

MINUTES
Faculty of Education, Community, & Human Development Curriculum Committee
Friday, December 9, 2022
9:00 AM, Conducted Electronically

Chair of the FECHD Curriculum Committee: Curtis Magnuson (SWHS)

Present:

Amea Wilbur (ADED)
Barbara Salingré (TED)
Carolyn MacLaren (CE)
Christine Nehring (ABT)
Helen Butner (ELS)
Karen Sharkey (IS)
Mark Littlefield (CYFS)
Raji Balagopal (UUP)
Rilla Apostolakis (Advising)

Regrets/Absent:

Allyson Jule (Dean's Office)
Mary Saudelli (Dean's Office)

Recorder: Angie Reid*

* Indicates Non-Voting Member

1. Call to Order

1.1. Approval of Agenda – December 9, 2022

MOTION:

That the agenda of December 9, 2022 be approved as presented.
Helen Butner / Mark Littlefield
CARRIED.

1.2. Approval of Minutes – November 18, 2022

MOTION:

That the minutes of November 18, 2022 be approved as presented.
Karen Sharkey / Carolyn MacLaren
CARRIED.
2 abstained.

2. For Approval

3. For Recommendation to Faculty Council

3.1. ADED 210 Principles and Practice of Adult Education – Major Revisions – *Amea Wilbur*

MOTION:

That the major revisions to ADED 210 Principles and Practice of Adult Education be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under From, revise to “Department Head”.
- Recommend adding an English language requirement to the prerequisites; EDUC 100 was provided as an example.
- Under Course Content and Topics, revise Week Seven to “adult education”.

Amea Wilbur / Christine Nehring
CARRIED.

3.2. ADED 350 Storytelling and the Reflective Practitioner – Major Revisions – *Amea Wilbur*

MOTION:

That the major revisions to ADED 350 Storytelling and the Reflective Practitioner be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under 6, capitalize “Indigenous”.
- In the memo under 8, remove “see attached note from the Dean of FECHD.”
- In the Calendar Description, remove “this course”.
- Recommend including the updated resources in the course outline under Texts and Resource Materials or on the Supplemental Texts and Resource Materials form.
- In Week 10 under Typical Course Contents and Topics, revise “i.e” to “e.g.,”.

Amea Wilbur / Rilla Apostolakis
CARRIED.

3.3. ADED 365 Adult Education in Canada: Indigenous Peoples – Major Revisions – *Amea Wilbur*

MOTION:

That the major revisions to ADED 365 Adult Education in Canada: Indigenous Peoples be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under 6, capitalize “Indigenous”.
- Revise the Calendar Description to “Explores the history of and movements associated with adult education as they impact and are challenged by Indigenous peoples in Canada. Adult educators challenge the assumptions, principles, and practices of mainstream Canadian adult education.”
- Revise Learning Outcome 3 to “peoples”.
- Revise “recommendations” to “Calls to Action” in Learning Outcome 4.
- Under the Details section of Recommended Evaluation Methods and Weighting, revise “visit” and “précis”.
- Recommend including the updated resources in the course outline under Texts and Resource Materials or on the Supplemental Texts and Resource Materials form.
- Make the capitalization consistent in the Course Content and Topics section.
- Under Week Four of Course Content and Topics, revise to “Stereotypes:”
- Under Week Twelve of Course Content and Topics, remove the colon.

Amea Wilbur / Barbara Salingré

CARRIED.

3.4. ADED 405 Diversity in Adult Education – Major Revisions – *Amea Wilbur*

MOTION:

That the major revisions to ADED 405 Diversity in Adult Education be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under 6, capitalize “Indigenous”.
- Recommend adding an explanation in the memo about the process that developed the Calendar Description.
- In the Calendar Description, remove “this course”.
- In the Calendar Description, revise “i.e.,” to “e.g.,” and remove the duplication of “class” in the listed examples.
- Make the punctuation consistent in the Learning Outcomes section.
- Revise Learning Outcome 2 to “equity-seeking” and “peoples”.
- Under the Details section of Recommended Evaluation Methods and Weighting, number the reflections.
- Revise the Texts and Resource Materials section to have consistent APA formatting.
- Make the capitalization and punctuation consistent in the Content and Topics section.

Amea Wilbur / Carolyn MacLaren

CARRIED.

4. Discussion Items

4.1. Confirmation of 2023 Meeting Locations – *Angie Reid*

- The group agreed to keep meetings virtual for the remainder of the academic year.

5. Information Items

6. Adjournment