

Indian Residential School Day of Learning

September 18, 2013

Abbotsford Campus Schedule of Events



8:30am	Opening Ceremony – Live Video Stream to the Gym (Building E)				
	Guest Speakers	Presentations		Hearing About Residential School Experiences in Writing	Film Screenings
10:00am	Jean Barman: Schooled for Inequality: Remembering the Fraser Valley's Three Indian Residential Schools (Gym – Building E) *video streamed to other campuses	Writing and Reconciliation: Aboriginal Student Writing in the Wake of Residential Schooling – The Writing Centre (G126)		Hearing About Residential School Experiences in Writing - Session 1 (D213)	Day of the Apology (D121) Legacy of Hope Foundation Films (D137) The Fallen Feather (D225) The Meaning of Life (C1420)
10:30am		The History and Legacy of Residential Schools: Perspectives from the Nicola Valley – Doreen Sterling/Ken Brealey (B140)			We Were Children (D217)
11:00am					
11:30am				Hearing About Residential School Experiences in Writing - Session 2 (D213)	Stolen Children (D134) The Residential Schools (D136) Journey of Heroes Conference (D138)
12:00pm		Residential Schools and Aboriginal Health: The Nutritional Deficit and its Legacy – Aiona Anderson/Ken Brealey (B140)			
12:30pm					
1:00pm					
1:30pm		"Healing the Soul Wound:" From Residential School to University (B140)	The Rights of the Child: How we understood them then and how we think of them now – Yvon Dandurand (B132)	Hearing About Residential School Experiences in Writing - Session 3 (D213)	Survivors of the Red Brick School (C1420) Stolen Children (D134) Legacy of Hope Foundation Films (D137)
2:00pm	Stories of Truth and Reconciliation – 3 Crows Productions (Gym – Building E) *video streamed to other campuses				The Fallen Feather (D225)
2:30pm					
3:00pm		Reconciliation & Indigenization – Antidotes to the Wounds of History – Trevor Carolan (C1426)	Hearing About Residential School Experiences in Writing - Session 4 (D213)	Day of the Apology (D121) Survivors of the Red Brick School (C1420)	The Residential School (D136) Journey of Heroes Conference (D138)
3:30pm					
4:00pm	Celebration Ceremony – Gym (Building E) *video streamed to other campuses				
5:30pm				Hearing About Residential School Experiences in Writing - Session 5 (D213)	We Were Children (D217)
6:00pm		Values Loss and Impact on Identity – Intercultural Communications, CMNS 180 (D219)			
6:30pm					
7:00pm		Values Loss and Impact on Identity – Intercultural Communications, CMNS 180 (D219)	Aboriginal Media in Canada – Eric Spalding (D213)		The Fallen Feather (D225)
7:30pm					

Ongoing Activities (locations TBC):

The People, Places, and Memories of the Indian Residential Schools: A Story in Photographs

Wall of Words: An Opportunity for Self-reflection on the Indian Residential School Day of Learning

A Wall, A Well: Creative Expression on Truth, Reconciliation, and the Indian Residential Schools

100 Years of Loss: The Residential School System in Canada Display

Words and Images: Displays to honour the Indian Residential School Day of Learning – Abbotsford Library (G170)

Guest Speakers:

Jean Barman

Schooled for Inequality: Remembering the Fraser Valley's Three Indian Residential Schools

Stories of Truth and Reconciliation – 3 Crows Productions

Dallas Yellowfly, an intergenerational survivor, joined by elders who survived the residential school system, will convey their messages through traditional mask storytelling and sharing personal experiences. The local Elders will share their life changing experiences while attending St. Mary's Indian Residential School in Mission, BC. This presentation will focus on building an understanding within the entire community about the effects of the residential school system for First Nations people and non-Aboriginal people.

