Strategic Plan

Achieving our 2020 vision

Faculty of Health Sciences
Our Vision
To be a national leader in health and wellness undergraduate education

Our Mission
Through excellence in teaching, experiential learning, scholarship and engagement, we prepare the next generation of leaders who strive to foster health and wellness for individuals and communities

Our Values
Guide our actions

- Health and Wellness
  Understanding, promoting, and influencing the holistic well-being of self and others

- Excellence
  Creating a student-centred, evidence-based, best-practice founded, academic environment

- Collaboration
  Encouraging teamwork, creating partnerships, and promoting interdisciplinary connections

- Professionalism
  Taking responsibility, being accountable and engaged, upholding standards of practice

- Respect
  Behaving in ways to honour differences, and to build trust, collegiality, transparency, and fairness

Our faculty strives to inspire individuals to become health and wellness leaders in the local community + beyond
Our Strategic Goals

Student Success
We deliver learner-centred, quality education with active student engagement. Small class sizes with dedicated faculty members ensure an enriched student experience where experiential learning is emphasized. Our graduates are community prepared to take on global issues.

Health and Wellness Programming
We develop quality, innovative and sustainable health and wellness programs that prepare our students to meet the needs of the communities we serve.

Capacity Building
We support innovative teaching and learning, community-focused research, scholarship and shared service. We see the Fraser Valley as an extension of our classroom and support students, faculty and staff in enriching community outreach opportunities through our health sciences programs and Healthy YOU-FV. We deliver interdisciplinary, indigenized and international opportunities that support inclusive learning perspectives.

Workplace Culture
We work in a positive, collegial environment that supports and recognizes best practices in teaching, scholarship, research and service. We are accountable, innovative and collaborative. Values-based behaviours demonstrate our commitment to making UFV the best place to work and the best place to study.

Communicating our Success
We communicate and celebrate the expertise, achievements and success of students, faculty and staff. Through a proactive and responsive approach both locally and beyond, we will increase our regional and national visibility.
Achieving Student Success

Faculty Objectives

1. Enhance student experiential learning with enriched clinical and community-based opportunities
2. Support and foster student self-directed and lifelong learning
3. Deliver state-of-the-art curricula utilizing inclusive and innovative teaching strategies

Dental Objectives

1a. Investigate hybrid Certified Dental Assistant (CDA) learning opportunities utilizing current online learning and dental technology
2a. Mobilize a CDA Student Association and engage alumni to offer perspectives on life-long learning
3a. Expand inter-disciplinary learning opportunities within Health Sciences such as simulation
   b. Establish annual “Faculty of Health Sciences (FHS) – Professional Development” event for students to engage with alumni and other speakers, highlighting professional opportunities within the health sector

Kinesiology Objectives

1a. Enhance practicums and applied skill development by expanding and embedding practicum opportunities into the Kinesiology (KIN) curriculum
   b. Explore the establishment of an internship program
2a. Establish and support an annual “Kinesiology Day” event created for and by students highlighting professional opportunities with alumni and other speakers from diverse roles within KIN professions
   b. Explore a capstone course which encompasses an integration of the KIN sub-disciplines and professional practice philosophy
   c. Establish annual “FHS – Professional Development” event for students to engage with alumni and other speakers, highlighting professional opportunities within the health sector
3a. Create a formal honours undergraduate degree program
   b. Revitalize the exercise science and pedagogy majors curricula to reduce course repetition and overlap
   c. Support faculty member professional development related to implementing innovative teaching strategies
   d. Deliver nationally recognized certification offerings embedded within the degree structure

