AGENDA
COLLEGE OF ARTS COUNCIL
October 30, 2015 1:00 pm
Abbotsford campus, Room B132

1. GUESTS
   1.1. Threshold Concepts in the Disciplines
       1.1.1 Karin Jager
       1.1.2 Bruce Kirkley
       1.1.3 Michael Maschek
       1.1.4 Juan Carlos Rodriguez
   1.2. Teaching Interdisciplinary Courses - S. Fast

2. FOR APPROVAL
   2.1. Adopt the College of Arts Council Agenda for October 30, 2015
   2.2. Approve the College of Arts Council minutes of May 22, 2015
   2.3. Approve the College of Arts Council minutes of October 2, 2015

3. CHAIR & VICE-CHAIR’S REPORT

4. BUSINESS ARISING FROM THE MINUTES
   4.1. Second Language Credits in the BA Proposal (see motion on page 11 of
       the CAC agenda package)

5. NOMINATIONS & ELECTIONS COMMITTEE
   5.1. Election: One Faculty at Large Position on CACC

6. FOR INFORMATION
   6.1. Senate Subcommittee Reports
       7.1.1 Senate Governance Committee - meeting Tuesday, October 27
       7.1.2 Senate Budget Committee - meeting Thursday, October 29
       7.1.3 Undergraduate Education Committee - meeting Friday, October 30
       7.1.4 Academic Planning and Priorities
       7.1.5 Faculty Standards Committee
   6.2. Call for Nominations: CAC/CACC Vacancies
CAC:
Four Student Representatives - November 6, 2015
Two Sessional Representatives - October 30, 2015
Two Staff Representatives - October 30, 2015

CACC:
One Student Representative - November 6, 2015
One Faculty at Large Representative - October 30, 2015

16 - 18
6.3. Update from TLAC

19 - 21
6.4. Call for Expressions of Interest: UFV Senate Standing Committees - Deadline November 6, 2015

22 - 23
6.5. SEM Plan Oversight

24
6.6. Open Forums for Program Development in Digital Media Technologies

25
6.7. Open Forums for Program Development in Health & Wellness

26 - 27
6.8. 2015/16 Scholarly Sharing Initiative

28 - 29
6.9. UFV 2025 Forum - November 20, 2015 (event link)

6.10. Request for Expressions of Interest: Research Study of Impact of Secondary Education Reform on Post-secondary Systems

6.11. The following items were approved at the College of Arts Curriculum Committee:

Note: Supporting documents can be found at: http://ufv.ca/arts/committees/college-of-arts-curriculum-committee/meeting-information/

- Course Revisions: CMNS 312, CMNS 300, CMNS 351, CMNS 353, CMNS 375, CMNS 376, CMNS 385, CMNS 480, POSC 320, POSC 330, VA 180, VA 280, VA 283, VA 284, VA 383, VA 384
- New Course: AH 490
1. GUESTS
   1.1. David Harper

   J. Nolte welcomed D. Harper, Associate Professor of Kinesiology & Physical Education, who spoke of an opportunity through International Education with the University of Adelaide (Adelaide.edu.au). Harper’s research is based on the health benefits of ketogenic diets. The University of Adelaide receives 25% of their operating budget from the federal government and Education is the second leading export in South Australia. It was noted that if four or five faculty collaborations for research can be established the University of Adelaide will support and encourage further collaboration in order to open funding opportunities for faculty and students within UFV.

   Opportunity was given for discussion and questions. Please forward any questions or comments to David.Harper@ufv.ca.

2. FOR APPROVAL
   2.1. Adopt the College of Arts Council Agenda for May 22, 2015

   Amendments noted:

   - To delete item 5.1. Developing an Arts strategy for responding to SEM.
   - To delete item 4.2. Indigenous Studies Curriculum Committee Representative. The ISCC Terms of Reference and nominee rationales will be circulated to members electronically for review. The closing date of this item will be June 18, 2015.
To move item 6.1. Reorganization Subcommittee to 5.3. General Studies Curriculum Committee.

**MOTION:**
To adopt the College of Arts Council Agenda for May 22, 2015 as amended.
M. LaFever / T. Arroliga
APPROVED

2.2. Approve the College of Arts Council Minutes of March 27, 2015 & April 24, 2015

**MOTION:**
To approve the College of Arts Council minutes of April 24, 2015 as presented.
C. Forster / B. Kirkley
APPROVED

**MOTION:**
To approve the College of Arts Council minutes of March 27, 2015 as presented.
C. Forster / T. Arroliga-Piper
APPROVED

3. CHAIR & VICE-CHAIR'S REPORT

J. Nolte projected the College of Arts Year End Variances. The new budget model is based on projected enrollments; if they fall short this will result in a cash deficit. Arts share of the current projected deficit is approximately $150,000. The acting Manager of Academic & Administrative Services is currently meeting with department heads and department assistants individually to ensure that these enrolment targets are as realistic as possible for the future fiscal year.

Opportunity for discussion was given and included the following points:

- How do departments project enrolments and what is this based on?
  - Using the three year averages will give a projection. It was noted departments should be conservative when projecting as high demand sections can always be added in.

