



2025

Program Report and Plan

**Academic Planning and Priorities Committee of Senate
University of the Fraser Valley**

Report compiled by the offices of:
Provost and VP, Academic
Program Development and Quality Assurance
Institutional Research and Planning

A. Progress on UFV Approved New Programs

	Senate	Ministry Approval	Start Date
College of Arts			
Journalism minor	November 2024	September 2022	September 2025
Social Innovation certificate	April 2025	Exempt	September 2025
Intercultural Essentials associate certificate ⁱ	May 2025	Exempt	January 2026
Faculty of Business and Computing			
Cybersecurity post-baccalaureate diploma	November 2024	Exempt	September 2025
Artificial Intelligence and Machine Learning post-baccalaureate diploma	November 2024	Exempt	September 2025
Software Engineering post-baccalaureate diploma	November 2024	Exempt	September 2025
Faculty of Science			
Applied GIS Mapping associate certificate	May 2024	Exempt	September 2024

B. Programs in Development

	Concept Paper Senate Approved	Proposed Approval Date Program Proposal at Senate
College of Arts		
Film Production post-baccalaureate diploma	Exempt	September 2026
Game Production post-baccalaureate diploma	Exempt	September 2026
Linguistics and Language Studies associate certificate	Exempt	September 2026
Science Communication associate certificate	Exempt	September 2026
Faculty of Education, Community, and Human Development		
Teaching English Language Learners, post-baccalaureate certificate	June 2021	Original: January 2023 1 st Extension: January 2024 Cancelled June 2024
Medical Lab Assistant certificate	Exempt	January 2026

	Concept Paper Senate Approved	Proposed Approval Date Program Proposal at Senate
Faculty of Business and Computing		
Leading Productively in Aerospace and Engineering microcredential	Exempt	Ministry funding awarded On Hold
MSc Computing Science	January 2023	Original: January 2024 1 st Extension: February 2025 2 nd Extension: September 2028
Faculty of Science		
Data Interpretation microcredential	Exempt	Ministry funding awarded

C. Concept Papers

	Senate Approval
Faculty of Science	
Master of Science (MSc) Biotechnology & Sustainability	November 2024
Faculty of Education, Community, and Human Development	
Inclusive Education post-baccalaureate certificate	April 2025
ADED for Equity, Workplace & Community Transformation	June 2025
Proposed	
College of Arts	
Dialogue for Social Change associate certificate	In progress
Indigenous Research Assistant certificate	In progress
MACS major	In progress
Faculty of Business and Computing	
Master of Innovative Finance	Cancelled March 2025
Faculty of Education, Community, and Human Development	
5-Year Concurrent BA/BSc/BEd	In progress
Faculty of Science	
Bachelor of Conservation Science and Management	In progress

D. Programs Recently Discontinued or Suspended

Discontinued	Board Approval
Criminology extended minor	November 2024
Master of Arts (Criminal Justice)	November 2024
Program Evaluation graduate certificate	November 2024
Latin American Studies extended minor	March 2025
Digital Manufacturing diploma	March 2025

Currently Suspended	Effective
Early Childhood Education diploma	In Progress - June 2023
English Language Studies Intermediate certificate	March 2023 (2-year)
English Language Studies Advanced I certificate	March 2023 (2-year)
English Language Studies Advanced II certificate	March 2023 (2-year)
English Language Studies Academic certificate	March 2023 (2-year)
Migration and Citizenship Graduate diploma and certificate	March 2023 (2-year)
Mindfulness Based Teaching and Learning certificate	November 2023 (2-year)
Geographic Information Systems certificate	March 2024 (2-year)
Physical Geography honours	March 2024 (2-year)
Physical Geography major	March 2024 (2-year)
Physical Geography minor	March 2024 (2-year)
Applied Ethical & Political Philosophy minor (AEPP)	March 2025 (2-year)
Cabinet Making (Joinery)	September 2025 (1-year)

