OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	January 2013
COURSE REVISED IMPLEMENTATION DATE:	September 2013
COURSE TO BE REVIEWED:	September 2019
(six years after UEC approval)	*(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

STT VAA06	Continuing Studies	None
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Grooming

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is designed to provide you with the skills and knowledge to maintain a clean and aseptic clinical environment, the basic grooming skills necessary for a typical small animal practice, and the knowledge to recognize common dermatology and parasitology conditions and their treatments.

PREREQUISITES: None
COREQUISITES: None
PRE or COREQUISITES: None

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*
Continuing Studies

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:		Hrs
Laboratory:	30	Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course: **(Day) 7.5 sessions (Eve) 20 sessions**
Hours per day: **(Day) 8 hours (Eve) 3 hours**

OTHER:
Maximum enrolment: **20**
Expected frequency of course offerings: Every semester
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Sarah Squinas and Melissa Colling**		
Department Head:	**Cheryl Isaac**	Date approved:	
Campus-Wide Consultation (CWC)		Date of meeting:	**n/a**
Curriculum Committee chair:		Date approved:	
Dean/Associate VP:		Date approved:	
Undergraduate Education Committee (UEC) approval		Date of meeting:	**April 26, 2013**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Be confident in cleaning all areas of a small animal veterinary practice, including the operating room, treatment room, and exams rooms.
- Be confident in cleaning the supplies and equipment common to a small animal veterinary practice.
- Have the knowledge and basic skills for common grooming procedures done in a veterinary practice, including dentistry homecare.
- Be comfortable with common grooming tools and products.
- Demonstrate basic knowledge and understanding of common dermatology conditions seen in a small animal veterinary practice.
- Demonstrate basic knowledge and understanding of common parasitology conditions seen in a small animal veterinary practice and be comfortable with their prevention and treatments.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

- Presenter lectures using PowerPoint/DVD's/slides
- In-class discussion, and small group work to apply information presented
- Guest speaker(s) on related topics

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☒ Portfolio assessment ☒ Interview(s) ☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. An example of texts might be:]*

Principles and Practices of Veterinary Technology and course packs

SUPPLIES / MATERIALS: Stethoscope and thermometer

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

In-class participation and class preparation:	40%
Quizzes and/or assignments:	30%
Final exam:	30%

The grading distribution is as follows:

A+	97.1-100%	C+	79.1-82.0
A	94.1-97.0	C	76.1-79.0
A-	91.1-94.0	C-	73.1-76.0
B+	88.1-91.0	P	70.1-73.0
B-	82.1-85.0	NC	NC (no credit)
B	85.1-88.0		

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

- Brushing
- Pre-bathing techniques
- Identify a variety of coats
- Obedience and handling skills
- Basic grooming tools and equipment
- Bathing
- Drying
- Skin problems
- External parasites
- Lifestyle factors and odor control
- Grooming products