J. Nolte thanked the members for their participation in the year end events.

Discussion followed in response to the circulated email from J. Nolte regarding meeting quorum at CAC. Suggestions included:

- Change the date
- Restructure the agenda outline
- Limit the number of guests
- Members are welcome to bring agenda items forward
- Have group discussions in order to generate ideas and conversation
- Is it the will of the group to have a rotating chair?
Do members have discussion items to bring forward for discussion?

Please forward any ideas and suggestions to the Dean’s Office.

4. FOR DECISION

4.1. GIS - Program Change

This item is pending departmental approval (May 28, 2015); it has been approved by CACC. This will be placed on the June CAC agenda for approval.

4.2. Nominations and Elections Committee - Faculty of Professional Studies: Arts representative

There has been no nomination forms received for this position. The Call for Nominations will be extended to June 18, 2015. Nomination forms can be submitted to the Dean’s Office in B315 or sent electronically to RebekahBrackett@ufv.ca.

The current open Senate Governance positions are: Academic Planning and Priorities Committee (1 position), Senate Honours and Awards Committee (1 position), Senate Budget Committee (2 positions), Faculty Standards Committee (2 positions). Contact LisaMcMartin@ufv.ca for further information.

5. FOR DISCUSSION

5.1. Review of Arts Faculty Standards

To submit the standards with a few changes to the statements as a central committee.

- Under assistant professor
  - Addition of “A level of education appropriate…”

- Under full professor
  - To add a bullet of sustained and productive scholarly, as suggested by Senate.

- Under relationship of College of Arts standards to departmental standards
  - To add ‘may identify’ and ‘shall be consistent with’.

J. Nolte recommends putting in a motion to accept the changes as suggested.

MOTION:
To accept the three changes to the Review of Arts Standards as presented.
M. Rhodes / S. Van De Wetering

APPROVED
1 OBJECTION
1 ABSTAINED
Discussion followed in regards to the language, which is taken from Professional Studies with the understanding that it is to distinguish professor from associate.

5.2. General Studies Curriculum Committee

CWC alerts campus to changes and terms to changes to UEC. Senate would like CAC to discuss having BGS to be under GSPC.

Discussion followed to decide if CAC agrees to support that the General Studies Program review go through the UEC pipeline. Nobody could remember a disadvantage based on history. Only two programs and major changes go through Council, because it is an exhaustive process. J. Nolte suggested asking the Curriculum Committee to give Arts an update or report. The only missing piece would be the Council; it has representatives but it serves as a program committee and does not have a full faculty contingent. In terms of approval there would be no reporting to a council. There would be one or two reports in terms of process and visioning. The Dean’s authority would be from the Arts.

MOTION:
To support that the General Studies Program review goes through the UEC pipeline.
M. Rhodes / A. Webb
APPROVED

5.3. Reorganization Subcommittee

This committee met for the first time. The members are:

- Michelle Rhodes
- Hilary Turner
- Martha Dow
- Lynn Kirkland-Harvey
- Jill Bain
- Bruce Kirkley
- Anastasia Anderson
- Sean Parkinson
- Jacqueline Nolte

M. Rhodes was elected as chair and L. Kirkland-Harvey was elected as vice chair.

M. Rhodes summarized the minutes from the subcommittee’s previous meeting. The committee looked at the questions around decisions that will be made, the established principles, guidelines, and CAC decision making and feedback. The timeline needs to adhere to December 15 for budget reasons.
The committee has to look at how the budget influences the best outcomes. The committee would also like to use a platform over the summer to keep members informed.

L. Kirkland-Harvey handed out the document that was sent in from M. Rhodes. CAC is to look at nine points and deconstruct, revise, and give ideas. The committee members broke into four groups to have discussions for 15 minutes. The groups placed their papers on the board in front of the classroom and each member came up to view the guidelines. The members were invited to check off the ones that they liked and felt were most important.

L. Kirkland-Harvey thanked members for the starting point, and asked that they review and compile it all by the end of September, and send it to M. Rhodes or herself.

6. SENATE SUBCOMMITTEE REPORTS
6.1. Senate Governance Committee – T. Arroliga-Piper

The SGC was projected for the members and opportunity for questions and discussion was given.

M. Rhodes asked when the APPC would be done. The APPC will be coming in the next agenda in June; it will be a short meeting since the agenda is small. APPC has submitted recommendations for clarification. J. Nolte asked for a timeline with respect to changing the terms of reference. The Senate agreed that a committee wouldn’t support any part of process.

6.2. Senate Budget Committee – B. Kirkley

2016 has moved forward and the planning is already underway, when it usually starts in August. There are revisions being done to the principles, and faculty budgets will be based on enrolment priorities. There are minor wording changes being made in course and approval program guide.

6.3. Academic Planning and Priorities Committee – M. Rhodes

M. Walter commented on the first meeting which was held April 29, 2015. It was an open meeting; APPC was soliciting responses to questions that were put before them. The questions were:

- How does the transition of the Writing Centre and an open centre fit into the education plan and SEM plan?
- What is best for student success?

APPC received committee written submissions, many of which expressed concern. A student from SUS spoke during the meeting, expressing that this change would not be as good, but they will do their best to embrace it.
The second subcommittee meeting consisted of reviewing consistent themes. The primary issue expressed was the lack of consultation. M. Walters wrote and answered the issues that have come up, given the budget decrease. A motion was approved from APPC to recommend to Senate that summarizes concerns. M. Walter noted that the report has to consist of neutral rather than positive or negative language.

