Bachelor of Science in Nursing & LPN Access

Faculty of Health Sciences

Dean's Summary

Submitted by:
Dr. Lara Duke, Dean, Faculty of Health Sciences

Accepted by:
Senate in November 2025
Academic Planning and Priorities Committee in October 2025

MEMORANDUM
Academic Planning and Priorities Committee

TO: James Mandigo, Chair, Senate

FROM: Tracy Ryder Glass, Chair, Academic Planning and Priorities Committee

DATE: October 23, 2025

RE: Bachelor of Science in Nursing & LPN Access Program Review

The Bachelor of Science in Nursing & LPN Access program within the Faculty of Health Sciences underwent a program review in 2025. The Academic Planning and Priorities Committee reviewed all of the documentation related to the program review and accepted them at its October 22, 2025 meeting and recommend to Senate for acceptance.

A huge thanks to certain members of the Nursing department for their dedication and commitment in assisting with this review. The programs were previously given a full 7 years accreditation and therefore a site visit for this review was not necessary. This review received a 100% passing grade (no recommendations) and was part of a confidential pilot program administered by the BC Colleges of Nurses and Midwives (BCCNM) and as such the documents differ from the standard format. It was noted that the department continues to seek ways to refine the program including providing mentoring.

The APPC congratulates the whole team on this stupendous review, as well as achieving the full 7 years of accreditation.

Attachment:
- Action Plan and Dean's Summary

MEMO

TO:	Dr. James Mandigo, Chair APPC
FROM:	Cindy Schultz, Associate Dean, Faculty of Health Sciences
CC:	Dr. Lara Duke, Dean, Faculty of Health Sciences
	Dr. Chris Campbell, Associate Director, Program Development and Quality Assurance
DATE:	June 11, 2025
RE:	Dean's Summary Report of the Bachelor of Science in Nursing External Review

Please find attached the Dean's Summary Report of the Bachelor of Science in Nursing Program External Review. Also attached is the Program Recognition Report completed by the Education Program Review Committee (EPRC), Guidelines for New Education Program Review Pilot, and the thank you letter from BCCNM for our participation in the Program Review Pilot. I ask that this information be forwarded for review by APPC and Senate.

I would be pleased to provide further information should you have questions or concerns.

Thank you.

The Baccalaureate Nursing program resides within the School of Health Studies, in the Faculty of Health Sciences. Thirty-seven full-time faculty members and a range of sessional instructors deliver the courses culminating in the Bachelor of Science in Nursing (BSN) 4-year degree and 2.5 year Licensed Practical Nurse (LPN) to BSN degree option. A total of 104 students are admitted to the program each year, divided as follows: fall BSN intake (40), fall LPN to BSN Access (LPNA) intake (24), and winter BSN intake (40). Students in the LPNA intake complete the program in 2.5 calendar years completing their final preceptorship over the summer following completion of two years. Applications to the program remain strong with approximately 200 applicants to the LPN to BSN access program and approximately 200 applicants to the 4-year BSN program.

In the fall of 2021, there was a call from the Ministry of Post-Secondary Education and Future Skills to increase seat capacity for BSN prepared nurses in BC. As a result of this call, UFV received funding to increase our LPNA from 8 to 24 students annually. In 2022, the Nursing Faculty completed an extensive review of the LPNA program resulting in a curriculum revision reflective of a substantial program change. These changes were outlined in the Letter of Intent submitted to the British Columbia College of Nurses and Midwives (BCCNM) Education and Program Review Committee on April 4, 2022. With this change UFV Faculty of Health Sciences now runs the LPNA program as a separate cohort within the BSN program. This seat expansion and change commenced September 2023 and the BSN Fast Track option was phased out. This shift led to an increase from 88 students admitted annually to 104 students.

The purpose of the BCCNM program review report is to demonstrate how the UFV nursing program supports student and graduate achievement of professional practice standards and entry-to-practice competencies. The report represents a comprehensive review and provides supporting evidence for maintaining program strengths, and discussion of program changes based on sound, evidence-informed rationales.

The 2023 Full Review – Self-Evaluation Report included a detailed review of the BSN curriculum updates and revisions. Members of the Nursing Faculty, the Associate Dean, the Director in the School of Health Studies and the BSN Program Coordinator (now BSN Program Head) engaged in an extensive self-study program review process initiated in the Fall of 2022 and submitted their report to the BCCNM in accordance with the Guidelines for New Education Program Review Pilot (BCCNM 2023) on September 1, 2023. This is the first year BCCNM adjusted the program review process, and a site visit was not conducted due to the positive outcomes of the self-study report.

The evaluation of the program was conducted in alignment with the BCCNM education standards and indicators with emphasis on three core standards:

- Standard: 1 Structure
- Standard: 2 Curriculum
- Standard: 3 Outcome.

Structure includes a review of program strategy, policies, procedures and resources that support student preparation to demonstrate entry-level competencies and BCCNM Standards of Practice as a BSN prepared nurse. *Curriculum* includes an extensive overview of the program examining how students are prepared to attain and demonstrate entry-level competencies and BCCNM Standards of Practice as professional nurses. This includes completion of a Curriculum Mapping Tool as well as appendices that include curricular material. *Outcome* places emphasis on graduates of the program and their ability to demonstrate the entry-level competencies and BCCNM Standards of Practice. Comments on staffing, development, governance structure, and facilities are embedded in the self-study outcomes. Of importance are two program recognition criteria which must be met without deficiencies. This includes Indicator 1.2 (Client and Student Safety) and Indicator 2.1 (Curriculum incorporates the Entry-Level Competencies and BCCNM Standards of Practice).

In March 2024 UFV received the Program Recognition Report from BCCNM, which was completed after the BCCNM Education Program Review committee conducted their assessment of all documentation provided by the program. It was determined that no additional evidence was required, and a fulsome assessment was provided. A recommendation was then submitted to the BCCNM Board at the April 25, 2024 meeting that the BCCNM Board extend recognition to the UFV BSN Program for the full seven years without terms and conditions until April 30, 2031. The recommendation was granted. Each section of the report was weighted accordingly, and the program total score was 100% and UFV has met without deficiency the two critical indicators 1.2 and 2.1.

Committee Recommendations:

Standard 1: Structure

No Recommendations: *The program strategy, policies, procedures, and resources as described and demonstrated in the Structure Standard support student preparation to attain and demonstrate the ELCs and BCCNM Standards of Practice for registered nurses. The program provided a comprehensive overview of governance structures and processes/accountabilities to support delivery and evaluation of the program. The program provided a detailed description of how program educators are prepared to support and supervise students in the program, along with regular assessment of students. Processes are also in place to document and learn from safety incidents.*

UFV has met without deficiency the critical indicator, Indicator 1.2, in the Structure Standard.

Standard 2: Curriculum

No Recommendations: *The program curriculum as described and demonstrated in the Curriculum Standard prepares students to attain and demonstrate the ELCs and BCCNM Standards of Practice for registered nurses. The curriculum mapping and accompanying appendices clearly demonstrate alignment of the program curriculum to the ELCs and BCCNM Standards of Practice. The program review report provides a description of practice learning experiences to support student learning along with expectations for learning and communication mechanisms between the practice learning agency/staff and the program.*

UFV has met without deficiency the critical indicator, Indicator 2.1, in the Curriculum Standard.

Standard 3: Outcome

No Recommendations: *The program provided a variety of evidence to describe and demonstrate how graduates of the program attain and demonstrate the ELCs and BCCNM Standards of Practice for registered nurses. The program provided an overview of how feedback is sought from a variety of stakeholders, such as students and graduates to make changes in the program to ensure student success.*