E. Program Reviews

Program Reviews Completed	Senate Completion Date
Teaching English as a Second Language (FECHD)	October 2024
Workplace Training in Attitudes, Skills, & Knowledge certificate (FECHD)	November 2024
Economics (College of Arts)	November 2024
Legal Administrative Assistant (FECHD)	February 2025
Political Science (College of Arts)	February 2025
Certified Dental Assistant (Faculty of Health Sciences)	April 2025
Health Care Assistant (Faculty of Health Sciences)	April 2025
Paralegal diploma (FECHD)	April 2025
Bachelor of Science in Nursing & LPN Access (Faculty of Health Sciences)	September 2025
Program Reviews - Fall 2024	External Site Visit Schedule
Bachelor of Science (Faculty of Science)	March 24 & 25, 2025
Biology (Faculty of Science)	February 27 & 28, 2025
English (College of Arts)	February 19 & 20, 2025
Veterinary Administrative Assistant (FECHD)	Deferred start to Fall 2025
Program Reviews - Winter 2025	Self-Study
BSc Computer Science (Faculty of Business & Computing)	In progress
Early Childhood Education (FECHD)	In progress
Kinesiology (Faculty of Health Science)	In progress

F. Program Review Progress Reports

Progress Reports – Completed	Senate
Aviation (Faculty of Business & Computing)	May 2025
Latin American Studies (College of Arts)	May 2025
Teacher Education (FECHD)	May 2025
Progress Reports – In Progress	Expected Completion
Anthropology (College of Arts)	September 2025
Art History (College of Arts)	September 2025
Communications (College of Arts)	September 2025
Theatre (College of Arts)	September 2025
Visual Arts (College of Arts)	September 2025

Philosophy (College of Arts)	October 2025
Criminology (College of Arts)	October 2025
Computing Information Systems (Faculty of Business & Computing)	October 2025
Chemistry (Faculty of Science)	October 2025

G. Departmental Information

See next page for preliminary historical department data from 2021-22 to 2024-25.

ⁱ Formerly known as Intercultural Studies associate certificate

Faculty	Department	2021-22					2022-23					2023-24					2024-25				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Applied and Technical Studies	Physics	99.9	11.5	20	74%	111.5	87.7	17.4	19	69%	105.1	96.7	21.7	22	76%	118.5	103.0	18.7	21	72%	121.7
	Trades	808.6	2.4	14	N/A	811.0	795.4	1.0	14	N/A	796.4	782.0	1.7	14	N/A	783.7	695.8	1.2	14	N/A	697.0
	Trades Continuing Studies	97.8	0.1	11	N/A	97.9	106.0	0.1	10	N/A	106.0	91.4	0.0	9	N/A	91.4	118.6	0.0	10	N/A	118.6
Applied and Technical Studies Total		1006.3	14.1	14	74%	1020.3	989.1	18.4	13	69%	1007.5	970.2	23.4	13	76%	993.6	917.5	19.9	14	72%	937.4

Faculty	Department	2021-22					2022-23					2023-24					2024-25				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Business and Computing	Business	452.6	168.9	27	90%	621.5	419.4	221.2	27	88%	640.5	426.8	339.1	28	92%	765.9	442.5	377.1	29	94%	819.6
	Computing	231.8	249.0	29	84%	480.8	271.0	327.3	27	76%	598.2	324.9	457.6	29	83%	782.5	337.7	447.5	29	83%	785.3
Business and Computing Total		684.4	417.9	28	87%	1102.3	690.3	548.4	27	83%	1238.8	751.7	796.7	28	87%	1548.4	780.2	824.7	29	89%	1604.9

Faculty	Department	2021-22					2022-23					2023-24					2024-25				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Educ, Comm & Human Dev.	Adult Education	87.8	7.8	24	85%	95.6	71.8	4.5	23	82%	76.3	62.7	11.3	22	79%	74.0	68.8	10.1	24	88%	78.9
	Applied Business Technology	49.0	0.0	25	95%	49.0	37.5	0.0	20	76%	37.5	35.2	0.0	19	72%	35.2	38.4	0.0	18	70%	38.4
	Child, Youth, & Family Studies	100.0	1.7	23	75%	101.7	81.7	2.8	21	69%	84.5	80.5	3.9	22	69%	84.4	77.5	3.2	22	67%	80.7
	Continuing Education	257.5	0.8	14	N/A	258.3	230.5	1.2	14	N/A	231.8	302.3	1.3	15	N/A	303.6	314.3	3.8	15	N/A	318.1
	Education	181.4	5.5	27	88%	186.9	174.1	4.4	26	87%	178.5	217.3	4.1	30	92%	221.4	233.8	4.9	29	93%	238.7
	Information Studies	70.6	1.3	29	84%	71.9	64.9	1.2	28	80%	66.0	75.8	2.0	29	82%	77.8	88.1	3.6	32	90%	91.7
	Social Work and Human Services	218.7	3.8	24	85%	222.5	196.7	4.5	24	82%	201.2	202.5	11.0	21	78%	213.6	191.9	19.2	24	83%	211.2
	Upgrading & University Prep	234.7	10.6	20	81%	245.3	231.7	18.7	19	83%	250.4	220.6	25.6	21	90%	246.2	237.4	16.0	21	87%	253.4
Educ, Comm & Human Dev. Total		1199.8	31.4	20	84%	1231.3	1088.9	37.3	20	82%	1126.3	1197.0	59.1	20	84%	1256.1	1250.3	60.7	21	86%	1311.1