Presentations

Aboriginal Media in Canada – Eric Spalding

I will present and review an article about aboriginal media in Canada written by Kerstin Knopf. I will first talk briefly about mainstream representations of First Nations people. I will then describe three media services created by First Nations people for First Nations people: APTN, Native Communication Incorporated and Wawatay Native Communications Society.

“Healing the Soul Wound:” From Residential School to University

This will be an ‘open session’ where students from the NVIT/UFV Bachelor of General Studies Degree program will ‘tell the stories’ they wish to tell, either as part of a group or individually in a variety of formats ranging from dialogue to visual to even dramatic and/or performative. The students hosting this ‘open session’ come from all points of the First National compass, but what they all share is the experience – in some cases directly – of the residential school and its generational and cultural and economic legacies.

Reconciliation & Indigenization – Antidotes to the Wounds of History – Trevor Carolan

This talk will look at recognizing how the pain of past suffering teaches us that “Discrimination and racism are a matter of ignorance; cultivating antidotes to counteract the wounds of painful history; a historic parallel experience from Hawaii; the role of Indigenizing our teaching and learning materials as part of the reconciliation process; overcoming cultural barriers and building a sense of shared community; cultivating the mind for reconciliation and forgiveness

Residential Schools and Aboriginal Health: The Nutritional Deficit and its Legacy – Aiona Anderson & Ken Brealey

This presentation will describe how First Nations children that attended residential school were affected mentally, emotionally, physically and spiritually by malnutrition. Aiona will show that mal-nutrition was not an incidental by-product of the residential school experience, but in fact part of a set of policies that were actually designed to use Aboriginal children as medical subjects. The long-term effects of these policies continue to be intergenerational, and central to not only a full understanding of current Aboriginal health deficits, but also to how healing requires much greater attention to improved nutrition in Aboriginal communities.

The History and Legacy of Residential Schools: Perspectives from the Nicola Valley

Intercultural teaching workshop.

The Rights of the Child: How we understood them then and how we think of them now – Yvon Dandurand

The lecture will explore how the rights of children, and in particular indigenous children, are presently affirmed and protected by international human rights norms and standards and how these norms and standards can guide the development of humane, effective, and culturally sensitive child welfare policies.

Values Loss and Impact on Identity – Intercultural Communications, CMNS 180

This session will involve a “values loss” activity and a debriefing session.

Writing and Reconciliation: Aboriginal Student Writing in the Wake of Residential Schooling

This is a panel discussion on how the legacy of residential schooling in Canada has impacted student attitudes toward writing. Of interest also is the topic of how Aboriginal knowledges and protocols are influencing the genres of academic writing, both professional and novice.

Hearing About Residential School Experience in Writing

Indigenous writers have shared their experiences and understandings of the impacts of residential schools through first-hand accounts, plays, poetry, and political critiques. In these sessions, attendees will hear readers present a selection of writings from local and national writers that focus on the cultural and multi-generational impacts of residential schools that operated in the Fraser Valley and other areas in Canada - and consider approaches to healing and reconciliation.

Film Screenings

Journey of Heroes Conference

The Journey of Heroes Conference was part of the Advocacy and Public Information Program project funded by the Department of Aboriginal Affairs and Northern Development and delivered by the Coqualeetza Cultural Education Center that went from October 2011 to March 2012. The conference brought together a number of participants involved in the project and emphasizes the importance of working together for our future generations.



Xwla ye total ó:met qas ye slilekwel
“towards understanding and harmony”

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Stolen Children

After decades of waiting, Aboriginal Canadians received a formal apology from the Federal Government on June 11, 2008. This landmark event in Canadian history recognized the loss of culture caused by the Church-run residential schools that thousands of Aboriginal children were forced to attend. It also acknowledged the physical and sexual abuse that many suffered in those institutions. In this package of documentaries from The National, CBC explores the impact of residential schools on former students and the larger community, presenting ideas for what more can be done to address this painful chapter in Canada's history.

