

S'olh Shxwlèlì Siya:ye

ABORIGINAL ACCESS SERVICES NEWSLETTER



April 2009 - Temkwikwexel (time for baby sockeye salmon)

Writing Centre

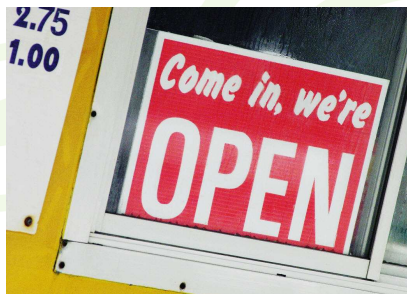
The writing centre appreciates the number of Aboriginal students who are accessing their services at both Abbotsford and Chilliwack.

This semester one more workshop will be offered on Tuesday, April 7 at the Chilliwack campus Aboriginal Access Services G130, 4:30-5:30 p.m. The topic will be Exam checklist / writing under pressure.

Contact Josephine or Laura for further information at 604-795-2835. You can also contact Laura Smith for other topics and/or writing concerns for future workshops.

We appreciate the cooperation the writing center staff has shown us in planning these workshops.

Laura Smith is also available to help with writing assignments at the Abbotsford campus on Tuesdays, and at the Chilliwack campus on Wednesdays.



Students are encouraged to use the Aboriginal Access Centres on both the Abbotsford and Chilliwack campuses this summer. The Chilliwack centre will be staffed throughout the summer. To use the Abbotsford campus student lounge, you will need to check out the key from the library.



Luncheons

The Chilliwack Aboriginal Access Services luncheon will be on Wednesday, April 8. The Abbotsford luncheon will be on Tuesday, April 14.

Everyone is welcome to attend these luncheons. It's a great time to gather together to visit and also to eat delicious food! For more information contact josephine.charlie@ufv.ca or judy.cathers@ufv.ca.

University of the Fraser Valley

Aboriginal Access Services

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Contact List:

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Josephine Charlie, Special Projects Assistant

Terry Prest, Elder

Francine Roberts, Clerk

Judy Cathers, Clerk



Employment

Summer is almost here and it's time to think about whether or not you will be taking summer courses.

For those taking summer courses registration is currently in process.

For those looking for work, there are many opportunities posted on the bulletin boards in the Aboriginal Access Services student lounges as well as other bulletin boards around the campus. Following is a list of some possible employment opportunities:

- University of the Fraser Valley Career Centre <http://www.ufv.ca/Jobs.htm>
- Sto:lo Employment Services, 604-857-3299 stolonation.bc.ca
- Aboriginal Human Resource Council <http://www.aboriginalhr.ca/en/>
- Aboriginal Canada Portal website <http://www.aboriginalcanada.gc.ca/acp/site.nsf/en/ao20013.html>
- BC Government employment.gov.bc.ca
- Access buildingfuturestoday.com
- Fraser Valley local government postings <http://www.fvlgjobs.ca/jobs.cfm>
- Valley Personnel Services Ltd. <http://www.valleypersonnel.com/Job-Postings.page>
- wowjobs.ca - under the "Keywords" tab, type in Aboriginal, and then for "Location" enter BC.
- The Aboriginal Youth Internship Program provides up to 30 Aboriginal youth with a 9 month work experience in a provincial ministry followed by 3 months working in a selected Aboriginal organization. Closing date is May 15, 2009. <http://bcpublicservice.ca/aboriginalyouthinternship>

