

## **2021-2022 Anthropology Program Review**

### **Response to Dean's Summary of 2023**

Submitted to Dean Sylvie Murray, May 28, 2025

| Key Recommendation  | Action to be taken (as written in the 2023 Dean's Summary Report)  | Progress Made   | Planned Action  |
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| 1. Actively, intentionally, and enthusiastically communicate the value of anthropology to the UFV and wider communities | <ul style="list-style-type: none"> <li>a. ANTH faculty to develop social media presence</li> <li>b. ANTH and/or SCMS Director to organize ANTH-oriented events and activities (e.g., book club, film nights, etc.)</li> <li>c. SCMS to host student events and activities for all SCMS students, including ANTH students</li> <li>d. ANTH faculty and SCMS Director to meet with Advising to get feedback on what students are looking for in programs and what draws them (or discourages them) from taking ANTH courses/program</li> <li>e. ANTH faculty and SCMS Director to update and revise ANTH portion of SCMS website</li> <li>f. ANTH faculty to create short, accessible description of ANTH PLOs for website</li> <li>g. SCMS to host a regional student conference that will highlight ANTH (and other) students and provide them with opportunities to demonstrate their skills</li> </ul> | <ul style="list-style-type: none"> <li>a. A new School coordinator was appointed in May 2025.</li> <li>b. ANTH 102, 368, and 388 students participated in events in Winter 2024 and 2025 that corresponded with the March for Sustainability events coordinated by the UFV Sustainability department.</li> <li>c. SCMS hosted drop-in recruitment events for students 2023-2024.</li> <li>d. Advising visited our School in Fall 2024.</li> </ul> | <ul style="list-style-type: none"> <li>a-d: Ongoing. We will improve our social media presence from 2025 onward. We will be launching an Instagram account this summer, for example. SCMS has plans to hold two student-centered events in Fall 2025-Winter 2026 where we can communicate the value of anthropology. We are beginning to plan ANTH only events.</li> <li>e. To be completed Summer 2025 onward, with assistance requested.</li> <li>f. To be completed Summer 2025 onward.</li> <li>g. To be completed Summer 2025 onward.</li> </ul> |
| 2. Identify anthropology courses, including some upper- level courses, that can be                                      | <ul style="list-style-type: none"> <li>a. Include ANTH courses in the Intercultural Essentials Associate Certificate that is being developed</li> </ul>  | <ul style="list-style-type: none"> <li>a. ANTH 235 is a new official course and part of the Intercultural Essentials Associate Certificate.</li> </ul>  | <ul style="list-style-type: none"> <li>a. N/A</li> <li>b. Ongoing</li> </ul>  |

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| service courses for other programs.  | b. During/after ANTH curriculum update, identify and review ANTH courses which might act as service courses for other areas and approach other program areas to explore which courses would be of benefit to them.  | <p>ANTH 102 and 130 are also part of this certificate.</p> <p>b. We are in the process of continuing to update the ANTH curriculum and so will continue to question whether courses can act as service courses. One goal is to include ANTH 102 in the revised Civic Engagement, Global Citizenship, and Pluralism core competencies of the revised BA.</p>   |   |
| 3. Revise the anthropology curriculum to correspond to the new Program Learning Outcomes and to reflect current intellectual advances in sociocultural anthropology, providing opportunities for students to conduct anthropological research. | <p>a. Write and submit new Official Course Outlines for proposed new ANTH courses</p> <p>b. Update existing ANTH OCO's to reflect revised ANTH PLO's as well as to refresh and update curriculum</p> <p>c. Ensure that course and program LOs reflect the ethnographic centrality and integration of methods, theory, and ethics, as appropriate to course level and credential</p> <p>d. Talk to Sociology Program Area Working Group about ANTH participation in proposed Applied Social Research Certificate curriculum.</p> | <p>a. Revised official course outlines have been developed for ANTH 220, 260, 301, 325, 367, 368, 375, and 388. New official course outlines produced for ANTH 202, 235, 275, and 399.</p> <p>b. Ongoing.</p> <p>c. All new official course outlines have been designed to reflect ethnographic centrality and methods, theory, and ethics in course LOs.</p> <p>d. Some discussion of the Applied Social Research Certificate and ANTH's place in it took place.</p> | a. Revisions to official course outlines will be completed for courses where refresh is overdue: ANTH 102, 130, and 210. ANTH 111 requires a discussion about ongoing continuation. Other courses require additional review to determine if they should be continued: e.g. ANTH 202, 211, 240. 268. 270, 303, 344, 360, 363, 387, 401, 487, 490; ANTH/SOC/MACS/LAS 206; ANTH/SOC/MACS 270); |