The Math Centre is working well because professors are the ones mentoring, instead of paying students $6.25 an hour. J. Nolte noted that this is clearly a concern to all faculty members. The Council needs to be used to help the Academic Success Centre.

6.4. Graduate Studies Committee

7. FOR INFORMATION

7.1. The following items were approved at the College of Arts Curriculum Committee:

Geography:

GEOG 340 - Course revision
GEOG 396 - Proposal for revision of Canada internship (cross-listed with GDS 310 & SOC 396)
GEOG 398 - Proposal for revision of International internship (Cross-listed with GDS 311 & SOC 398)

GIS:

GIS - Program change

Anthropology:

ANTH 368 - Course revision

7.2. Undergraduate Research Award Info Sheet / Awards Presentation Dinner (June 1)

7.3. Indigenizing the Curriculum Workshop (June 8 - 10)

7.4. Convocation (June 11 & 12)

7.5. STLHE 2015 (June 16)

7.6. Updated Policy Statement for 2015 - 16

7.7. Policy Consultation - Course Audit (108) policy revisions

7.8. Teaching and Learning Opportunities
MINUTES
College of Arts Council
October 2, 2015 – 1:00 pm
Abbotsford Campus, Room B132

PRESENT: A/Chair-Stephen Piper, Allan Cameron, Alisa Webb, Amy Prevost, Anastasia Anderson, Betty-Joan Traverse, Cherish Forster, Chris Leach, Claire Hay, David Thomson, Deborah Greenfield, Edward Akuffo, Eric Spalding, Gayle Ramsden, Ghizlane Laghzaoui, Joe Sunami, Karin Jager, Kathy Peet, Lynn Kirkland-Harvey, Mary-Anne MacDougall, Michael Maschek, Michelle Rhodes, Nicola Mooney, Robin Endelman, Samantha Pattridge, Shelley Stefan, Shirley Hardman, Steven Marsh, Sven van de Wetering, Sylvie Murray, Teresa Arroliga-Piper, Terrill Smith, Shurli Makmillen, Kim Norman, Dan Landry, Satwinder Bains, Valerie Franklin

Recorder: Rose Tustian

MINUTES

1. For Approval:

1.1. Approve the College of Arts Council Agenda for October 2, 2015.
Agenda amended:
Move item 6.4.immediately after Vice Chair’s Report.
Add 5.2.1. Presentation from MOLA
Move item 4. Senate Subcommittee Reports, to the end of the agenda.
Moved: Chris Leach
Second: Shirley Hardman
APPROVED

1.2. Approve the College of Arts Council Minutes of May 22, 2015.
TABLED to next meeting

2. Vice Chair’s Report:

2.1. A/Chair clarified the student representative Terms of Reference to be interpreted as: student representatives, elected in fall shall remain on the CAC until a new student representative has been elected in the following fall, so long as the student is still eligible. This ensures year round representation of students on the CAC.

2.2. UUCAC Proposal: Students presented a new initiative to CAC. The UFV Undergraduate College of Arts Conference (UUCAC) is a proposed student-run academic conference for undergraduate students at the University of the Fraser Valley. Coordinated by an editorial board comprised of arts students, the conference would feature academic papers written for third and fourth year classes within the College of Arts, with the papers collected in written form and published as the
conference proceedings. This would be a non-profit initiative operated within the College of Arts. Funding would be sought from the Student Union Society and other donations would be welcomed.
Valerie and Terrell are looking for faculty support and advice, as well as a supervisor to provide continuity.

**ACTION:** Chris Leach and Edward Akuffo agreed to lend their support to the initiative.
Next step is to present to the Research Office.

### 6.4. IDS 400: Interdisciplinary Seminar – New course
Alisa Webb: This course was discontinued and is currently being revitalized for reactivation. IDS 400 was passed by UEC this morning. The first offering will be in W16. If anyone would like to see the course in advance please contact Alisa.

### 3. Elections:

**3.1 Nominations and Elections Committee – Faculty of Professional Studies: Arts representative**
The committee presented duly submitted nominee Karin Jager and proceeded with three calls for nominations from the floor. As no other nominations were heard:

Karin Jager was acclaimed as the Faculty of Professional Studies: Arts Representative.

**3.2. Nominations and Elections Committee – General Studies Program Committee (GSPC): Humanities/Creative Arts representative**
The committee made three calls for nominations from the floor. Michelle Rhodes nominated Shelley Stefan, seconded by Karin Jager. Shelley accepted the nomination to let her name stand for election. As no other nominations were heard:

Shelly Stefan was acclaimed as the General Studies Program Committee (GSPC): Humanities/Creative Arts representative.

### 5. Discussion:

**5.1. BGS Program Review – Michelle Rhodes**
Michelle reviewed the Bachelor of General Studies proposed changes and noted that by 2014 BGS was UFV’s third most popular degree option, after the BA, and BBA. The six Core Competencies are: Writing/Communications, Intercultural Engagement, Use and Interpretation of Numbers, Scientific Literacy, Digital Literacy and Applied/Professional Skills. It was noted that students can complete either a minor or a Thematic Option as part of the program.

