objectives.
3. Signed Interim Evaluation – due upon completion of 225 hours.
4. Signed Final Evaluation Form – due upon completion of 450 hours.
5. Satisfactory and regular participation in on-line seminar classes on a bi-weekly basis, including providing meaningful responses to three required questions.
6. Submission of critical analysis assignment, and the provision of feedback on peer-posted assignments.
7. Presentation of a pivotal learning experience.
**TEXTBOOKS, REFERENCES, MATERIALS:**

**E-COURSE PACK CONTENTS**


May, L., & Grobman, M., (Eds.) (2002). The field placement survival guide: What you need to know to get the most from your social work practicum. Harrisburg, PA: White Hat Communications.


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**SUPPORT MATERIALS:**


**Graduate Studies**


Grobman, L.M. (Ed.). (2002). The field placement survival guide: What you need to know to get the most from your social work practicum. Harrisburg, PA: White Hat Communications.


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**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:) □ YES  ☑ NO

* If YES specify how:

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* These sections are subject to change at the discretion of the department and the content will vary.