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|  |  |  | <p>ANTH/SOC/LAS 310;<br/> ANTH/SOC 470;<br/> ANTH/LAS/SOC 472.<br/> ANTH 492 will be discontinued. It will be recommended that ANTH/SOC 387 be discontinued. Two new upper-level ANTH courses will be proposed.</p> <ul style="list-style-type: none"> <li>b. Ongoing.</li> <li>c. All new official course outlines will be designed to reflect ethnographic centrality and methods, theory, and ethics in course LOs.</li> <li>d. A renewed discussion of the proposed Applied Social Research Certificate and the role of ANTH within it will take place.</li> </ul> |
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| <p>4. Eliminate cross-listing except in cases where the course content is truly interdisciplinary</p> | <ul style="list-style-type: none"> <li>a. Review all cross-listed ANTH courses and assess content. Any course that has less than 50% of explicitly ANTH content will be de-cross-listed, unless there is a strong reason not to</li> <li>b. SCMS Director and Coordinator to make sure that the timetabling and scheduling of cross-listed ANTH courses housed in other programs do not present enrolment or ANTH program fulfillment challenges to ANTH courses scheduled/timetabled for that same term.</li> </ul> | <ul style="list-style-type: none"> <li>a. In the development of new course outlines for existing courses, careful consideration is given to cross-listing of courses. Any remaining cross-listing will be retained if the course contains content (e.g. theory and methodology) that is also focused on at least one other discipline.</li> <li>b. Not yet successfully resolved. Efforts at improving the timetabling of ANTH courses are underway.</li> <li>c. Continued discussion of inviting ANTH guest</li> </ul> | <p>a-c: Ongoing</p> |
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|   | c. Encourage faculty teaching courses cross-listed into ANTH to invite ANTH faculty to provide a guest lecture or suggestions on how to include ANTH materials into the course.  | lecturers and including ANTH materials in applicable cross-listed courses.   |   |
| 5. Create a stable 2-year teaching rotation for anthropology courses.           | a. We will create a two-year teaching rotation based around the revised and updated ANTH curriculum  | a. Two-year teaching rotations were developed in an ad-hoc manner for 2023-2024, 2024-2025 in view of a senior faculty associate secondment to SSJGS and an assistant professor appointment (.5) to ANTH. A two-year rotation was not properly developed for 2025-2026.  | a. Efforts will be made to introduce systematic two-year rotations that conform to workload articles in the Collective Agreement. |
| 6. Encourage students to participate in Work Integrated Learning opportunities. | <ul style="list-style-type: none"> <li>a. ANTH faculty are involved in creating a Community Engaged Learning Experience in an ANTH course (ANTH 368)</li> <li>b. ANTH faculty member to explore possibility of creating student research opportunities in local Indigenous communities</li> <li>c. Anth faculty and SCMS Director to review Anth curriculum for WIL opportunities</li> <li>d. Anth faculty and SCMS Director to look for ANTH-related opportunities for this within Intercultural Studies Associate</li> </ul> | <ul style="list-style-type: none"> <li>a. Continued discussion of Community Engaged Learning Experiences within ANTH courses. Students in ANTH 202 in Winter 2025 participated in several research projects, some linked to the March for Sustainability events.</li> <li>b. Under continued discussion.</li> <li>c. Still in discussion.</li> <li>d. The Intercultural Studies Associate Certificate will provide some space for</li> </ul> | a-d: Ongoing  |