Thematic Options are currently are reviewed by GSPC and generally go back to students for refinement.
Any further questions or comments please contact Michelle Rhodes.
5.2. BA Proposal – Alisa Webb
Alisa explained that the process to approve the BA proposal is now in its third draft and input from various committees has helped fine tune the proposal. The CAC was given an overview of the BA, including a rationale for change and an overview of the program requirements. She also provided evidence related to the success of ePortfolios at other institutions and outlined the approval process for the degree changes. Once approved the implementation date will be F17.

Discussion included support for e-portfolio concept and framework, with questions on: quantitative and qualitative terminology; development of an ePortfolio template; administration of the ePortfolio; and maintaining consistency with different instructors. It was clarified that there are six credits attached to the ePortfolio structure and that faculty will receive professional development related to the ePortfolio. Further, ePortfolio courses (Arts 101, 201, 301, and 401) will count towards workload. Additional questions related to the timing of quantitative and scientific literacy courses and the shift from lab science to scientific literacy. Alisa noted that the BA Task Force would review all feedback and consider all suggestions.

5.2.1 MOLA Presentation
Alan Cameron gave a presentation on why UFV BA needs a language requirement and suggested ways in which it can be incorporated based on five arguments: cognitive development; cultural insight and understanding; economic advantages; the move towards globalization; and institutional objectives.

Two proposals were presented, with proposal one highlighted as the favoured proposal.

MOTION: To ensure that UFV BA graduates better understand other cultures, societies and world issues, and are better prepared for life and work in an increasingly interdependent global community, the new BA proposal should include 6 credits of second language study to be completed within the first 60 credits of study. This will come under the rubric of “Intercultural Engagement”.
Moved: Alan Cameron
Second: Teresa Arroliga-Piper

During discussion of the proposal, some CAC members were supportive of the benefits of second language learning and of a BA language requirement. Others questioned how many students this would effect, whether MOLA had sufficient resources to meet demand, and the overall value of a language requirement. In the end, some stated they were not prepared to vote on a motion as the proposal had come at the last minute. They asked for time to consider.

MOTION: To Table until next CAC meeting
Moved: Betty-Joan Traverse
Second: Alan Cameron
CARRIED

6. Decision:

6.1. CARS (College of Arts Reorganization Subcommittee) Progress Report:
Lynn Kirkland-Harvey gave a progress report on the work of the CARS and stated that this is the first presentation outside of the committee, and that the Dean is on the committee. Since May there have been six meetings. As the Dean, Dr. Jacqueline Nolte, is a member of the committee and was unable to attend the meeting, Alisa was asked to read a statement which clarified the
separation of the 2016-17 College of Arts budget position and the work of CARS. Any decisions made to help balance Arts budget will not be as a result of the work of CARS.

MOTION: To approve the draft goals and objectives, priorities, and standards for any proposed changes to the College of Arts.
Moved: Lynn Kirkland-Harvey
Second: Michelle Rhodes
CARRIED

In review of the draft goals and objectives for reorganization, the order of the placement of the bulleted points was questioned and, that as the budget is the impetus for the committee this should be noted in the document. The FSA representative on the committee been elected to the position of President of the FSA and has resigned due to conflict of interest. This now makes two CARS vacancies that will need to be filled at the next meeting of the CAC. A few commented that the work of CARS is constrained because the conversation is not occurring university-wide. Comments also noted that the focus of reorganization should be on protecting students, faculty and programs.

Housekeeping: Priorities #4 should read “Support for students and educational benefits”.

It was noted that draft document needs to go before Senior Administration and HR.

The committee was commended for its hard work and it was recognized they have a very difficult mandate to fulfill.

6.3. Criminal Justice minor and extended minor – Program changes
   Criminal Justice Diploma – Program changes
   Criminal Justice Degree – Program changes

Due to the late hour, the A/Chair bundled items 6.2 and 6.3 for approval.

Motion: Approval of items 6.2 and 6.3 as presented.
Moved: Alisa Webb
Second: Steven March
CARRIED

Next Meeting: October 30, 2015 @ 1:00PM Abbotsford campus in room B132

Item 4 Senate Subcommittee Reports were not heard and written submissions were requested.

4.1 Senate Governance Committee – T. Arroliga-Piper
4.2 Senate Budget Committee – T. Arroliga-Piper
4.3 Undergraduate Education Committee – S. Pattridge

4.4 Academic Planning and Priorities Committee – H. Davis-Fisch

4.5 Graduate Studies Committee – H Millar, S. Bains, C. Forster
Satwinder Bains was acclaimed GSC Vice Chair to July 31, 2016

A subcommittee (Alastair, Sylvie, Adrienne, Satwinder) has been established to define what is meant by core competencies and to develop specific questions for programs to respond to. The School of Criminology and Criminal Justice presented their rationale for exceptions to a minimum CGPA and/or BA requirement and are looking into core competencies criteria for the rare graduate applicant who does not meet minimum program admission standards. Arguably, in view of a number of new proposed MA programs, this is an important university-wide conversation about university wide standards for graduate program admissions versus the ability of individual programs to more flexibly determine programs admission requirements.

The Policy 209 Graduate Course and Program Approval revisions were approved with a few minor re-wording amendments in accordance with Sylvie Murray’s recommendations.

The Notice of Student Academic Misconduct form was reviewed and a few minor wording adjustments were recommended.

