

PAC FORM #2

COURSE IMPLEMENTATION DATE:[COURSE REVISED IMPLEMENTATION DATE: COURSE TO BE REVIEWED DATE:[(Four years after implementation date)

January 1995 January 2001 January 2005

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1

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:

THEATRE

THEA 359

COURSE NAME/NUMBER

FORMER COURSE NUMBER S

4 **UCFV CREDITS**

ELECTED	TOPICS	IN I H	EAIR
COURSE I	DESCRIP	TIVE -	TITLE

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CALENDAR DESCRIPTION:

A specific topic in theatre which provides a stronger focus on a specific area of theatre studies than is available elsewhere. The course will include a combination of practical (studio) and theoretical work. Initially, the course topic will be "Shakespeare's texts and the actor." material.

PREREQUISITES: COREQUISITES:	THEA 101 and None	THEA 211			
SYNONYMOUS COURSE(S) (a) Replaces:) N/A		SERVICE COUR	RSE TO:	
(b) Cannot take	(Course #) N/A	for further credit	(Depa	artment / Program)	
	(Course #)		(Depa	artment / Program)	
TOTAL HOURS PER TERM:	90		TRAINING DAY	-BASED INSTRUCTI	ION
STRUCTURE OF HOURS:			LENGTH OF CO	JURSE:	
Lectures: Seminar: Laboratory: Field Experience: Student Directed Learning: Other (Specify):	30 30 30	hrs F hrs F hrs F hrs F hrs F hrs F hrs F	HOURS PER DA	ιY:	
MAXIMUM ENROLMENT:	18				
EXPECTED FREQUENCY O	F COURSE OFF	ERING:			
WILL TRANSFER CREDIT B	E REQUESTED	/? (lower-level courses only)) YES _	NO	x
WILL TRANSFER CREDIT B	E REQUESTED	? (upper-level requested by	y department) YES	NO	<u>x</u>
TRANSFER CREDIT EXISTS	IN BCCAT TRA	ANSFER GUIDE:	YES	NO	x
AUTHORIZATION SIGNATI	<u>JRES</u> :				
Course designer(s):			Chairperson:		
Department Head:	C. Elsted		Dean:	Joanne Bishop	,
	B. Kirkley			Virginia B. C	Jooke

PAC Approval in Principle Date:

PAC Final Approval Date: December 13, 2000 COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

- 1. To provide students with a cultural-historical background to the Elizabethan and Jacobean periods, using the theatre as a major point of reference.
- 2. To introduce actors to the processes of preparing a Shakespearean text for performance.

METHODS:

Lecture, seminar and practical research projects with field trips and audio visual supplementation.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES X	NO
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METHODS OF OBTAINING PLAR:

Through portfolio and interview.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Shakespeare, William. <u>The Complete Works</u>. ed. Stanley Wells and Gary Taylor. Compact Edition., Oxford, 1986. Harrison, G.B. <u>Introducing Shakespeare</u>. Harmondsworth, Penguin Books, 1991. Tillyard, E.M.W. <u>The Elizabethan World Picture</u>. Harmondsworth, Pelican Books, 1972. Brown, John Russell. <u>Shakespeare's Plays in Performance</u>. Harmondsworth, Penguin Books, 1969.

Recommended Reading and Resources:

Wells, Stanley, Gary Taylor et al. William Shakespeare: A Textual Companion. Oxford, 1986

Shakespeare, William. Various plays in the Arden Edition. Various editors.

Shakespeare, William. <u>The Norton Facsimile: The First Folio of Shakespeare.</u> Ed. Charlton Hinman. New York, Norton, 1964.

Shakespeare, William. <u>Shakespeare's Plays in Quarto</u>. Ed. Michael J.B. Allen and Kenneth Muir. Berkeley, University of California Press, 1981.

Halliday, F.E. A Shakespeare Companion. Harmondsworth, Penguin Books, 1964.

Raleigh, Walter, ed. Shakespeare's England: An Account of the Life and Manners of His Age. Oxford, 1916.

Bullough, Geoffrey, ed. <u>Narrative and Dramatic Sources of Shakespeare</u>, London, Routledge and Kegan Paul, 1957. Tynan, Kenneth. <u>Tynan on Theatre</u>. Harmondsworth, Pelican Books, 1964.

Spain, Delbert. <u>Shakespeare Sounded Soundly</u>. Santa Barbara, Capra, 1988.

Brubaker, E.S. Shakespeare Aloud: A Guide to His Verse on Stage. Lancaster, E.S. Brubaker, 1976

Berry, Cicely. Voice and the Actor. London, Virgin, 1989.

Berry, Cicely. The Actor and His Text. London, Virgin, 1992.

SUPPLIES / MATERIALS:

COURSE NAME / NUMBER

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

Scene Work (2) Text Preparation		30% 10%
Journal	15%	
In Class Work		25%
Paper		20%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

<u>Week</u>	Topic
1 2 3 4 5 6 7 8 9 10 11 12 13 14	Historical background - Elizabethan and Jacobean England Cultural background including music, painting and book publishing Ideological background Elizabethan dramatic genre Shakespeare's life Structure of comedy Comic text History plays The long expository speech Building dialogue in tragedy Preparing an acting text The nature of romance Problems of romance text Scene work
15	Presentation of scene work