

Bachelor of Science in Nursing Program Review

Faculty of Professional Studies

Dean's Summary

Submitted by:

Dr. Rosetta Khalideen, Dean of the Faculty of Professional Studies

Accepted by:

Senate in May 2011

Academic Planning and Priorities Committee in April 2011

DATE: April 5, 2011
TO: Academic Planning and Priorities Committee
FROM: Rosetta Khalideen, Dean, Faculty of Professional Studies
RE: Academic Program Review - Bachelor of Science in Nursing Program

I am requesting that as per Policy 210.15 – Academic Program and Unit Reviews, the external accreditation review recently conducted for the Bachelor of Science in Nursing Program in the Faculty of Professional Studies be considered as fulfilling the requirements of the above mentioned policy.

I have reviewed the report of the BSN program submitted by the Education Program Review Committee of the College of Registered Nurses of British Columbia (CRNBC).

The committee examined the program's self-study document, made a two-day site visit which included meetings with the Director of the School of Health Sciences, the program coordinators, faculty, students and the Dean and Associate Dean of Professional Studies. They also conducted a teleconference with program representatives two weeks after the site visit.

The report indicates that UFV's nursing program meets all three CRNBC evaluation standards:

Curriculum: The curriculum provides learning experiences necessary for students to achieve professional practice requirements.

Students: Students, during their participation in the nursing education program, demonstrate progress towards achieving professional practice requirements.

Graduates: Graduates of the nursing education program achieve professional practice requirements.

The report states that each of the individual indicators used to measure each of these standards was "completely addressed".

The review committee recommended that the program be recognized until December 31, 2015, without terms or conditions attached. This is the highest level of accreditation that can be received, which speaks very highly to the quality of the program, and to the comprehensiveness of the information gathered and presented by the BSN faculty, staff and students during the review process.

The only recommendation contained within the report is that the program consider incorporating into its curriculum a framework for developing core competencies in First Nations, Inuit, and Metis health. (This framework is described in a document produced by the Indigenous Physicians of Canada and the Association of Faculties of Medicine in Canada, which is available at <http://www.afmc.ca/socialaboriginal-health-e.php>). I have asked the BSN Coordinators and Curriculum Committee to review the contents of this document and to consider how this information may be incorporated into the BSN curriculum.