Survivors of the Red Brick School

Travel to Cranbrook, BC with the Baptiste family (Osoyoos Indian Band) as they revisit the school that was their living nightmare... that changed their lives forever. This is a moving tribute to the courage of all the families who survived the trauma of Canada's hidden shame.

The Day of the Apology June 11th, 2008

This video provides highlights of June 11, 2008 in the House of Commons, the day the Prime Minister of Canada issues an apology for the Indian Residential Schools system. Included are responses from the various First Nations representatives who were present on the floor of the House of Commons.

The Fallen Feather

The Fallen Feather provides an in-depth critical analysis of the driving forces behind the creation of Canadian Indian Residential Schools. Using historical source documents, survivors' personal testimonies and detailed analysis from community leaders, the film explores in detail, the Federal Government's primary motivation in the creation of these schools. While examining the influences of Indian wars, Sir John A. MacDonald's National Policy, Land Claims issues, the film details how all of these events and visions contributed to the development of these schools. The film argues that the lasting effects that First Nations in Canada suffer today can be traced back directly to their experiences within these schools. Finally, we as Canadians are all challenged to re-examine our shared history.

The Legacy of Hope Foundation Series

The Legacy of Hope Foundation series includes three films:

- **Our Stories...Our Strengths** which includes powerful and moving interview excerpts from two Residential School Survivors
- **We Were So Far Away** which shows eight Inuit Residential School survivors talking about their experiences
- **Where are the Children?** which contains Indian Residential School survivor's testimonies and an overview of the Indian Residential School system.

The Meaning of Life

This film looks at a very unusual prison, and at a fascinating model for rehabilitating prisoners - a collaboration between the Chehalis Nation of British Columbia and Correctional Service of Canada. Filmed over the course of two years at Kwikwèxwelhp (formerly known as the Elbow Lake Correctional Facility), the film examines a different way to look at the concepts underlying punishment and rehabilitation and the idea that the current prison system can be significantly changed by including community in the process.

The Residential Schools

Seen from a First Nations perspective we come to realize just what effect these schools have really had on First Nations people - then and now! And we start to realize some of the healing that has begun as a result of finally facing the truth about these schools.

We Were Children

"As young children, Lyna and Glen were taken from their homes and placed in church-run boarding schools. The trauma of this experience was made worse by years of untold physical, sexual and emotional abuse, the effects of which persist in their adult lives. In this emotional film, the profound impact of the Canadian government's residential school system is conveyed unflinchingly through the eyes of two children who were forced to face hardships beyond their years. We Were Children gives voice to a national tragedy

and demonstrates the incredible resilience of the human spirit."--APTN website.

Ongoing Activities

The People, Places, and Memories of the Indian Residential Schools: A Story in Photographs

This presentation connects the idea of the Indian Residential School to real people in particular places, so that viewers may relate to this difficult history in a more concrete way. The slide show is comprised of images gathered from various public image repositories, with citations provided with each image.

Wall of Words: An Opportunity for Self-reflection on the Indian Residential School Day of Learning

Everyone is encouraged to think of the Wall of Words as a place for reflection, introspection, and communication. Anyone can come to this wall and write on it reactions and reflections about the events of the day, expressions of reaching out, suggestions of paths to healing and reconciliation, personal experiences, and creative pieces, in any way and of any length each writer deems appropriate.

A Wall, A Well: Creative Expression on Truth, Reconciliation, and the Indian Residential Schools

The Department of Visual Arts (VA) is calling upon their students to respond to the following question: 'What do you know about the Indian Residential Schools?' After study and reflection, VA students will reply by approaching this difficult subject through their artistic practice.

100 Years of Loss: The Residential School System in Canada Display

This display is a visual timeline of the history and legacy of the Residential School System.

Words and Images: Displays to honour the Indian Residential School Day of Learning

The UFV Abbotsford and Chilliwack campus libraries have created displays of books, reports, videos, photographs, timelines, and posters on Residential Schools and Aboriginal history and culture

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