

**BOARD OF GOVERNORS POLICY DIRECTION
ON
STUDENT SUPPORT, STUDENT CO-CURRICULAR LEARNING AND STUDENT SOCIETIES
DEDICATED TO STUDENT ENGAGEMENT**

Student engagement and success is central to the mission of the University of the Fraser Valley. Student support services and co-curricular learning have a significant impact on the student experience, enrolment and retention, and enhance the social, intellectual, physical, and personal development of students. The Board of Governors believes in student success through the development of critical-thinking, leadership, and practical and personal skills required for employment, entrepreneurship, further education, and responsible citizenship. At the university, these skills are developed both within and outside of the classroom, and are tied to the Institutional Learning Outcomes

The university will collaborate and cooperate to foster a supportive and inclusive campus community to enhance student success through the provision of services to students. The university will work with student associations and clubs to provide appropriate programming, activities, and events. In addition, the university will endeavor to supplement these collaborative efforts with other vital student support services and co-curricular learning opportunities.

The university will develop and maintain reporting structures for Board oversight on important student support and engagement efforts, including student retention, engagement and graduation rates, and provide annual reports on the resolution of student appeals and conduct matters, student surveys, and the opportunities and services noted above.

The Board will require the university, in its collection and dissemination of data, to adhere to legal reporting requirements, while protecting the privacy of individual students.

Reference: Section 27 of the University Act, and Freedom of Information and Protection of Privacy Act (FIPPA)

BPD-230 Policy Direction on Student Support, Student Co-Curricular Learning and Student Societies Dedicated to Student Engagement