Nursing Objectives

1a. Establish new clinical placements across Fraser Valley communities. For example, explore opportunities within local aboriginal communities; populations served by Chilliwack 5-Corners; new inter-disciplinary partnerships such as with the Justice Institute
   b. Increase opportunities for students to explore areas of clinical interest through clinical placements and Directed Studies courses
2a. Develop peer mentoring opportunities including involvement in UFV Student Learning Groups (SLG) program
   b. Support students in the development of their co-curricular records
   c. Establish annual “FHS – Professional Development” event for students to engage with alumni and other speakers, highlighting professional opportunities within the health sector
3a. Expand the use of Simulation learning to support clinical, classroom, and inter-professional learning opportunities
   b. Embed a global and indigenized health focus across curricula
   c. Support faculty professional development related to teaching and learning scholarship
Achieving Health & Wellness Programming

Faculty Objectives

1. Develop programming to anticipate and address future health resource needs
2. Create and deliver stand-alone credentials and certifications in health and wellness
3. Develop collaborative multi-disciplinary projects and programming

Program Specific Action to Achieve Faculty Objectives

Dental Objectives
1. Create a working group to consider dental resources in the Fraser Valley and explore collaborative opportunities for new clinic initiatives
2. Together with Continuing Studies, create and deliver Continuing Education courses required by dental professionals in the Fraser Valley
3. Engage collaborative, multi-disciplinary programming opportunities within health and wellness

Kinesiology Objectives
1. Create an ad-hoc committee to investigate and provide data relative to future kinesiology labour market demands
2. Investigate the development of new programming (e.g., post-graduate certificates, diplomas or specialty courses)
3. Create an inter-disciplinary Health Sciences course in, for example, global health, healthy aging, nutrition, or aboriginal health

Nursing Objectives
1a. Collaborate with Fraser Health and other stakeholders to understand future requirements in health and wellness programming
1b. Investigate the development of bridging programs, for example healthcare professionals trained outside of Canada
2a. Investigate and develop new courses, programs, and/or initiatives focusing on the needs of health care practitioners
b. Develop a minimum of two new nursing elective courses
3a. Provide multi-disciplinary learning opportunities within the nursing programs that enhance collaboration and promote health and wellness within local health systems
b. Investigate the feasibility of a multi-disciplinary course providing an opportunity to explore professional roles related to the promotion of health and wellness within local health systems
Strategic Goals

Student Success
Health & Wellness Programming
Capacity Building
Workplace Culture
Communicating our Success

Achieving our 2020 vision

Program Specific Action to Achieve Faculty Objectives

Achieving Capacity Building

Faculty Objectives

1. Engage our community in partnerships as an integral part in course and service delivery, and as a means to create healthier communities

2. Expand opportunities for internationalization, diversification, and indigenization of our curricula

3. Increase and support community-focused and student-engaged research and scholarship opportunities

Dental Objectives

1. Expand dental health services to at-risk populations
2. Create additional opportunities for fee-generating utilization of the dental clinic
3. Implement one special event (course, open-house, workshop, etc.) in the Dental Clinic or at Chilliwack Five Corners each year

Kinesiology Objectives

1. Establish official partnerships with community organizations as an integral part in course and service delivery (such as, Fraser Health; School Districts #33 & 34; Fraser Valley Child Development Centre; and Community of Abbotsford/Chilliwack)
2a. Investigate international student and faculty exchange and study tour opportunities within KIN
   b. Increase the enrollment of international students into the KIN program by working directly with UFV International Education
   c. Designate BKin degree program seats to students who identify as Aboriginal
3a. Create opportunities for all students to be engaged in community focused and student-engaged research and scholarship opportunities
   b. Continue to support faculty in research and scholarly activity

Nursing Objectives

1a. Create a community advisory committee, with local stakeholders, to explore collaborative multidisciplinary service and scholarship opportunities
   b. Maintain current partnerships with community stakeholders
   c. Support community engagement and build community capacity – Healthy YOU-FV
2a. Designate nursing program seats to students who identify as having Aboriginal ancestry
   b. Maintain and expand student study tours and student exchange programs
   c. Create a visiting scholar program
3a. Develop opportunities for students to engage in action research that meets and supports the needs of our community
   b. Collaborate with our clinical placement partners in nursing research and knowledge translation
Achieving Workplace Culture

