



November 2009 - Xets'owestel

"Time to put away canoe paddles"

Upcoming Events



Come and learn about Reciprocal Research Network (Virtual Museum Online)

This is a collaborative effort between the Museum of Anthropology, Sto:lo Nation, Musqueam, Coqualeetza, Sto:lo Tribal Council and many more organizations.

Please join us for Soup, Bannock and a short presentation to learn about this new initiative.

When: Thurs. Nov 26th, 2009

Time: 11:30-12:00 pm

Where: Aboriginal Access Centre G-12, Chilliwack

Inquiries: Call Elaine Malloway 604-795-2835



Elders, Students and Families you are invited to our Christmas Luncheon

Date: Tues Dec 1st/09

Time: 11:00-1:00 pm

Place: Aboriginal Resource Centre-G120, Chilliwack

Please bring a small gift for gift exchange.

Inquiries: Contact Josephine Charlie at 604-557-2473



University of the Fraser Valley Aboriginal Access Services

Chilliwack Campus

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Changes in Aboriginal Access Staff

Rasunah Marsden named UFV's Aboriginal Access Coordinator

From Karen Evans, AVP Teaching and Development and Interim Dean of Faculty of Access and Continuing Studies:

I am pleased to announce **Ms. Rasunah Marsden** as the new UFV Aboriginal Access Coordinator. Rasunah comes to us with a wide range of experience having worked as the Aboriginal Digital Filmmaking Coordinator for two years and then as Associate Dean for Educational Outreach at the Native Education College from 2001; and at the En'owkin Centre as Creative Writing instructor from 1997 to 2001.

She has held postings overseas as ESL instructor and adult and high school language instructor in Jakarta, Brisbane, and Sydney NSW, where she obtained a Post Graduate Diploma of Design at the University of Technology.

Former coursework and degrees were in the fields of Master of Fine Arts and 5th year professional teacher training (UBC) and B.A. (Eng) from SFU. She is also an established, widely anthologized native poet, prose writer and editor of Canada's first collection of creative non-fiction, **Crisp Blue Edges**, published by Theytus Books.

Of Anishnabaek and French ancestry, Rasunah has four grown children and three grandchildren. Areas of interest include First Nations Literature, Research, Aboriginal education, cooking and painting.



UFV appoints Senior Advisor on Indigenous Affairs

The University of the Fraser Valley sits in the heart of traditional Sto:lo territory, and has a lengthy history of affiliation with local Indigenous communities. UFV's commitment to working with these communities has been strengthened by the recent appointment of a senior advisor on Indigenous affairs — **Ms. Shirley Hardman**.

Hardman will work closely with the Aboriginal Community Council and UFV's vice-president academic and provost to provide vision and leadership in developing Indigenous Studies programs and services at the university. She will also help further efforts at UFV towards 'Indigenizing the academy', a concerted effort to change the assimilative processes that have influenced and shaped the lives and beliefs of Indigenous and non-Indigenous peoples living in countries like Canada. This will include the development of strategies for the recruitment and retention of Indigenous faculty, staff, and students.

The result should be a transformation of the university into a place where Indigenous students see reflections of themselves, feel comfortable, and are able to learn without negating their history and identity.





Bursaries and Scholarships



Abbotsford Kinsmen- Kelly Lenihan Memorial Annual Bursary

- To honour a member of the Abbotsford Kinsmen's Club, who died tragically in a motor vehicle accident.

Amount: 1 @ \$1,000 or 2 @ \$500

Available to: A full time student in a diploma or degree program, which will lead to a career in the helping professions including Social Services, Early Childhood Education/Child and Youth Care, Adult Education, or Nursing.

Chilliwack Foundation Annual Bursaries

Amount: 10 @ \$1,000

Available to: Full time UFV students enrolled in a minimum of 3 courses, who reside in the Chilliwack, Agassiz, Harrison or Hope area.

Irene Kelleher Memorial Endowment Bursary

Amount: 2 @ \$1,250

Available to: Priority will be given to students of aboriginal decent.



Peo Sisterhood Chapter Endowment Bursary

Amount: \$800

Available to: A UFV mature female student (25 years or older) from Chilliwack entering 2nd, 3rd or 4th year.

How to Apply: The Bursary Application is available on-line at MyUFV. Log into MyUFV, click on Student Information, click on Student Services, then the tab for Financial Aid.

Winter Applications: Accepted between January 30 to February 28, 2010

Craft Nights

When: Mondays

Time: 6:00-9:00 PM

Where: Chilliwack campus, Aboriginal Access Center, Building G120.

We have various arts and craft material which include:

- Leather
- Beads
- Fabric material
- Wool/yarn

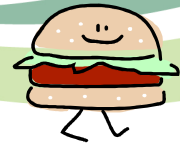
Sewing machine

You are also welcome to bring your own material if you like, or bring your crafting talent to share with others.

Please join us Tuesday nights on the Chilliwack campus. We hope to see you there!



Stressed out about writing essays?



Never fear, the Writing Centre is here to help. Students can visit the centres on both the Chilliwack and Abbotsford campuses to ask questions about their assignments, discuss writing and research strategies, learn about citing sources, make plans and outlines for their papers, and receive feedback on drafts of their assignments. The Chilliwack centre's hours are Mon. and Tues. 9-4 and Wed. 9-12 (Room A205) and Abbotsford is open Mon.-Thurs. 9-4 (Room G126). You can make an appointment by signing up outside the centre doors, or by dropping in.

In the meantime, here's a way to think about essays: each burger below is like an essay. Let's pretend that the buns of each are the introduction and conclusion, and the goodies in the middle are the research and the examples that compliment the buns. The smallest burger, while still yummy, does not have enough innards compared to the other two burgers. Ideally, you'll want your essay to be like the biggest, fullest burger.

How to stuff your burger:

The top bun: Introduction (approximately ½ page)

Provide background knowledge about your topic to introduce it and say why it is important and for who

Leading from that background



information, present your

thesis (two parts to a thesis, a claim, an angle, an argument about a specific part of your topic and a map of how subtopics in your paper will be ordered)

The stuffing: Body paragraphs (plan and outline depending on the length of your paper as requested by your instructor)

Layer your subtopics (like your toppings) in whatever order you like, as long as it matches the order you lay out in your thesis. So if you said in the introduction: I argue that

Whitespot burgers are the best because

they have triple o sauce, good cheese, and pickles. Then, the paragraphs would be ordered triple o, cheese, pickles.

Each paragraph needs a topic sentence that reminds readers of the claim you make in your thesis and shows the reader where they are in the map. Something like: In addition to triple o sauce, the kind of cheese used makes Whitespot burgers my favorite.

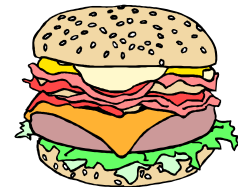
All the goodies in the burger are the details and examples from sources that you choose to include in your burger under the topic sentences

The bottom bun:

Conclusion

(approximately ½ page)

Looks a lot like the bun on the top, but is a little different.



It is similar in that your conclusion should make reference back to your thesis (your claim and your map of subtopics) but is different because the conclusion also does something else: It presents "jumping off points" for what can be looked at next. Kind of like, are you going to have fries or onion rings or salad after your burger? What could happen next? What else is interesting about your topic? You want to leave your reader thinking about possibilities for expanding your topic.

Don't forget your napkin! (Revising)

Leave time to review and revise your essay before you hand it in.

Ask questions of others and have others read your work.

One way to revise is to see if you can underline key words from your thesis in all of your topic sentences.