Faculty	Department	2021-22					2022-23					2023-24					2024-25				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Health Sciences	Certified Dental Assistant	23.2	0.0	22	93%	23.2	23.4	0.0	23	98%	23.4	21.6	0.0	22	91%	21.6	22.0	0.0	22	96%	22.0
	Health Care Assistant	43.4	0.0	22	91%	43.4	57.5	0.0	29	92%	57.5	59.5	0.0	29	92%	59.5	55.5	0.0	28	86%	55.5
	Kinesiology	364.8	16.1	31	87%	380.9	334.6	12.9	29	84%	347.5	363.3	21.4	31	88%	384.7	365.3	22.9	30	85%	388.2
	Nursing	285.6	0.0	38	95%	285.6	270.1	0.0	37	92%	270.1	301.7	0.0	33	92%	301.7	305.9	0.0	34	90%	305.9
	Practical Nursing	31.2	0.0	13	79%	31.2	28.5	0.0	14	84%	28.5	27.4	0.1	12	74%	27.5	31.4	0.0	14	84%	31.4
Health Sciences Total		748.1	16.1	29	89%	764.2	714.2	12.9	29	88%	727.1	773.5	21.5	29	88%	795.0	780.1	22.9	29	87%	803.0

Faculty	Department	2021-22					2022-23					2023-24					2024-25				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Humanities	Communications	206.5	92.6	23	90%	299.1	196.1	112.8	23	90%	308.9	213.3	153.5	25	95%	366.9	250.4	199.3	25	95%	449.7
	Creative Arts						1.7	1.7	N/A	N/A	3.4	3.6	1.1	N/A	N/A	4.7	11.6	8.3	25	77%	19.9
	English	352.6	25.8	25	88%	378.4	344.4	43.0	25	89%	387.4	369.0	68.0	26	95%	437.1	396.5	68.7	26	94%	465.2
	Graphic Design	65.3	21.7	17	70%	87.0	72.0	29.1	19	80%	101.1	80.3	33.6	21	85%	113.9	81.8	47.0	21	88%	128.8
	History	201.2	17.6	23	78%	218.8	187.4	19.2	26	82%	206.7	182.6	30.6	27	85%	213.2	197.6	48.6	28	87%	246.3
	Modern Languages	93.1	17.4	16	58%	110.5	94.1	28.6	15	58%	122.6	83.9	28.9	15	56%	112.8	83.5	34.9	17	61%	118.4
	Philosophy	142.8	10.2	25	91%	153.0	143.5	9.6	25	92%	153.1	143.6	17.9	26	93%	161.5	148.2	15.6	26	93%	163.9
	Theatre	48.1	28.0	20	70%	76.1	53.3	41.1	21	76%	94.4	64.5	58.0	23	84%	122.5	82.4	69.2	27	90%	151.6
	Visual Arts	154.7	81.3	22	84%	236.0	170.9	75.0	22	85%	245.9	166.8	133.7	23	90%	300.5	161.7	131.2	24	90%	292.9
Humanities Total		1264.3	294.5	22	82%	1558.7	1263.4	360.2	23	83%	1623.6	1307.6	525.3	24	88%	1833.0	1413.6	623.0	25	89%	2036.6

Notes:

For Humanities Faculty, Creative Arts Department:

