OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

**Course Code and Number:** SOWK 760  
**Number of Credits:** 3  
[Course credit policy (105)]

**Course Full Title:** Special Topics in Advanced Social Work  
**Course Short Title:** Special Topics

**Faculty:** Faculty of Professional Studies  
**Department/School:** Social Work & Human Services

**Calendar Description:** (40 words maximum)
An examination of issues of current interest and importance in graduate Social Work education, research and/or practice.

Note: Offered under different letter designations (e.g. C-Z) representing different topics. With approval of the MSW Committee and Director, may be repeated for credit provided the letter designation differs. May be offered over two consecutive semesters.

**Prerequisites (or NONE):** Admission to Master of Social Work or Director’s approval.

**Corequisites (if applicable, or NONE):** None

**Pre/corequisites (if applicable, or NONE):** None

**Equivalent Courses (cannot be taken for additional credit):**
Former course code/number:  
Cross-listed with:  
Equivalent course(s):  
[Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.]

**Total Hours:** 45  
**Typical structure of instructional hours:**

<table>
<thead>
<tr>
<th>Instructional Hours</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture hours</td>
<td>15</td>
</tr>
<tr>
<td>Seminars/tutorials/workshops</td>
<td>30</td>
</tr>
<tr>
<td>Laboratory hours</td>
<td></td>
</tr>
<tr>
<td>Field experience hours</td>
<td></td>
</tr>
<tr>
<td>Experiential (practicum, internship, etc.)</td>
<td></td>
</tr>
<tr>
<td>Online learning activities</td>
<td></td>
</tr>
<tr>
<td>Other contact hours</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>45</td>
</tr>
</tbody>
</table>

**Special Topics**

Will the course be offered with different topics?  
☑ Yes  ☐ No

If yes, different lettered courses may be taken for credit:  
☐ No  ☐ Yes, repeat(s)  ☑ Yes, no limit

[Note: The specific topic will be recorded when offered.]

**Maximum enrolment (for information only):** 24

**Expected frequency of course offerings (every semester, annually, every other year, etc.):** As needed.

**Graduate Program Committee:** Margaret Coombes, Leah Douglas, Darrell Fox, Lucki Kang, Glen Paddock, Anita Vaillancourt, Sharon Forbes  
**Date approved:** November 14, 2017

**Campus-Wide Consultation (CWC)**  
**Date of posting:** May 9, 2018

**Faculty Council approval**  
**Date approved:** March 9, 2018

**Dean(s):** Tracy Ryder Glass  
**Date approved:** March 9, 2018

**Associate VP Graduate Studies:** Garry Fehr  
**Date approved:** Sept 20, 2018

**Senate Graduate Studies Committee**  
**Date of meeting:** Sept 20, 2018
Course Objective
The overall purpose / rationale for this course is:
Students to demonstrate specific, advanced knowledge and skills associated with a specific issue in the profession of social work.

Learning Outcomes
Upon successful completion of this course, students will be able to:
Demonstrate specific, advanced knowledge and skills associated with a specific issue in the profession of social work.

Prior Learning Assessment and Recognition (PLAR)
☐ Yes  ☒ No, PLAR cannot be awarded for this course because no graduate courses are eligible for PLAR

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)
This is an online course with a potential face to face component. Methods may include lectures, small and large group discussions, case studies, multi-media resources, guest speakers, and/or student presentations.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

<table>
<thead>
<tr>
<th>Author (surname, initials)</th>
<th>Title (article, book, journal, etc.)</th>
<th>Current ed.</th>
<th>Publisher</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dependent on Topic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

<table>
<thead>
<tr>
<th>Final exam: %</th>
<th>Assignments: 100%</th>
<th>Midterm exam: %</th>
<th>Practicum: %</th>
<th>Quizzes/tests: %</th>
<th>Lab work: %</th>
<th>Field experience: %</th>
<th>Shop work: %</th>
<th>Other: %</th>
<th>Total: 100%</th>
</tr>
</thead>
</table>

Details (if necessary): Assignments will vary according to topic and instructor.

Typical Course Content and Topics
Course content may include, but is not limited to: Indigenous knowledge, ethics, current theories and approaches, policies, social justice, evidence-based research, cultural issues, social work practice methods, clinical skill development, critical thinking and reflection, advocacy, and/or administration in a specific professional area.