



ORIGINAL COURSE IMPLEMENTATION DATE: July 1994
 REVISED COURSE IMPLEMENTATION DATE: January 2020
 COURSE TO BE REVIEWED (six years after UEC approval): January 2021
 Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: STAT 450	Number of Credits: 3 Course credit policy (105)														
Course Full Title: Statistical Theory Course Short Title: Statistical Theory <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
Faculty: Faculty of Science	Department (or program if no department): Mathematics & Statistics														
Calendar Description: A course in mathematical statistics. Distributions of functions of random variables; transformations; beta, t, F, multivariate normal distributions; order statistics; convergence in distribution and probability; Law of Large Numbers; Central Limit Theorem; method of maximum likelihood; inference. Note: This course is offered as STAT 450 and MATH 450. Students may only take one of these for credit.															
Prerequisites (or NONE):	MATH 370/STAT 370 or (MATH 270/STAT 270 and MATH 211).														
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: MATH 450 Cross-listed with: MATH 450 Dual-listed with: Equivalent course(s): MATH 450 <i>(If offered in the calendar five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>														
	Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit														
	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>														
	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit														
	Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Every 3 to 4 years <i>(Every semester, Fall only, annually, etc.)</i>														
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar hours</td> <td style="width: 20%; text-align: center;">50</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">50</td> </tr> </table>		Lecture/seminar hours	50	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	50
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Total hours	50														
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes															
Department / Program Head or Director: Cynthia Loten	Date approved: April 2019														
Faculty Council approval	Date approved: May 3, 2019														
Dean/Associate VP: Lucy Lee	Date approved: May 3, 2019														
Campus-Wide Consultation (CWC)	Date of posting: June 21, 2019														
Undergraduate Education Committee (UEC) approval	Date of meeting: August 29, 2019														

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Use transformations of discrete and continuous random variables to find the distributions of functions of several variables.
- Use moment generating functions to find distributions of functions of several variables.
- Establish the relationships between gamma and beta, normal, chi-squared and t, and chi-squared and F distributions.
- Find the distributions of the maximum, minimum and the i-th order statistic of a random sample.
- Derive and use the distributions of the sample mean and sample variance when the sample comes from a normal distribution.
- Prove the convergence in distribution and in probability of some theoretical results.
- Apply the Central Limit Theorem to problems involving sums of independent and identically distributed random variables.
- Find unbiased estimators, consistent estimators, and estimators using the method of maximum likelihood and the method of moments.
- Find the complete and sufficient statistic for an unknown parameter.
- Derive the formulae for confidence intervals for means and for differences of means.
- Determine the critical region, power function and p-value of a test of statistical hypotheses.
- Construct bootstrap confidence intervals and testing procedures.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Hogg, R et al.	Introduction to Mathematical Statistics	<input checked="" type="checkbox"/>	Pearson	2018
2. Kalbfleisch, J	Probability and Statistical Inference Volume 2: Statistical Inference	<input checked="" type="checkbox"/>	Springer-Verlag	2004
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	40%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	40%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Students must achieve at least 40% on the final exam in order to receive credit for this course

Typical Course Content and Topics

1. Brief review of probability and distributions: conditional probability, independence, Bayes' theorem, Chebyshev's inequality, joint, marginal and conditional distributions, conditional expectation, correlation coefficient and special distributions such as binomial, Poisson, gamma, chi-squared, normal and bivariate normal.
2. Distributions of functions of random variables: sampling theory, transformations of discrete random variables, transformations of continuous random variables, beta, t and F distributions, extensions of the change-of-variable technique, distributions of order statistics, the moment generating function technique, distributions of the sample mean and sample variance, expectations of functions of random variables and the multivariate normal distribution.
3. Limiting distributions: convergence in distribution, convergence in probability, limiting moment generating functions, the Law of Large Numbers and the Central Limit Theorem.
4. Introduction to statistical inference: point estimation, unbiased estimators, consistent estimators, method of maximum likelihood, invariance property, method of moments, confidence intervals for means, confidence intervals for differences of means, tests of statistical hypotheses, critical region, power function, p-value. The method of Monte Carlo. Bootstrap procedures.
5. Sufficient statistics: unbiased minimum variance estimators, minimax principle, minimum mean-square-error estimators, sufficient statistics and their properties, completeness and uniqueness, the exponential class of probability density functions, minimal sufficient and ancillary statistics.