PLAR (Draft) Action Plan\*

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| **Student:** |  | **Student Number:** |  |
| **Dept and Course Number:** |  | **Credit Value:** |  |
| **Faculty Assessor:** |  | | |

1. **Learning outcomes and assessment criteria**: often a copy of learning outcomes from official course outline

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1. **Assessment Methods Options:** Interview, portfolio, exam (oral or written), gap fill assignment, paper etc. \*\*see [www.ufv.ca/plar](http://www.ufv.ca/plar) for more options

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1. **Assessment results on transcript will be:** Letter Grade or Credit/No Credit

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1. **Action to be taken by Student:** *if eligibility document*: student gives information or evidence faculty can use to see whether student has the level and depth of learning to likely make them successful in PLAR. For faculty, does the student meet the required learning level of course learning outcomes? If student is eligible for PLAR, the discussion changes to *student requirements for PLAR*: e.g. what evidence or related documentation – learning statements, examples of work product (may include the same evidence student provided in eligibility phase) etc. - will be provided to faculty assessor? Information on portfolio organization is available at [www.ufv.ca/plar](http://www.ufv.ca/plar) )

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1. **Place of assessment:** if necessary (e.g. Assessment Services for written exam)

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1. **Date of assessment:** ie portfolio completed by, assignments due, exam date

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1. **Potential resources to support PLAR activity:** to be completed after meeting with students to confirm PLAR eligibility, this section relates to what support faculty will provide (reading material, information on types of questions and examples of exam questions, description on interview expectations, details on project or assignment that faculty sees as authentic assessment of experiential learning etc.)

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1. **Faculty feedback on Students Draft PLAR action plan:**

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\*Can be used to Determine Eligibility or as Formal PLAR Agreement Between Student and Faculty Assessor