

MINUTES
Education, Community, & Human Development Curriculum Committee
Friday, March 27, 2026
9:00 AM, Conducted Electronically

Vice-Chair of the FECHD Curriculum Committee: Carolyn MacLaren (CE)

Present:

Andrea Sator (ABT)
Beth Watters (SWHS)
Carol Suhr (ADED)
Gena Hamilton (SOE)
Helen Butner (UUP)
Inaam Charaf (DIS)
Joanne Robertson (SOE, guest)
Lisa Moy (Dean's Office)
Thais Amorim (CYFS)

Regrets/Absent:

Allyson Jule (Dean's Office)
Curtis Magnuson (SWHS)
Leanne Joe (TLC)
Rilla Apostolakis (Advising)

Recorder: Angie Reid*

* Indicates Non-Voting Member

1. Call to Order

1.1. Approval of Agenda – March 27, 2026

MOTION:

That the agenda of March 27, 2026 be approved as presented.
Helen Butner / Inaam Charaf
CARRIED.

1.2. Approval of Minutes – February 27, 2026

MOTION:

That the minutes of February 27, 2026 be approved as presented.
Inaam Charaf / Gena Hamilton
CARRIED.

2. For Approval

2.1. ADED 435 Facilitating Adult Learning – Minor Revisions – *Carol Suhr*

MOTION:

That the minor revisions to ADED 435 Facilitating Adult Learning be approved with the following amendments:

- Revise the memo to be addressed to “Chair, Undergraduate Education Committee”.
- Revise the memo to be from “Amea Wilbur, Department Head, Adult Education”.
- Use consistent punctuation in the Learning Outcomes.
- Under Texts and Resource Materials, remove the extra spaces from the location and publisher information.
- Under Required Additional Supplies and Materials, add “not applicable” or “none”.
- Under Course Content and Topics, capitalize only the first letter of each bullet.

Carol Suhr / Helen Butner

CARRIED.

3. For Recommendation to Faculty Council

3.1. ADED 422 Wellbeing and Lifelong Learning – Major Revisions – *Carol Suhr*

MOTION:

That the major revisions to ADED 422 Wellbeing and Lifelong Learning be accepted and recommended to ECHD Faculty Council with the following amendments:

- Revise the memo to be addressed to “Chair, Undergraduate Education Committee”.
- Revise the memo to be from “Amea Wilbur, Department Head, Adult Education”.
- In the memo under #7, add a period to the last bullet.
- Remove the Revised Course Implementation Date.
- Add percentages to the Details section of the Recommended Evaluation Methods and Weighting.
- Revise the first sentence of the Typical Instructional Methods section to “typical instructional methods would include a blend of face-to-face (F2F) classes, synchronous participation through Zoom videoconferencing, and online learning through Brightspace, with some weeks or classes delivered fully online” or a bulleted list.
- Under Texts and Resource Materials #3, capitalize “Journal” in the title.
- Under Texts and Resource Materials #5, revise to “learning: A scoping”.
- Under Required Additional Supplies and Materials, add “not applicable” or “none”.
- Under Course Content and Topics, use consistent punctuation.

Carol Suhr / Inaam Charaf

CARRIED.

3.2. EDUC 451 Leading and Mentoring Across Learning Communities in Multilingual K-12 Schools – New Course – *Gena Hamilton*

MOTION:

That the new course EDUC 451 Leading and Mentoring in Multilingual K-12 Schools be accepted and recommended to ECHD Faculty Council with the following amendments:

- Throughout the memo and OCO, use consistent capitalization of “ELL Specialists” or “ELL specialists”.
- In the memo under #4, revise to “Joanne Robertson has had”.
- Revise the Course Full Title to “EDUC”.
- Under PLAR, remove the duplicate “learning”.
- Remove the Faculty Council approval date.
- Revise LO2 to “students with interrupted formal education (SIFE)”.
- Under Texts and Resource Materials, add the authors’ initials.
- Accept all tracked changes on the OCO.

Gena Hamilton / Lisa Moy
CARRIED.

3.3. HSER 120 Interpersonal Communications for Human Services – Major Revisions – *Curtis Magnuson*

MOTION:

That the major revisions to HSER 120 Interpersonal Communications for Human Services be accepted and recommended to the ECHD Faculty Council with the following amendment:

- Under Required Additional Supplies and Materials, add “not applicable” or “none”.

Beth Watters / Thais Amorim
CARRIED.

3.4. HSER 130 Social Service Worker Practicum I – Major Revisions – *Curtis Magnuson*

MOTION:

That the major revisions to HSER 130 Social Service Worker Practicum I be accepted and recommended to the ECHD Faculty Council with the following amendments:

- Throughout the memo, revise “transfer” to “join” or “change program”.
- In the memo under #2. b) Credits Change, clarify that it eliminates a barrier for IEA students who wish to complete the diploma program.
- In the memo under #6, capitalize “Indigenization”.

Beth Watters / Lisa Moy
CARRIED.

3.5. HSER 230 Social Service Worker Practicum II – Major Revisions – *Curtis Magnuson*

MOTION:

That the major revisions to HSER 230 Social Service Worker Practicum II be accepted and recommended to the ECHD Faculty Council with the following amendments:

- In the memo under #6, capitalize “Indigenization”.
- Revise Course Content and Topics to a bulleted rather than numbered list.

Beth Watters / Gena Hamilton

CARRIED.

3.6. SOWK 225 Human Development and Social Work – Major Revisions – *Curtis Magnuson*

MOTION:

That the major revisions to SOWK 225 Human Development and Social Work be accepted and recommended to the ECHD Faculty Council with the following amendments:

- In the memo under #2. a) Title, revise to “course from ‘Human Behaviour and the Social Environment’ to ‘Human Development’”.
- Complete the Directed Study section.
- Remove the Faculty Council approval date.
- Revise LO5 to “Indigenous peoples’ development”.
- Revise the Evaluation Methods and Weighting section to add up to 100%.
- Revise Course Content and Topics to a bulleted rather than numbered list.

Beth Watters / Lisa Moy

CARRIED.

3.7. SOWK 283 Introduction to Social Work Practice with Families – Major Revisions – *Curtis Magnuson*

MOTION:

That the major revisions to SOWK 283 Introduction to Social Work Practice with Families be accepted and recommended to the ECHD Faculty Council with the following amendments:

- Complete the Directed Study section.
- Revise the Evaluation Methods and Weighting section to add up to 100%.
- Revise Course Content and Topics to a bulleted rather than numbered list.

Beth Watters / Andrea Sator

CARRIED.

4. Discussion Items

4.1. Open Discussion

5. Information Items

5.1. FECHD Course and Program Revision Resource Materials

6. Adjournment