4.6 Senate Committee for Student Appeals – T. Arroliga-Piper

4.7 Faculty Standards Committee -
Meeting held on October 21, 2015

- Provost's Report:
  - Six degree programs (including Theatre major, Indigenous Studies major and minor, PACS major and minor, Bachelor of Media Arts,) that were waiting for approval at Ministry have been sent back to DQAB for review.
  - Visioning 2025 update. Sub-committees have reviewed and compiled submissions from departments, students, focus groups, and administrative and group presentations. Next step is to develop vision statement to reflect six main themes and submissions. Full day forum on Nov. 20 in B121.
- APPC recommended approval of new Bachelor of Science, Major in Computing degree.
- APPC reviewed five concept papers from the Faculty of Professional Studies and recommended that three (those for Master of Education in Educational Leadership and Mentorship, Bachelor of Commerce in Fashion, and Bachelor of Applied Management) be supported for development.
- Education Plan will have a new focus, on broader picture of the University. A Program Report and Plan will replace the Faculty/College program update information that was previously included in the Education Plan. This will include information on progress on approved new programs, programs in development, concept papers recommended for approval by APPC, programs recently discontinued or suspended, departmental information (FTE's), and programs reviewed and scheduled for review.
The Faculty Standards Committee’s first meeting of the semester took place on October 14th. We have reached the stage of reviewing the submissions of individual academic units one by one to ensure that they are consistent with those of the university as a whole, and with those of their faculties.

We reviewed the criteria for rank and promotion supplied by two academic units: the Biology department and the Faculty of Health Sciences. With regard to the former, we noted that scholarship at the rank of Full Professor was described in a way that is very slightly at odds with university-wide standards. A small revision was therefore requested. The criteria supplied by the Faculty of Health Sciences were admired for their logical and efficient structure; minor revisions were requested for the sake of clarity and consistency.

There was some discussion of the concept and illustration of “flexible assessment for multiple pathways for tenure and promotion.” The committee recognized that the concept of “flexible assessment” was implicit throughout the documents that explain criteria for promotion. It was therefore agreed that the illustration of sliding, weighted scaling was redundant. We agreed, by consensus, to remove the illustration and to rely instead on preambles which express the principle.

The next meeting will take place on Wednesday, November 4th. We will discuss the criteria supplied by the Faculty of Applied and Technical Studies and the Faculty of Access and Continuing Education.

Minutes of the FSC are available on the Senate webpage under “Senate Standing Committees.”
Report to College of Arts Council from Teaching and Learning Advisory Council
October 13, 2015

Submitted by: Claire Hay (Geography and Environment) and Molly Ungar (History), College of Arts Representatives

Discussion Items:

1. Maureen Wideman, Director, Teaching and Learning has initiated a discussion about teaching competencies, what they might look like and how they might be self-evaluated. The purpose of the ongoing discussion is to identify common teaching competencies among faculty around campus and then develop a ‘rubric’ of sorts that will allow faculty to identify areas that they may need improvement through professional development. This would be done through an online self-evaluation with results only available to the individual. Individual faculty may then seek out assistance from TLC for development in these areas. Each area (at department or faculty council) is asked to discuss what qualities contribute to successful teaching. The aim is to have each area come up with five qualities so that these qualities can be synthesized at a subsequent TLAC meeting.

2. The next PD Day will be held on May 4th 2016. TLAC is currently developing a theme that will be centered on the student learning experience. Please forward ideas and suggestions to Claire.Hay@ufv.ca (TLAC PD Day Subcommittee Chair).

Information:

1. Navneet Sidhu (SLG Coordinator) surveyed SLG leaders to obtain some insight into student opinions on teaching at UFV. The results are quite informative and attached below.

2. Faculty are reminded that support systems for students struggling with anxiety and mental health are available. Use the PASS program when necessary and treat the criteria in the PASS submission as a checklist of signs that may indicate a need for further support. Mental health professional development opportunities available, and workshops for particular departments and/or faculties may be arranged. Contact Kyle.Bailie@ufv.ca for details.

3. C1015 is a new interactive classroom that can be used for non-lecture based teaching. The room has full whiteboard walls and a new interactive projector. Training is available for those who wish to use the projector (use DCU form to arrange).

4. ETS Update
   a. Wireless speed has been resolved but if you are still experiencing problems, send IT and email.
   b. Students need to log into Eduroam to access Blackboard
   c. ePortfolio in Blackboard is now active and you can email online@ufv.ca for more information
   d. Ongoing workshops are being offered http://www.ufv.ca/tlc/teaching-matters-workshops/blackboard/ but if the time doesn’t suit you, email online@ufv.ca and set up a meeting with an Ed Tech
Summary of SLG Leader survey on student opinions of faculty (from Navneet Sidhu)

1. Think about the most effective faculty you have taken a course with? What made your learning experience effective?
   - Prof was passionate about teaching
   - Class participation (was allowed to ask questions)
   - Clear expectations
   - Structured
   - Went out of their way to see how I was doing and took time to help me.
   - Enthusiastic
   - Checked for understanding in many ways, not just asking “do you get it”? 
   - Showed excitement about their discipline
   - A level of mastery that allowed them to present only the necessary content
   - Created an environment to prioritize success of students over everything else.
   - Good communication
   - Provided information in a way that related to real life application.*
   - Approachable and open to questions and discussions.

