

MINUTES
ACADEMIC PLANNING AND PRIORITIES COMMITTEE

March 19, 2014
2:30 pm - Room A225/229

Present: G. Palmer, S. Pattridge, M. Bos-Chan, J. Todrick, Z. Dennison, N. Weinberg, M. Rhodes, G. Schlitt, J. English, J. MacLean, M. Brosinski, S. Brar, D. Griffiths, A. Chan, M. Wideman, S. Hardman, K. Isaac, A. Wiseman, P. Geller

Regrets: E. Davis, J. Hogan, J. Ilsever, B. Seo, C. Slavik, C. Bell, C. Gillmeister, D. McGuire, V. Dvoracek,

Recorder: J. Nagtegaal

1. CALL to ORDER

The meeting was called to order at 2:35 pm. J. MacLean chaired the meeting.

2. ITEMS for ADOPTION

2.1. Agenda – 2014 03 19

MOTION:

THAT APPC approve the 2014 03 19 agenda as presented.

Z. Dennison/S. Brar

CARRIED

2.2. Minutes – 2014 02 19

Some minor grammatical changes were suggested as well as a change of wording to item 3.2.8.

MOTION:

THAT APPC approve the 2014 02 19 minutes as amended.

G. Palmer/S. Pattridge

CARRIED

3. BUSINESS

3.1. Provost's Report

- No report

3.2. Program Changes

3.2.1. Health Care Assistant Certificate – Admission Requirements

All Health Care Assistant programs in British Columbia will soon embark on a program review and recognition process administered by the B.C. Ministry of Health Care Aide and Community Health Worker Registry. This recognition process is based on a

comprehensive set of criteria, standards, and guidelines that form the basis of review for all institutions offering the HCA provincial curriculum. The establishment of a provincial curriculum and a program recognition process facilitates graduate achievement of prescribed standards of practice and performance competencies for all B.C. public and private postsecondary institutions. Approval of HCA programs by the B.C. Care Aide and Community Health Worker Registry will ensure program graduates registration with B.C. Care Aid and Community Health Worker Registry. This is a requirement for HCA graduate employment with all publicly funded health care facilities and agencies. The new program recognition guidelines have identified a revision to the Health Care Assistant certificate's admissions requirements in the area of English language requirements.

The current UFV HCA certificate program admission requirements will remain unchanged with the exception of the addition of specific English language requirements for those applicants presenting as "non-native English speaking".

MOTION:

THAT APPC recommends the approval of the changes to the Health Care Assistant certificate entrance requirements as recommended by UEC, effective September 2015.
S. Pattridge/M. Bos-Chan

CARRIED

3.2.2. Bachelor of Science – Entrance Requirements

GEOG 103 has recently been approved as a new course and should be an additional entrance requirement option for the Bachelor of Science degree. This course is designed to provide a general introduction to the science of physical geography and in the next couple of years will replace GEOG 101 and 102 as requirements within the geography programs. The goal is to streamline and balance first-year offerings, easing the transition for geography students into higher levels of programming, particularly in physical geography.

MOTION:

THAT APPC recommends the approval of the addition of GEOG 103 as an entrance requirement option for the Bachelor of Science degree as recommended by UEC, effective September 2014.
S. Pattridge/M. Rhodes

CARRIED

3.2.3. Theatre Diploma – Entrance and Program Requirements

Following recommendations from a program review conducted in 2012, the Theatre department proposes that the Theatre diploma courses be grouped into creative practice and theatre studies categories in order to give students more options. The diploma was originally established as a two-year transfer program. The proposed restructuring will retain this function and still allow students to ladder into a BA or BFA program by selecting electives to meet the breadth requirements for these degrees. However, the restructuring will also give students who have a strong interest in theatre the opportunity to pursue a stand-alone two year diploma with a strong focus on

theatre. In addition, the restructuring will allow more options for students to choose courses oriented towards technical theatre, acting, or theatre studies. The restructuring does not require any new courses or resources, since it simply reorganizes the requirements to allow students more paths through the program.

The Theatre diploma entrance requirements are being revised to allow students the option of direct admission into the program via THEA 112.

The proposed changes will go through SBC on March 27, 2014. No budgetary implications are expected, but approval is subject to SBC finding no budgetary implications.

MOTION:

THAT APPC recommends the approval of the changes to the Theatre diploma (formerly Theatre Arts diploma) entrance requirements as recommended by UEC, effective September 2014, subject to SBC finding no budgetary implications.

S. Pattridge/G. Palmer

CARRIED

MOTION:

THAT APPC recommends the approval of the changes to the Theatre diploma (formerly Theatre Arts diploma) program requirements as recommended by UEC, effective September 2014, subject to SBC finding no budgetary implications.

S. Pattridge/Z. Dennison

CARRIED

3.3. Report from WestVAC

P. Geller and A. Chan shared information from a couple workshops they attended at the Western Vice-Presidents (Academic) and Provosts and Vice-Presidents (Research) Conference (WestVAC).

The workshop on program prioritization had three universities sharing their different views on program prioritization. It was clear from the workshop that if a program prioritization process is found beneficial for an institution, the process should be adapted to suit the institution; not all universities presenting found program prioritization to be the best process for them. All presenters noted that having good data was very important to any process undertaken as well as clear communication throughout the whole process. They also noted that it was helpful to include faculty and staff in the process.

The other workshop attended was on Indigenization. There was a good discussion about different partnerships that had been made as well as some discussion on events for the Day of Reconciliation and follow-up from that day.

3.4. Report from APPC's Adhoc Subcommittee on Prioritization

The subcommittee met with the Deans to initiate a conversation about the Deans' and APPC's role in relation to prioritization of existing programs. One of the key topics of discussion has been to clarify the responsibility of institutions of governance in relation to administrative academic decision making, and how APPC is to exercise its responsibility. There were some

questions around how APPC's Terms of Reference have been interpreted and what role APPC should be playing in the process.

Another topic discussed was whether or not we engage in a thorough assessment of the current academic programs. The subcommittee noted that they found a strong preference not to proceed in that direction and the rest of the committee agreed with that preference.

ACTION:

Senate Governance Committee should look at the relationship between APPC, Senate, and the other Senate Sub-Committees with a view to clarify how items are recommended to Senate and what APPC's role is.

G. Palmer

3.5. Strategic Enrolment Management (SEM) Plan

Peter provided an update on the SEM Plan process and noted changes made to the targets (goals). Comments on the targets will be taken back to the committee working on the SEM Plan for review. Time was short and a continuation of this update will be at the next APPC meeting on April 16. A more detailed document including background and environmental scan should be expected in May.

4. ADJOURNMENT and NEXT MEETING

The meeting was adjourned at 4:30 pm.

The next meeting is April 16, 2014, 2:30 – 4:30 pm, A225/229

5. INFORMATION ITEMS

5.1. ECE/CYC Name Change

5.2. Revisions to the Rules of the Conduct of Business

5.3. Vacant APPC Spaces for next year

5.4. APPC website: <http://www.ufv.ca/senate/standing-committees/appc/>