|   | Certificate   | engaged learning experiences.   |  |
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| 7. Initiate honest conversations with colleagues in SCMS and SSJGS about re-establishing Anthropology as a viable field of undergraduate study at UFV | <ul style="list-style-type: none"> <li>a. SCMS faculty activities in which we briefly present about our research and teaching interests</li> <li>b. Conduct an asset map within SCMS in relation to faculty members</li> <li>c. SCMS discussion about how to improve recruitment and retention for all SCMS programs</li> <li>d. Create more opportunities for social exchanges within SCMS</li> <li>e. Continue to explore connections between the applied social justice and stewardship programs of SSJGS and Anthropology as a means of promoting and reinvigorating the discipline.</li> </ul> | <ul style="list-style-type: none"> <li>a. In 2023-2024, some faculty activities featured ANTH and other colleagues presenting their research and teaching interests.</li> <li>b. No progress has been made.</li> <li>c. Small student networking events were held in 2023-2024 to encourage student retention.</li> <li>d. In 2023-2024 and Fall 2024-Winter 2025, small faculty engagement events were held in addition to the annual retreats.</li> </ul> | <p>a, c, d: The commitment to establishing anthropology as a viable field of undergraduate study at UFV remains. More work is needed to involve non-ANTH colleagues in SCMS and SSJGS in this project.</p> <p>b. Revisiting the asset map will be discussed.</p> |
| <b>Additional Issues raised in relation to the ANTH program review</b>  |   |   |  |
| 8. Develop an Anthropology Major<br><br>See p. 20 of ERR, point 3   | <ul style="list-style-type: none"> <li>a. We will approach this as a 5-year plan.</li> <li>b. In the initial years, we need to focus on recruiting more students into the program and building our student base</li> </ul>  | <ul style="list-style-type: none"> <li>a. This remains a 5-year plan.</li> <li>b. A commitment to improved timetabling of existing ANTH courses will serve the goal of building the ANTH student base.</li> </ul>   | a-b: Ongoing. Active solicitation of support from non-ANTH faculty in SCMS and the Dean's Office will be pursued.  |
| 9. Revise the SOC/ANTH Major  | a. Revise and update the Major to include an equal number of  | a. The SOC/ANTH Major now includes equal numbers of ANTH and  | a-b: Ongoing   |

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|  | <p>ANTH and SOC requirements</p> <p>b. Ensure that ANTH courses reflect the emphasis and integration in ethnography of method, theory, ethics and writing</p> <p>c. SCMS Director, in conjunction with the ANTH faculty, to conduct student survey for data that allows us to assess student interest in continuing this Major after the ANTH Major is in place</p> | <p>SOC requirements. Discussion of the Major remains an ongoing Agenda item for the ANTH PWG and Steering Committee (previously known as the Curriculum committee).</p> <p>b. All new and revised official course outlines are designed to emphasize these qualities. The requirement of students to complete ANTH 202 and ANTH 301 meets this objective too.</p> <p>c. Not complete.</p> | <p>c. The idea of conducting a student survey about student interest in an ANTH major will be revisited.</p> |
| <p>10. Include more opportunities for students to develop and propose solutions to modern issues</p> <p>Create opportunities for students to explore how anthropology-related skills, theories and processes are related to real-world issues and solutions.</p> | <p>a. ANTH faculty to actively consider making connections to real-world issues when engaging in curriculum delivery and review</p> <p>b. As part of the new ANTH major, we are planning a capstone course where students draw on their anthropological training to investigate and suggest possible solutions to social justice issues</p>                         | <p>a. Revised and new official course outlines obviously emphasize connections to real-world issues.</p> <p>b. A capstone course for the Major is still under discussion.</p>   | <p>a-b: Ongoing</p>  |



