

COURSE IMPLEMENTATION DATE: January 1995
 COURSE REVISED IMPLEMENTATION DATE: January 2013
 COURSE TO BE REVIEWED: November 2017
(six years after UEC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

STAT 350	SCIENCE/MATH & STATS	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Survey Sampling		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course introduces the theory and practice of survey sampling. The basic theories of simple random sampling, stratified random sampling, ratio estimation, cluster sampling, and systematic sampling are covered, together with the more specialized topics of questionnaire design, estimation of population size, and the random response method for sensitive questions. Students are expected to produce a report resulting from analyzing data collected in a survey which they have designed and conducted, and which illustrates at least one of the sample designs discussed during the course.

Note: Students with credit for MATH 350 cannot take this course for further credit.

PREREQUISITES: One of the following: STAT 106 with a B, STAT 104 with a B+, STAT 270, or STAT 271.
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: MATH 350
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:
 Lectures: 25 Hrs
 Seminar: _____ Hrs
 Laboratory: 20 Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Every second fall semes
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Stats Committee</u>	Date approved: <u>March 5, 2012</u>
Department Head: <u>Greg Schlitt</u>	Date of meeting: <u>March 30, 2012</u>
Supporting area consultation (Pre-UEC)	Date approved: <u>April 20, 2012</u>
Curriculum Committee chair: <u>Norm Taylor</u>	Date approved: <u>May 4, 2012</u>
Dean/Associate VP: <u>Ora Steyn</u>	Date of meeting: <u>May 23, 2012</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. design a questionnaire, conduct a small survey, analyze the sample data and complete a report on the findings;
2. estimate population means, totals and proportions in terms of confidence intervals calculated from simple random samples taken from finite populations or from infinite populations;
3. estimate population means, totals and proportions from stratified random samples, select appropriate sample sizes and allocate the sample optimally;
4. understand and apply ratio estimators in the contexts of simple and stratified random sampling;
5. estimate population means, totals and proportions and calculate bounds on the error of estimation in the context of cluster sampling, where cluster sizes may be equal or proportional;
6. estimate population sizes using direct sampling and inverse sampling;
7. derive some results for the random response model for conducting surveys on sensitive issues.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

Lectures, discussions in class, use of statistical software in computing labs.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify): Course Challenge; see PLAR policy (94) at <http://ufv.ca/secretariat/policies/>

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]

The textbook is chosen by a departmental curriculum committee. Recent texts used:
Text: Scheaffer, Mendenhall and Ott. *Elementary Survey Sampling*. 5th edition. Duxbury.
Reference: Cochran. *Sampling Techniques*. 3rd edition. Wiley.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

Project	15%
Assignments	15%
In-class tests	30%
Final examination	40%

Student must obtain at least 40% on the final exam in order to pass this course.

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

Elements of the sampling problem: The design of the survey sample, sources of errors in surveys, non-response, designing a questionnaire, planning a survey.

Simple random sampling: Variance, correction for finite populations, standard error, random sampling with replacement, estimating population means, totals and proportions, selecting samples of appropriate sizes.

Stratified random sampling: Estimating population means, totals and proportions, selecting the sample size, allocation of the sample and the optimal rule, post-stratification.

Ratio estimator: Variance, correlation coefficient, ratio estimation in simple random sampling, selecting the sample size, ratio estimation in stratified random sampling, regression estimation.

Systematic sampling: Methods of obtaining systematic samples, estimation of population means, totals and proportions, calculating appropriate sample sizes.

Cluster sampling: Estimating population means, totals and proportions when the clusters are of the same size, cluster sampling combined with stratification, cluster sampling with probabilities proportional to size.

Estimating the population size: Estimation of population sizes using direct sampling and inverse sampling.

Supplemental topics: Two-stage cluster sampling, random-response model.