Scholarships and Bursaries

- The BC Scholarship Society is accepting applications for the **BC Aboriginal Student Award**. Approximately 250 scholarships will be awarded in 2009. Awards are \$1,000-\$3,500. Closing date is May 15. For more information: <http://www.bcscholarship.ca/web/aboriginal/apply>
- The **First Citizens Fund** is accepting applications until May 28. Aboriginal students that are ordinarily resident in BC and are enrolled full-time in a recognized post-secondary university or college in a minimum two-year program are eligible to apply. For more information go to their website: www.bcaafc.com
- The **National Indigenous Economic Education Fund** provides scholarships, training and research funding for students involved in Aboriginal community economic development. Three scholarships are awarded at \$3,000 each. Selection is based on passing Grade 12 marks or post secondary GPA. Closing date is July 31, 2009. <http://www.edo.ca/conference/2009/nieef-scholarship>
- The **National Aboriginal Achievement Foundation** has evolved into the largest non-government funding body for Aboriginal post-secondary students across Canada. NAAF offers financial assistance through four major areas: Post Secondary Education, Fine Arts, Health Careers, and Oil and Gas Aboriginal Trades Technology. Closing dates vary. For further information: http://www.naaf.ca/html/education_program_e.html
- **Coqualeetza Cultural Centre Education Awards**. The cultural centre administers two education awards annually to students pursuing post secondary education. In 1988 the family of Pam Koczapska's kindly set up this fund and in 1993 Jeannette Peter's family provided this fund. Students submit applications, a review committee selects a candidate, and the award is presented at the Coqualeetza Annual General Meeting. <http://www.coqualeetza.com/>
- **Chiefs' Health Careers Initiative Bursary Program**. Awards are given to encourage and support students of Aboriginal ancestry who wish to pursue educational opportunities leading to careers in the health professions. Allocations will be up to a maximum of \$1,000. Closing date is June 15. Contact info: the First Nations Chiefs' Health Committee; Chiefs' Health Careers Initiative; #708-100 Park Royal; South West Vancouver BC V7T 1A2. Telephone: (604) 913-2080 Toll-Free: 1-866-913-0033 Fax: (604) 913-2081 E-mail: djohnson@fnchc.ca Web-site address: www.fnchc.ca
- **Diversity through Education** awards provided by Weyerhaeuser Canada BC Division. Awards vary from \$1,000 to \$2,000 annually for university studies, or \$1,000 annually for technical institute programs. Closing date is June 30. Contact info: Diversity through Education Awards Program; Weyerhaeuser Canada Ltd.; P.O. Box 800 Kamloops BC V2C 5M7. Telephone: (250) 828-7387 Fax: (250) 828-7580 E-mail: crrp@weyerhaeuser.com Web Site: www.weyerhaeuser.com



EXAM DAY: Strategies for Survival

1. The day of the exam:

- Get up early so you are completely awake.
- Have a good breakfast with protein to give you energy.
- Read over your summaries and revision notes. Focus on no more than 5 concepts.
- Arrive at the exam room early.
- Remain as calm as possible.
- Try not to talk to others because discussing the exam may only distress you.
- The natural defense against stressful situations is to smile and laugh. SMILE and LAUGH!



A positive, 'I can do it' attitude, will transform stress into positive energy.

2. Using Verbs to Review and Study.

To review a chapter or unit, design questions using EACH of these verbs to study key concepts. Write the answers to your questions.

- **Analyze** [To break into separate parts and discuss or interpret each part]
i.e. Analyze the issues that led to the Oka crisis.
- **Define** [To give a clear, specific meaning. Including an example may clarify the definition]
i.e. Define colonialism.
- **Describe** [To give a detailed account, including characteristics and qualities]
i.e. Describe the impact of Bill C-31 on Sto:lo Communities.
- **Evaluate** [To give your opinion or that of an expert. Include both advantages and disadvantages]
i.e. Evaluate Taiaiake Alfred's definition of "being Indigenous."
- **Explain** [To clarify and interpret material presented stating who, what, where, when, why, how.]
i.e. Explain the phrase, "indigenizing the academy."
- **Interpret** [To comment upon, give examples, and describe relationships]
i.e. Interpret the Supreme Court decision in the Delgamuukw case.
- **Outline:** [To give main points and necessary supplementary material. Omit details]
i.e. Outline the 1992 Aboriginal Fishing Strategy Agreement between Sto:lo and the federal gov't.
- **Summarize** [To give main points or facts in condensed form]
i.e. Summarize the impact of residential school experiences on Sto:lo communities.

These verbs are often used in essay / short answer questions on exams.

Other verbs to consider: compare, contrast, explain, illustrate, justify, list, prove, relate, state, support.



Bladerunners

The Bladerunners from Stó:lō Nation are youth at risk, ages 18-30. There are currently 14 students. The students have taken First Aid, WHIMS, First Aid, Host, Service Plus, and Food Safe. By the time the program is finished they will all have a Driver's License. The students will be applying for the RCA and ECE programs at UFV in June and September respectively. Most of the students have job placements for work experience before they start at UFV. The Bladerunners recently toured the UFV Chilliwack campus to see what campus life was like, sat in on an IPK class, and had lunch with the Aboriginal Access Services staff. Sheena Edwards, a 2nd year student was their tour guide.

