

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: THEA 125		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Technical Theatre III: Technical Controls for Performance Course Short Title: Technical Theatre III <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): Theatre															
Calendar Description: Practical introduction to software applications used in the live entertainment performing arts industry in technical production. Introduces industry standard applications for technical drawing and sound, lighting, and video control.																	
Prerequisites (or NONE):		(C+ or better in English Studies 12, English First Peoples 12, English 12, or English Literature 12) or (CPT score of 48 or better) or (evidence of any test score or course grade listed under the Degree/diploma-level English language proficiency standards in the UFV academic calendar at www.ufv.ca/calendar/current/General/EnglishProficiency.htm).															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i> Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit Maximum enrolment (for information only): 25 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>20</td> </tr> <tr> <td>Tutorials/workshops</td> <td>40</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar hours	20	Tutorials/workshops	40	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	60		
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes																	
Department / Program Head or Director: Heather Davis-Fisch		Date approved: October 2020															
Faculty Council approval		Date approved: October 23, 2020															
Dean/Associate VP:		Date approved: October 23, 2020															
Campus-Wide Consultation (CWC)		Date of posting: December 4, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 29, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Describe safe work practices and how to minimize risks related to electricity, working at heights, handling heavy equipment.
- Demonstrate set up of basic audio, projection, and lighting systems.
- Use industry standard software to record, edit, and play sound and video files (e.g. Qlab, Isadora).
- Use a lighting simulator (e.g. Capture) to virtually record and execute lighting.
- Use a lighting console to record and execute lighting scenes.
- Describe the fundamentals of technical drawing.
- Use industry standard drafting software (e.g. VectorWorks) to generate technical drawings and diagrams.
- Apply skills when working with scenes from plays by a diverse range of authors, including Indigenous authors.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lecture, class discussion, demonstrations, tutorials on software.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Jeromy Hopgood	QLab 4: Projects in Video, Audio, and Lighting Control	2nd	Routledge	2018
2. Davin Gaddy	Media Design and Technology for Live Entertainment: Essential Tools for Video Presentation	1st	Routledge	2018
3. Alex Oliszewski, Daniel Fine	Digital Media, Projection Design, and Technology for Theatre	1st	Routledge	2018
4. Steve Macluskie	Vectorworks for Theatre	1st	Entertainment Technology Press	2015
5. Dalbir, S. (ed.)	Performing Back – Post-Colonial Canadian Plays	3rd	Playwrights Canada Press	2015

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Online video tutorial bundle required. Students will be provided with scenes from a range of plays, including those by non-western and Indigenous playwrights, to work with for tutorials and workshops.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	30%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	20%	Lab work:	50%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1	Terminology and safety considerations
Week 2	Basics of sound design, Qlab tutorial 1
Week 3	Qlab tutorial 2
Week 4	Qlab workshop
Week 5	Basics of projection design, Isadora tutorial 1
Week 6	Isadora tutorial 2
Week 7	Isadora workshop
Week 8	Basics of lighting design, lighting control tutorial 1
Week 9	Lighting control tutorial 2
Week 10	Lighting workshop
Week 11	Basics of technical drawing, VectorWorks tutorial 1
Week 12	VectorWorks tutorial 2
Week 13	VectorWorks workshop