Faculty Objectives

1. Expand our mentoring programs for new faculty, sessional instructors and staff
2. Create and support professional events that bring FHS faculty and staff together to foster mutual understanding and respect
3. Ensure the channels of communication within and between FHS departments are nurtured and supported

Dental Objectives

1. Review and formalize mentoring approaches for “new” faculty and “sessional” instructors, and develop internal communication strategies
2. Engage faculty and students in an annual FHS professional sharing conference
3. Increase capacity for faculty engagement in service and scholarly activities (by increasing the number of sessional faculty), and review service opportunities for all faculty and staff

Kinesiology Objectives

1. Establish formal mentoring partnerships to connect senior faculty mentors with “new” and “sessional” faculty
2a. Create a workplace environment that honors respect, collegiality, engagement, responsibility and commitment to department values
b. Host an annual UFV Health Sciences & Fraser Valley Health Conference to promote Faculty of Health Science initiatives; incorporate key notes and guest presenters representing a range of health and wellness areas of expertise.
3a. Investigate and support further channels of communication within the KIN department across multiple campuses
b. Promote and support collaborative initiatives by developing a bi-term newsletter providing information updates addressing issues and identifying faculty and student accomplishments

Nursing Objectives

1a. Further develop and implement an orientation process for “new” and “sessional” faculty and staff
b. Identify core competencies and create on-line resources for new and sessional faculty
c. Establish formal mentoring processes between senior faculty mentors and “new” and “sessional” faculty
2a. Establish annual professional development days focusing on collaborative curriculum, pedagogy, and research development
b. Review and revise faculty workload structures increasing consistency in work schedules and opportunity for service and scholarship
3a. Develop monthly departmental e-newsletter providing information updates addressing issues and identifying faculty and student accomplishments
b. Establish opportunities for conversation/communication within and across nursing programs, for example through sharing circles
c. Establish semester-end meetings between faculty members to facilitate transitioning students between successive clinical experiences
Communicating Our Success

Faculty Objectives

1. Commit Faculty human resources to a new communications position

2. Develop a Faculty strategic communications plan

3. Engage current and past UFV health sciences’ students to communicate our success

Dental Objectives

1. Identify liaison plan between dental faculty members and Faculty Health & Wellness Strategist in order to identify program successes and increase awareness and visibility of the CDA program in the community

2. Create yearly video compilations of CDA student experiences for web and print program promotion

3. Engage CDA alumni to share their stories and successes in order to communicate program excellence

Kinesiology Objectives

1a. Hire FHS Health & Wellness Strategist

1b. Dedicate budgetary resources to support FHS Communications/Health & Wellness program development

1c. Create organizational mechanisms for communication and promotion of FHS activities

2a. Strategic Communications Plan to be completed no later than December 2015

2b. Create effective mechanisms for communication (web, print, visual, social media, etc.) and desired outcomes within UFV and to external constituents

2c. Utilize the communication plan in the recruitment of new students

3a. Identify liaison plan between KIN faculty members and communications personnel in order to identify program successes and increase awareness and visibility of the KIN programs in the community

3b. Create yearly video compilations of KIN student experiences

3c. Engage current KIN students and alumni to share their stories and successes in order to communicate program excellence

Nursing Objectives

1a. Hire FHS Health & Wellness Strategist

1b. Dedicate budgetary resources to support FHS Communications/Health & Wellness program development

1c. Create organizational mechanisms for communication and promotion of FHS activities

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2b. Create effective mechanisms for communication (web, print, visual, social media, etc.) and desired outcomes within UFV, and to external constituents

2c. Utilize the communication plan in the recruitment of new students

3a. Identify liaison plan between nursing faculty members and Faculty Health and Wellness Strategist in order to identify program successes and increase awareness and visibility of the Nursing programs in the community

3b. Create yearly video compilations of nursing student experiences

3c. Engage current nursing program students and alumni to share their stories and successes in order to communicate program excellence