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| See p. 6 of ERR, point 4   |   |  |  |
| <p>11. Remove barriers to enrolling in ANTH courses by eliminating pre-requisites for 200-level courses and, where appropriate, from 300-level courses</p> <p>See p. 15 of ERR</p> | <p>a. ANTH Program Area Working Group to review the pre-requisites for all ANTH courses.</p> <p>b. Making 200-level ANTH courses only require a certain number of credits (while still recommending ANTH 102 as a pre-requisite)</p>  | <p>a. Ongoing for any outstanding course revisions that need to be made.</p> <p>b. New official course outlines for 200-level courses now contain revised prerequisites:<br/>           ANTH 220: 15 university credits<br/>           ANTH 202: ANTH 102 or GDS 100/GEOG 109<br/>           ANTH 235: ANTH 102 or ANTH 130<br/>           ANTH 260: one of ANTH 102, SOC 101, or 18 university-level credits<br/>           ANTH 275: 18 university-level credits</p> | a-b: Ongoing   |
| <p>12. Include ANTH theory in all courses, as opposed to having a theory-specific course</p> <p>See p. 15 of ERR</p>   | <p>a. Continue to address theory in all courses, in close integration with methods and ethics, as is normative in ethnographic work</p> <p>b. Ensure that the third-year theory course uses this integrative approach</p> <p>c. Revise the SOC/ANTH major to ensure that graduates have a solid grasp of anthropological theory</p> | <p>a. ANTH remains committed to offering a theory course, ANTH 301, because of the role it plays in extending student knowledge and contributing to learning outcomes.</p> <p>b. The revised course outline for ANTH 301 offers this integrative approach. Revisions to other courses have also adopted an</p>   | <p>a. Ongoing</p> <p>b. Complete</p> <p>c. Ongoing</p> <p>d. Ongoing</p> |

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|  | d. Since anthropological theory is closely tied to methods, ethics, and rhetoric/writing, give students in all courses opportunities to integrate these knowledges and develop skills in ethnographic writing                                  | orientation this integrative approach.<br>c. Not complete.<br>d. Continued commitment to providing students in all courses the opportunity to integrate methods, ethics, rhetoric, in their courses. |              |
| 13. Reinvigorate the SAUS (student club)<br><br>See p. 16 of ERR   | a. ANTH faculty (with the support of the Director) to work on creating more opportunities for ANTH students to meet with each other and with ANTH faculty<br><br>b. When numbers increase and/or the ANTH major is launched, reinvigorate SAUS | a. SCMS student events include ANTH students.<br><br>b. Continued commitment to reinvigorate SAUS.   | a-b: Ongoing |
| 14. Consider making the 300- level research methods courses worth 6 credits (2-section weighting for instructors) to reflect the amount of work involved for both faculty and students<br><br>See p. 16 of ERR | a. Revisit the question of workload when ANTH is in the position to offer a 4XX 'capstone' (or other applied upper-level classes) within a major   | a. Continued discussions are taking place about the feasibility of a 4XX 'capstone' course, which may mean the credits of the 300-level research methods course do not need to be changed.           | a. Ongoing   |

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| <p>15. Work with student advisors to ensure advisers are aware of program changes and the value of the program, and so that ANTH faculty/SCMS Director to keep informed about current student interests, etc., as expressed to Advisers.</p> <p>See p. 16 of ERR</p> | <p>a. ANTH faculty member has already initiated some of this in relation to Fall 2022 ANTH courses.</p> <p>b. Director and ANTH faculty to connect with advising at least once per academic year</p> | <p>a. ANTH faculty continue to commit to sharing information about the program with students.</p> <p>b. Advising has been invited to our School.</p> | <p>a-b: Ongoing</p> |
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