

MINUTES
Faculty of Education, Community, & Human Development Curriculum Committee
Friday, October 14, 2022
9:00 AM, Conducted Electronically

Chair of the FECHD Curriculum Committee: Curtis Magnuson (SWHS)

Present:

Allyson Jule (Dean's Office)
Amea Wilbur (ADED)
Barbara Salingré (TED)
Candice McPherson (guest, Dean's Office)
Carolyn MacLaren (CE)
Christine Nehring (ABT)
Helen Butner (ELS)
Karen Sharkey (IS)
Karun Karki (guest, SWHS)
Mark Littlefield (CYFS)
Mary Saudelli (Dean's Office)
Raji Balagopal (UUP)
Rilla Apostolakis (Advising)

Regrets/Absent:

Recorder: Angie Reid*

* Indicates Non-Voting Member

1. Call to Order

1.1. Approval of Agenda – October 14, 2022

MOTION:

That the agenda of October 14, 2022 be approved as presented.
Karen Sharkey / Christine Nehring
CARRIED.

1.2. Approval of Minutes – September 16, 2022

MOTION:

That the minutes of September 16, 2022 be approved as presented.
Amea Wilbur / Karen Sharkey
CARRIED.

2. For Approval

**2.1. Social Service Worker Diploma, Indigenous focus – Minor Revisions –
*Curtis Magnuson***

- Suggestions for the HSER Approved Indigenous Course List may be sent to Karun.Karki@ufv.ca or Curtis.Magnuson@ufv.ca.

MOTION:

That the minor revisions to the Social Service Worker Diploma, Indigenous focus be approved
with the following amendments:

- Revise the memo's subject line to include the program title.
- Provide an answer for questions 4 and 8 in the memo.
- In the calendar copy, add a note under Semester II mentioning the HSER Approved Indigenous Course List and where to access it.

Curtis Magnuson / Amea Wilbur

CARRIED.

3. For Recommendation to Faculty Council

3.1. ABT 131 Adaptive Technologies – Major Revisions – *Christine Nehring*

MOTION:

That the major revisions to ABT 131 Adaptive Technologies be accepted and recommended to ECHD Faculty Council as presented.

Christine Nehring / Helen Butner

CARRIED.

3.2. Applied Business Technology – Major Revisions – *Christine Nehring*

MOTION:

That the major revisions to the Applied Business Technology program be accepted and recommended to ECHD Faculty Council as presented.

Christine Nehring / Carolyn MacLaren

CARRIED.

3.3. EDUC 410 Education in a Diverse Society – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 410 Education in a Diverse Society be accepted and recommended to ECHD Faculty Council with the following amendment:

- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.

Barbara Salingré / Mark Littlefield

CARRIED.

3.4. EDUC 412 Introduction to Inclusive and Special Education in Elementary and Middle Schools – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 412 Introduction to Inclusive and Special Education in Elementary and Middle Schools be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.
- In the Calendar Description, capitalize “RTI”.

Barbara Salingré / Amea Wilbur

CARRIED.

3.5. EDUC 413 Introduction to Inclusive and Special Education in Secondary – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 413 Introduction to Inclusive and Special Education in Secondary be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.
- Under Typical Structure of Instructional Hours, revise the tutorial/workshop hours to 40 and the total to 60.

Barbara Salingré / Karen Sharkey

CARRIED.

3.6. EDUC 420 Designs for Learning Elementary Language Arts – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 420 Designs for Learning Elementary Language Arts be accepted and recommended to ECHD Faculty Council with the following amendment:

- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.

Barbara Salingré / Rilla Apostolakis

CARRIED.

3.7. EDUC 421 Designs for Learning Elementary Social Studies – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 421 Designs for Learning Elementary Social Studies be accepted and recommended to ECHD Faculty Council with the following amendment:

- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.

Barbara Salingré / Mary Saudelli

CARRIED.

3.8. EDUC 432 Designs for Learning Secondary Social Studies – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 432 Designs for Learning Secondary Social Studies be accepted and recommended to ECHD Faculty Council with the following amendments:

- Revise the memo's subject line to the correct course.
- In the memo under the question about learning outcomes, revise to remove the duplication of "engaging in collaborative leadership".
- Revise Learning Outcome 5 to "strategies".
- Under the Details section of Recommended Evaluation Methods and Weighting, revise in class teaching to 60%.

Barbara Salingré / Amea Wilbur
CARRIED.

3.9. EDUC 434A Investigations Into Secondary Social Sciences – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 434A Investigations Into Secondary Social Sciences be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the second page of the memo, revise the bulleted sentences to remove the inconsistent brackets and "subject".
- In the memo under the question about learning outcomes, revise to remove the duplication of "engaging in collaborative leadership".

Barbara Salingré / Karen Sharkey
CARRIED.

3.10. EDUC 434B Investigations Into Secondary English Language Arts – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 434B Investigations Into Secondary English Language Arts be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the second page of the memo, revise the bulleted sentences to remove the inconsistent brackets and "subject".
- In the memo under the question about learning outcomes, revise to remove the duplication of "engaging in collaborative leadership".

Barbara Salingré / Mary Saudelli
CARRIED.

3.11. EDUC 444 Creating Positive Environments for Elementary Learning – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 444 Creating Positive Environments for Elementary Learning be accepted and recommended to ECHD Faculty Council with the following amendments:

- Near the top of the second page of the memo, revise to “as their needs” and “be for elementary”.
- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.

Barbara Salingré / Rilla Apostolakis
CARRIED.

3.12. EDUC 450 Language Teaching and Learning in Plurilingual Society – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 450 Language Teaching and Learning in Plurilingual Society be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.
- In Learning Outcome 5, revise “English Language Learners” to “ELLs”.
- Revise the year of the fourth Text and Resource Material to “current”.

Barbara Salingré / Raji Balagopal
CARRIED.

3.13. EDUC 454 Supporting Students with Diverse Needs – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 454 Supporting Students with Diverse Needs be accepted and recommended to ECHD Faculty Council with the following amendment:

- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.

Barbara Salingré / Karen Sharkey
CARRIED.

3.14. EDUC 460 Reform in Education – Major Revisions – *Barbara Salingré*

MOTION:

That the major revisions to EDUC 460 Reform in Education be accepted and recommended to ECHD Faculty Council with the following amendment:

- In the memo under the question about learning outcomes, revise to remove the duplication of “engaging in collaborative leadership”.

Barbara Salingré / Mary Saudelli
CARRIED.

4. Discussion Items

5. Information Items

5.1. FECHDCC Membership List

- Please send [membership forms](#) to FECHD.Committees@ufv.ca.

6. Adjournment