

<b>TITLE</b>	<b>ACC SOP 302: Pedagogical Merit</b>
<b>SCOPE</b>	<i>The activities of the Animal Care Committee operating under the direct authority of the University of the Fraser Valley</i>
<b>RESPONSIBILITIES</b>	The Associate Vice-President, Research and Graduate Studies, the Ethics and Compliance Officer, and all Researchers, Staff, and Students using animals for teaching, research, or testing.
<b>APPROVAL AUTHORITY</b>	Associate Vice-President, Research and Graduate Studies
<b>EFFECTIVE DATE</b>	TBA
<b>Supersedes documents dated</b>	N/A

## 1. PURPOSE

This standard operating procedure (SOP) describes the process for obtaining pedagogical merit for the use of teaching or training animals as part of a course. Pedagogical merit must be approved prior to the approval of an Animal Use Protocol (AUP).<sup>1</sup>

## 2. PROCEDURE<sup>1,2</sup>

- The pedagogical merit process will begin prior to an Animal Use Protocol for Teaching is submitted, however the review may occur concurrently with the AUP review.
- Course instructors will be required to fill out a detailed Course Information Form<sup>3</sup> which describes:
  - The learning objectives involving the use of animals and if they are specific, measurable, realistic, and timely.
  - Curriculum alignment.
  - The use of animals in evaluation of students and feedback on animal-based teaching.
  - The alternatives to live animal use.
- The Course Information Form will then be submitted to the Animal Care Committee (ACC) Coordinator who then forwards to the Associate Vice-President (AVP), Research and Graduate

studies to find two reviewers both of whom are knowledgeable in pedagogy and replacement alternatives to animal-based teaching or training. A database of experts is available on the Animal Care department drive.

- Reviewers will complete a second form on Pedagogical Merit Review<sup>2</sup> of the course submitted.
- Reviewers will determine if there is evidence of constructive curriculum alignment and if the proposed live animal model has pedagogical merit. Curriculum alignment is only judged based on what is written in the Course Information Form.
- Comments and suggestions are given to the instructors. If additional information is required, the process will continue between the AVP and the course instructor. The ACC Coordinator may facilitate this process.
- If approval is granted, then the instructor may submit the Animal Use Protocol. The ACC Coordinator will attach the approval to the AUP.
- If the ACC is already reviewing the AUP for teaching, they may continue with full review and approval at that time. Conditional approval will be given if Pedagogical merit is still in process. The ACC Coordinator will manage the AUP approval and notify the committee when Pedagogical merit has been approved.
- The ACC Coordinator will complete the approval of the AUP.
- If the proposed animal-based teaching or training model is found to not have pedagogical merit, the AUP will not be approved.

### 3. REFERENCES

1. CCAC Policy on Pedagogical Merit of Live Animal-Based Teaching and Training (2016). Canadian Council on Animal Care  
[https://www.ccac.ca/Documents/Standards/Policies/Pedagogical\\_merit\\_of\\_live\\_animal-based\\_teaching.pdf](https://www.ccac.ca/Documents/Standards/Policies/Pedagogical_merit_of_live_animal-based_teaching.pdf)
2. Frequently Asked Questions: Pedagogical Merit of Live Animal-Based Teaching and Training. (2018). Canadian Council on Animal Care. [https://www.ccac.ca/Documents/Standards/Policies/FAQ-Pedagogical\\_merit\\_of\\_live\\_animal-based\\_teaching.pdf](https://www.ccac.ca/Documents/Standards/Policies/FAQ-Pedagogical_merit_of_live_animal-based_teaching.pdf)
3. [Course Information Form](#)