**Animal-Based Training Course**

**Detailed Information for Pedagogical Merit Review**

**Instructor Form**

*In accordance with new CCAC guidelines, all animal-based teaching or training courses must have a formal pedagogical merit review to determine if animal-based methods are essential to meeting learning objectives and outcomes. Your request for an animal based training course at UFV will undergo an internal peer review to determine its pedagogical merit regarding its use of animals.*

Please complete this form and submit to acc@ufv.ca. The UFV Animal Care Committee will forward these documents to two reviewers for evaluation. Once you receive comments from evaluators and the course receives pedagogical merit you may submit your application to acc@ufv.ca for full review.

**Course Title:** Click or tap here to enter text.

**Course Instructor(s):** Click or tap here to enter text.

**Animal Species:** Click or tap here to enter text.

**Student to Animal Ratio:** Click or tap here to enter text.

**Student to Instructional Staff Ratio:** Click or tap here to enter text.

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| **Learning Outcomes** |
| **Briefly describe the procedures and work involving animals.**Click or tap here to enter text. |
| **What are the educational objectives and learning outcomes of animal-based work?**Click or tap here to enter text. |
| **How does the use of animals support the educational objectives?**Click or tap here to enter text. |
| **Do students have the appropriate skills/knowledge to participate and benefit from the animal-based training in this course?** Click or tap here to enter text. |
| **Does this course have a prerequisite? If yes, please name the course number and title.**Click or tap here to enter text. |
| **Is the timing of the inclusion of animals suitable to the learning outcomes? Please explain.**Click or tap here to enter text. |
| **How will you evaluate if the student has met the learning objectives?**Click or tap here to enter text. |
| **Describe the benefits of using animals in this course at this point in time.**Click or tap here to enter text. |
| **ALTERNATIVES** |
| **Are alternatives available (software, simulations, etc.) that could replace the use of animals and achieve the learning outcomes? Describe the strategies used to identify alternatives. If alternatives are available, please justify why they cannot be used.**Click or tap here to enter text. |
| **EVALUATION** |
| **Will you be gathering feedback from students regarding their experience/evaluation of the course?**Click or tap here to enter text. |