2. What is an ideal instructor in your view?
   - Someone who knows the material well enough to be able to explain things in a different way and apply them to real world scenarios.*
   - Someone who is approachable.
   - Has good sense of humour. *
   - One who doesn’t yell at students and is not irritated by questions no matter how trivial they seem.
   - Create an environment that lifts students not put them down.
   - Someone who is passionate about the material and makes the information useful to the degree program.
   - Caring
   - Grades fairly
   - Dynamic and adaptive
   - Asks class for feedback
   - Enthusiastic
   - Constantly pushes to do even better.
   - Personable.

3. What can the faculty improve on? (this can be broad and can include things like being personable)
   - Understand that things they take for granted as common knowledge, likely aren’t.
   - Being more personable. Not condescending.
   - Clear about expectations
   - Look at ratemyprof.com
   - Need more surveys on profs (every term) and make sure results are public.*
   - Stop the PowerPoint. Or use it in an interactive way.
   - Eliminate the lousy faculty. Look at the instructor reviews and talk with them. If they don’t change take action.
• Do not forget to acknowledge when a student has done a great job—often I find profs can be very negative and this can destroy your confidence and motivation.
• Being reasonable. Don’t add extra lecture hours if you are not giving extra credits.
• Give surveys to students about faculty only if you are actually going to make a change. Make sure they are anonymous. Some of us fear they might be able to recognize us.

4. As a graduate, what are some of the things you want to take away from your university experience?
   • A feeling that I have learnt and understand information relevant to my field.
   • Making friends and work acquaintances is an important part of university experience.
   • Communication with a diverse range of people.
   • Critical thinking skills
   • Time management
   • Instructors
   • Taking responsibility of your life and your success.
   • Connection with faculty for networking
   • Memories
UFV Senate Standing Committee
Call for Expressions of Interest

Expressions of interests are being sought from faculty members, staff member, undergraduate and graduate students to serve on Senate Standing Committees for the upcoming academic year.

Information on all the standing committees are available at: http://www.ufv.ca/senate/standing-committees/

The Senate Governance Committee (SGC) welcomes expressions of interest for the positions listed in the attached expressions of interest form. SGC is responsible for ensuring the broadest possible base of representation, given the available pool of nominees. SGC will make every effort to ensure that committee composition considers the experience and interest of candidates and the diversity of disciplines at the University.

To volunteer, please complete and return the attached expression of interest form to Linda Dahl at linda.dahl@ufv.ca. The deadline to submit is 4 pm on Friday, November 6, 2015.

For further information on the Senate Standing Committees or the nomination process, please visit the Secretariat website at http://www.ufv.ca/secretariat/standing-committee-vacancies/
UFV Senate Standing Committee
Call for Expressions of Interest

Expressions of Interest and Information Sheet

Click on highlighted areas to enter text.

Candidate Information (required)

<table>
<thead>
<tr>
<th>Name:</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Department/School/Program:</td>
<td>Faculty (if applicable):</td>
</tr>
<tr>
<td>Phone:</td>
<td>Email:</td>
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Candidate’s position at UFV

Faculty ☐  Staff ☐  Undergraduate student ☐  Graduate student ☐

If you are a UFV undergraduate or graduate student please provide the following information:

- Student ID#
- Program of study:
- Year in program of study:

Senate Standing Committee Vacancies

Please indicate the committee of interest.
If you are interested in more than one, please indicate your preferences (1 being most preferred)

<table>
<thead>
<tr>
<th>Committee</th>
<th>Requires</th>
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<th>Meetings*</th>
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<tr>
<td>☐ Preference..</td>
<td>Academic Planning &amp; Priorities</td>
<td>1 graduate student</td>
<td>2 years Aug 1, 2015 - July 31, 2017 Monthly, Wed, week 3, 2:30-4:30 pm</td>
</tr>
<tr>
<td>☐ Preference..</td>
<td>Senate Awards &amp; Honours Committee</td>
<td>1 faculty member</td>
<td>2 years Aug 1, 2015 - July 31, 2017 Monthly, Wed, week 4, 2:30-4:30 pm</td>
</tr>
<tr>
<td>☐ Preference..</td>
<td>Senate Budget Committee</td>
<td>1 faculty member 1 student</td>
<td>2 years Aug 1, 2015 - July 31, 2017 Monthly, Thurs, week 4, 2:30-4:00 pm</td>
</tr>
<tr>
<td>☐ Preference..</td>
<td>Senate Committee for Student Appeals</td>
<td>1 student</td>
<td>2 years Aug 1, 2015 - July 31, 2017 Monthly, Tues, week 3, 3:40-3:30 pm</td>
</tr>
<tr>
<td>☐ Preference..</td>
<td>Graduate Studies Committee</td>
<td>graduate students</td>
<td>2 years Aug 1, 2015 - July 31, 2017 Monthly, Thurs, week 3, 9:00-11:00 am</td>
</tr>
<tr>
<td>☐ Preference..</td>
<td>Senate Research Committee</td>
<td>2 faculty members 1 graduate student</td>
<td>2 years Aug 1, 2015 - July 31, 2017 Monthly, Thurs, week 1, 9:00-11:00 am</td>
</tr>
</tbody>
</table>
Information sheet (required)

1. A statement of interest, outlining reasons for wanting to serve and what interests you about the Committee(s) you wish to serve on (up to 150 words):

2. Please list other recent committee service at UFV (department, program, Faculty, university-wide) and/or other organizations. Please indicate length of service.

