

MINUTES
Education, Community, & Human Development Curriculum Committee
Friday, February 10, 2023
9:00 AM, Conducted Electronically

Chair of the FECHD Curriculum Committee: Curtis Magnuson (SWHS)

Present:

Allyson Jule (Dean's Office)
Amea Wilbur (ADED)
Barbara Salingré (TED)
Carolyn MacLaren (CE)
Cindy Rammage (guest, CYFS)
Karen Sharkey (IS)
Mark Littlefield (CYFS)
Mary Saudelli (Dean's Office)
Raji Balagopal (UUP)
Rilla Apostolakis (Advising)

Regrets/Absent:

Christine Nehring (ABT)
Helen Butner (ELS)

Recorder: Angie Reid*

* Indicates Non-Voting Member

1. Call to Order

1.1. Approval of Agenda – February 10, 2023

MOTION:

That the agenda of February 10, 2023 be approved as presented.
Carolyn MacLaren / Mary Saudelli
CARRIED.

1.2. Approval of Minutes – January 13, 2023

MOTION:

That the minutes of January 13, 2023 be approved as presented.
Mark Littlefield / Karen Sharkey
CARRIED.

1.3. Approval of Minutes – January 25, 2023

MOTION:

That the minutes of January 25, 2023 be approved as presented.
Allyson Jule / Carolyn MacLaren
CARRIED.

2. For Recommendation to Faculty Council

2.1. CYC 410 Advanced Practice in Child and Youth Care – Major Revisions – *Mark Littlefield*

- The group had a discussion on how different programs communicate integrated seminars and assignments on practicum course outlines.

MOTION:

That the major revisions to CYC 410 Advanced Practice in Child and Youth Care be accepted and recommended to ECHD Faculty Council with the following amendments:

- Revise the memo's subject line to the correct course.
- Under #2 in the memo, include the rationale for the increased pre- and corequisites.
- Under #2 in the memo, revise to "Inclusion, Decolonizing..."
- Under #3 in the memo, revise the table to the correct course.
- Under #6 in the memo, revise to "Indigenized, antiracist, and..."
- Revise the header of the course outline to include the course number.
- The Total Hours should be revised to "425".
- Clarify the details and potentially weighting of the Recommended Evaluation Methods and Weighting section.
- Under Course Content and Topics, clarify the third bullet.
- Under Course Content and Topics, revise the tenth bullet to "practice".
- Under Course Content and Topics, remove the last bullet.

Mark Littlefield / Barbara Salingré

CARRIED.

2.2. Bachelor of Social Work – Major Revisions – *Curtis Magnuson*

MOTION:

That the major revisions to the Bachelor of Social Work be accepted and recommended to ECHD Faculty Council with the following amendment:

- Revise the memo's subject line to include the program title.

Curtis Magnuson / Mary Saudelli

CARRIED.

2.3. Master of Social Work – Major Revisions – *Curtis Magnuson*

MOTION:

That the major revisions to the Master of Social Work program be accepted and recommended to ECHD Faculty Council with the following amendments:

- In the memo under #2, include the full title for SOWK 704.
- Throughout both pages of the calendar copy, revise to "STAT".

Curtis Magnuson / Raji Balagopal

CARRIED.

**2.4. HSER 196 Personal Care for Persons with Disabilities – Discontinuation –
*Curtis Magnuson***

MOTION:

That the discontinuation of HSER 196 Personal Care for Persons with Disabilities be accepted and recommended to ECHD Faculty Council as presented.

Curtis Magnuson / Allyson Jule

CARRIED.

3. For Approval

**3.1. School and Community Support Worker Certificate – Minor Revisions –
*Curtis Magnuson***

MOTION:

That the minor revisions to the School and Community Support Worker certificate be approved with the following amendment:

- Revise the memo's subject line to "Worker Certificate".

Curtis Magnuson / Allyson Jule

CARRIED.

3.2. SOWK 210 Introduction to Social Welfare – Minor Revisions – *Curtis Magnuson*

MOTION:

That the minor revisions to SOWK 210 Introduction to Social Welfare be approved with the following amendments:

- Revise the header of the course outline to include the course number.
- Revise Learning Outcome 4 to "populations (e.g., precarious employment)".
- Under Course Content and Topics, revise 11 to "welfare and well-being..."

Curtis Magnuson / Carolyn MacLaren

CARRIED.

3.3. CYC 330 Trauma-Informed Practice in Child and Youth Care – Minor Revisions – *Mark Littlefield*

MOTION:

That the minor revisions to CYC 330 Trauma-Informed Practice in Child and Youth Care be approved with the following amendments:

- In the memo under #3, remove "CYC 330 learning outcomes mapped to UFV ILOs" because it is duplicated in the table's heading.
- In the memo under #3, revise the sixth learning outcome to "children, youth, and/or..."
- In the memo under #7, revise to "is woven throughout..."
- Revise the Calendar Description to begin with "Explores knowledge..."
- Revise the Calendar Description to "youth, communities, and families..."

- Revise the Calendar Description to “from lenses of diverse, Indigenous, and Western knowledge systems.”
- Revise the header of the course outline to include the course number.
- Revise the Texts and Resource Materials section to be in APA style and have the authors and titles in the correct columns.
- Recommend revising the years listed under Texts and Resource Materials to “current”.
- Revise the Course Content and Topics section to have consistent capitalization.

Mark Littlefield / Allyson Jule
CARRIED.

4. Discussion Items

4.1. Open Discussion

- CYFS is offering a new hybrid course called Healthy Relationships with Media in the Summer semester.
- Angie will be circulating the Institutional Learning Outcomes (ILO) working groups’ feedback links today. Please encourage colleagues to participate.
- A student from the Pride Network contacted Amea about including more LGBTQ+ content in curriculum. The group brainstormed some potential presentation audiences as well as groups that can be connected.

5. Information Items

6. Adjournment