UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { September-2002 }
COURSE REVISED IMPLEMENTATION DATE: { May-09 }
COURSE TO BE REVIEWED: { September-2006 }
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

FACULTY/DEPARTMENT: Upgrading and University Preparation

TASK02 - Career Exploration	ECCO	no credit
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Career Exploration
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
Students will compare vocational careers, and choose appropriate entry level work opportunities.

PREREQUISITES: Admission to the TASK Program

COREQUISITES:

SYNONYMOUS COURSE(S)

(a) Replaces: N/A (Course #)

(b) Cannot take: N/A (Course #) for further credit

SERVICE COURSE TO:

N/A (Department / Program)

N/A (Department / Program)

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	30 hrs.
Seminar:	20 hrs.
Laboratory:	hrs.
Field Experience:	10 hrs.
Student Directed Learning:	hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: 30 **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 16

EXPECTED FREQUENCY OF COURSE OFFERING: Once per year

	YES	NO
WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)		X
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)		X
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:		X

AUTHORIZATION SIGNATURES:

Course designer(s): Bonnie Hamilton

Course reviewed by: (type name in this field)

Department Head: Trudie Archie

Chairperson: (type name in this field) **(Curriculum Committee)**

Dean: Karen Evans

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: 2002 10 30

TASK02 - Career Exploration

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

TASK02 - CAREER EXPLORATION
Upon successful completion of the program the student will be able to:
compare vocational careers, and choose appropriate entry level work opportunities
Objectives:
•identify vocations
•make choices
•define employment opportunities (f/t, p/t, seasonal…)
•develop a job plan

METHODS:

•research
•role model presentations
•handbooks
•group discussions
•flow chart

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES** _____ **NO** X

METHODS OF OBTAINING PLAR:

N/A

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

See Resource Materials, Appendix I

SUPPLIES / MATERIALS:

Pen, pencils and notepaper for each class.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]
Attendence - 50% CR/NCR
Participation - 25% CR/NCR
Assignments - 25% CR/NCR

TASK02 - Career Exploration
COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Students would prepare a life line by charting important life events and setting future goals.