3. Explain how your personal/professional experiences and/or qualifications would contribute to the work of the Committee(s)?

4. Please provide any additional information that you would consider relevant. Include additional sheet if required.

☐ Please consider me for vacancies as they occur.

Candidate’s agreement

By submitting this application, candidates agree to stand for the above position and agree to the terms as outlined in the Rules for the Conduct of Business http://www.ufv.ca/senate/standing-committees/rule_procedures/. If nominated, candidate are to serve the full term of the position.

To volunteer, please “save as” a copy, and email the form to the Secretariat Office, linda.dahl@ufv.ca.

DEADLINE: 4 pm on Friday, November 6, 2015

Your personal information is collected under the authority of section 26(c) & 26(e) of the Freedom of Information and Protection of Privacy Act (FIPPA). Senate will use this information for the sole purpose of reviewing and recommending nominees for approval. If you have any questions about the collection or use of this information, please contact Al Wiseman, University Secretary and Registrar, 33844 King Rd, Abbotsford, BC, V2S 7M8 at 604-557-4020 or al.wiseman@ufv.ca.
SEM Plan Oversight

**SEM Oversight Committee**
Reviewing progress for meeting the first 8 enrolment goals; securing the approval of strategies and tactics through appropriate institutional channels where needed; setting standards for assessing tactics; reviewing the assessment of strategies and tactics; communicating with PEM, Senate and the Board of Governors.

**Recruitment/Transition Subcommittee**
Develop strategies and tactics for new student recruitment and transition; review and approve sub-committee action plans; recommend to SEM Oversight Committee tactics for deployment

Min. 6 people
Action plans, timelines and assessment metrics for each strategy/tactic

**Retention Subcommittee**
Develop strategies and tactics for retention and graduation; review and approve sub-committee action plans; recommend to SEM Oversight Committee tactics for deployment

Min. 6 people
Action plans, timelines and assessment metrics for each strategy/tactic

**Sources of Data**
(OREG, IRP, International)
Environment scanning, student enrolment behavior research, enrolment models, provide data to subcommittees and committee as needed

**UFV Board of Governors**
SEM Plan approved by the Board (Sept 2014)

**President's Executive**
To provide general direction and guidance.

Updated April 6, 2015
SEM Plan Oversight

UFV Board of Governors
SEM Plan approved by the Board (Sept 2014)

President's Executive
To provide general direction and guidance.

SEM Oversight Committee:
Co-chairs: David McGuire – International Education & Lorne Mackenzie -- Faculty (Prof. Studies);
Maureen Wideman – Teaching and Learning; Bhupinder Singh – IRP; Michael Baumann– Career Centre;
Darren Francis – OREG; Shirley Hardman – Indigenous; Sue Brigden – Dean; Jacqueline Nolte – Dean;
Kristen Switzer – Advising; Joanna Sheppard -- Faculty (Kin & PE); Greg Schlitt -- Faculty (Math & Stats);
David Bensmiller -- Faculty (ATS); Dan McArthur-- Alumni Relations;
Sunny Kim – 3rd Yr Student; Manmeet Kaur-- 1st Yr Student

Recruitment/Transition Subcommittee
Min. 6 people
Co-chairs: Kyle Baillie & Caleb Zimmerman
  • tbc

Retention Subcommittee
Min. 6 people
Co-chairs: Elaine Newman & Sylvie Murray
  • tbc

Sources of Data
(OREG, IRP, International)
Environment scanning, student enrolment behavior research, enrolment models, provide data to subcommittees and committee as needed

Updated August 18, 2015
YOU ARE INVITED TO JOIN IN THE DEVELOPMENT OF NEW INTERDISCIPLINARY PROGRAM IDEAS RELATED TO THE SEM GOAL DIGITAL MEDIA TECHNOLOGIES.

“Health and Wellness, Agriculture and the Environmentally-Responsible Development of the Fraser Valley, and Digital Media Technologies are defining the global future, while reaching into and impacting our local and regional communities. What is clear is that UFV needs to commit to meeting the challenges facing our students, our communities and our broader society. In developing educational programming in these areas, UFV has the opportunity to meet these needs.”

OPEN FORUMS FOR PROGRAM DEVELOPMENT IN HEALTH & WELLNESS

PLEASE JOIN DEAN JOANNE MACLEAN AT ANY ONE OR MORE OF THE FOLLOWING:

Open Forum #1: Thursday, October 15, 2:30 - 3:30 pm in Abbotsford A352

Open Forum #2: Wednesday, October 21, 9:00 - 10:00 am in Abbotsford B121

Open Forum #3: Monday, October 26, 11:00 – noon in CEP A1316

CONTACT:

If you are unable to attend any of these forums, email your health & wellness program ideas to Joanne MacLean at joanne.maclean@ufv.ca

“Health and Wellness, Agriculture and the Environmentally-Responsible Development of the Fraser Valley, and Digital Media Technologies are defining the global future, while reaching into and impacting our local and regional communities. What is clear is that UFV needs to commit to meeting the challenges facing our students, our communities and our broader society. In developing educational programming in these areas, UFV has the opportunity to meet these needs.”

Come join us in the **Scholarly Sharing Initiative**!

Informal monthly gatherings will be held for faculty, staff, students, and interested others to share, discuss, present, and receive feedback on their scholarly work. SSI is an organic environment designed to foster intellectual discussions.

**University House, Abbotsford Campus**
1:15 – 2:45pm
Delicious refreshments provided

**24 September 2015 (Thursday)**
Marcella LaFever, Communications - The fourth domain: Indigenizing curricular outcomes through use of the Medicine Wheel in course design

**22 October 2015 (Thursday)**
Shirley Hardman, Indigenous Affairs Office and Geoff Carr, Art History - After the Truth and Reconciliation Commission: 94 ways to heal hearts and minds

**18 November 2015 (Wednesday)**
Clare Dale, History - What rhymes with 'conquest'? Poetry, politics and the problem of empire in late 18th century England
Nicola Mooney, Anthropology - Deconstructing dominance: The Indian caste system and its social and scholarly forms

**22 January 2016 (Friday)**
Leonne Beebe, Upgrading and University Preparation - Developing a collaborative approach and methodology for online research
Linda Pardy, Communications - Who knew it could be done? Research writing in 30 minutes a day

**17 February 2016 (Wednesday)**
Researchers from the Centre for Indo-Canadian Studies - Collaborating on India Canada research projects: Diaspora, rural economic development, migration, history and performance
18 March 2016 (Friday)

Researchers from the Centre for Education and Research on Aging - Aging research in the Fraser Valley: An interdisciplinary approach

7 April 2016 (Thursday)

Jeff Morgan, Philosophy - Doubts about autonomy

Michelle LaFlamme, English/Theatre - Visual violence: Corporeality, trauma and the gaze

Sponsored by and with the generous support of: UFV Office of Research Services and UFV's College of Arts

For more information, contact Marcella.LaFever@ufv.ca, Wenona.Victor@ufv.ca or Michelle.Riedlinger@ufv.ca
Background
The current discussions around potential changes to British Columbia’s K-12 curriculum and graduation requirements has led the BC Council on Admissions and Transfers’ standing committees to call for an examination of how the proposed changes—such as gradelessness, personalized learning, and modularized programing—have impacted post-secondary education in other jurisdictions. The Council suggests that the information gathered from a summary of existing literature and experience with major changes to secondary school curriculum historically in other jurisdictions could provide important verification for both the suggested changes themselves and advice for BC post-secondary institutions and programs. A cursory review of the literature would indicate that a study of this type is possible and worthwhile. Multiple studies (e.g., Cyrenne & Chan, 2012; Adamuti-Trache et al., 2013) have linked high school grades with post-secondary persistence and academic performance. Changes in high school curriculum have also been examined in relation to performance in the post-secondary system (e.g., Sahmbi, 2014), the Province of Quebec recently commissioned a review of the success of its education reform program (Cyrenne, 2014), and the Ontario Ministry of Education conducted reviews of the success of the Reorganized Program (King et al., 2005). There is an increasing interest in the US in strategies to increase “college readiness” and the Education Commission of the States notes that 42 states produce feedback reports on secondary school performance in PSE (e.g., Glancy et al., 2014). In addition, there has been considerable research on K-12 educational reform including such elements as discovery learning, outcome and competency-based learning, collaborative learning, ICT-mediated learning, constructivist pedagogy, self-regulated learning, brain research, and deep learning. However, the amount of research that links performance of students at PSE to implementation of secondary curriculum and educational change is harder to find.

Purpose/ Goal
The purpose of this project is to review the effects of changes to secondary curriculum and graduation programs on student readiness for and performance at post-secondary education and on the system itself.

Scope
Reported results and literature from BC, Canadian, and other jurisdictions.

Objectives
1. To review the literature on secondary education reform with specific reference to impact on post-secondary education and on institutions and institutional programming including identification of the actual policy changes in the secondary system and effects on specific aspects of the post-secondary system such as prerequisites, admission policies, teaching and learning strategies, and student success.
2. To identify jurisdictions that have engaged in significant educational reform at the pre-tertiary level and that have examined the effect of those changes on the post-secondary education system.
3. To identify successful practices in jurisdictions noted as exemplars or models in the literature.
4. To identify areas for future research and, if appropriate, the development of suggested practices.
Suggested Methodology
a. Prepare a project plan indicating the methodology to be used, timeline, costs, and deliverables.
b. Confirm the project plan with a reference group consisting of BCCAT staff and selected members of the Transfer and Articulation Committee.
c. Review the academic literature on the topic.
d. Produce a draft report for review by the reference group.
e. Finalize the report by working with selected peer reviewers and through feedback from field-based examination of the draft report.

Qualifications
The successful proponent should have at a minimum:
a. Demonstrated expertise in educational policy analysis or significant experience in post-secondary education.
b. Graduate degree or commensurate experience.
c. Demonstrated capacity to conduct research.
d. Excellent ability in written communications.

Timeline
- Expressions of Interest in conducting this research will be accepted until Friday October 23, 2015.
- Selected proponents meeting the criteria will be invited to submit a more formal proposal to conduct the research including draft project plan, methodology, timeline, and budget. Proposals will be requested during November with a decision by December 4.
- It is expected that a contract for the work will be in place by December 11 with a completion date in 2016 to be determined through the planning process.

Funding
The maximum funding for this research is $15,000. This figure is inclusive of all hourly charges, travel and associated costs, and GST.

Cited Sources