- Includes SOCA courses

Faculty	Department	2021-22					2022-23					2023-24					2024-25				
		Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Science	Agricultural Technology	38.8	3.8	18	69%	42.6	46.6	7.6	19	70%	54.2	43.3	10.4	20	75%	53.7	36.6	19.1	19	76%	55.6
	Biology	276.9	23.9	26	89%	300.7	246.6	26.5	27	89%	273.1	242.6	35.2	26	88%	277.9	247.4	32.6	28	95%	280.0
	Chemistry	131.4	11.5	24	79%	143.0	117.9	18.8	24	76%	136.7	121.0	18.0	26	83%	139.0	132.4	21.5	26	82%	153.9
	Geoscience	66.1	10.1	22	81%	76.2	54.1	9.5	21	75%	63.6	57.2	14.6	22	76%	71.8	45.3	19.0	25	86%	64.4
	Mathematics and Statistics	335.0	71.5	28	79%	406.5	297.6	83.1	27	76%	380.7	315.6	150.0	31	87%	465.6	361.4	163.1	32	88%	524.5
	Planning, Geog, and Environ Studies	129.2	21.0	27	84%	150.1	121.3	28.6	28	85%	149.9	105.6	41.7	27	81%	147.2	118.2	52.9	27	85%	171.1
Science Total		977.4	141.7	26	82%	1119.1	884.1	174.1	26	80%	1058.2	885.2	270.0	27	84%	1155.2	941.3	308.3	28	87%	1249.5

Faculty	Department	2021-22					2022-23					2023-24					2024-25				
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Social Science	Arts Integrated Studies	122.0	60.4	27	79%	182.3	112.6	99.5	29	89%	212.1	114.3	155.0	33	97%	269.3	112.9	128.9	32	91%	241.8
	Criminal Justice	424.9	30.3	30	88%	455.1	387.7	26.1	30	89%	413.9	378.9	36.4	30	89%	415.3	364.0	49.1	29	86%	413.1
	Culture, Media, and Society	298.4	76.0	29	83%	374.4	285.9	67.8	29	84%	353.6	299.2	104.6	31	89%	403.8	317.4	157.7	31	90%	475.1
	Economics	118.2	49.4	32	89%	167.7	104.2	54.7	31	91%	158.9	107.6	85.2	32	92%	192.7	115.6	76.6	31	88%	192.2
	Indigenous Studies	38.3	1.1	20	74%	39.5	35.7	0.2	20	65%	35.9	38.2	2.3	23	71%	40.5	34.2	3.2	22	64%	37.4
	Political Science	67.3	5.7	25	75%	73.0	68.0	7.5	23	71%	75.5	70.9	13.1	25	77%	84.0	70.8	15.5	25	79%	86.2
	Psychology	386.8	27.4	30	90%	414.2	381.7	32.2	28	90%	413.9	417.5	41.6	28	91%	459.1	431.3	48.0	29	91%	479.3
	Social Justice and Global Stewardship	34.0	7.5	29	87%	41.5	31.0	5.8	26	81%	36.8	45.5	16.4	30	88%	61.9	39.2	16.0	29	80%	55.2
Social Science Total		1490.0	257.7	29	86%	1747.7	1406.9	293.7	28	86%	1700.6	1472.0	454.6	30	89%	1926.6	1485.4	495.1	29	88%	1980.5

Others		2021-22					2022-23					2023-24					2024-25				
Faculty	Department	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
Division Undeclared	Cooperative Education	11.2	1.4	N/A	N/A	12.6	9.7	2.2	N/A	N/A	11.9	9.3	3.3	N/A	N/A	12.6	4.6	2.7	N/A	N/A	7.3
	Undeclared	2.1	0.0	N/A	N/A	2.1	2.1	1.1	N/A	N/A	3.2	5.0	0.6	N/A	N/A	5.6	0.4	0.0	N/A	N/A	0.4
Others Total		13.3	1.4			14.7	11.8	3.3			15.1	14.3	3.9			18.2	5.0	2.7			7.7

Notes:

For Division Undeclared Faculty, Undeclared Department:

- Includes PLA-In-Progress

2021-22						2022-23					2023-24					2024-25				
	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE	Dom FTE	Int'l FTE	Avg Class Size	Fill Rate	Total FTE
UFV Total	7383.6	1174.8	24	84%	8558.4	7048.8	1448.5	24	83%	8497.2	7371.4	2154.6	25	87%	9526.0	7573.4	2357.4	26	88%	9930.8

General Notes:

- The current structure and departmental ownership of courses is applied to historical data.
- We have excluded Chandigarh activity, both UIGE and FVI.
- Challenges, Directed/Independent Studies, Practicums and Labs excluded from Average Class Sizes and Fill Rates.
- The calculation of average class size accounts for double, triple, quadruple sections.
- The fill rate in a department or a faculty is defined as the average fill rate of sections within that department or faculty.
- Small numbers have been suppressed for Average Class Sizes and Fill Rates whenever a department generates less than 10 FTE in a given Fiscal Year.
- Data extracted on April 7, 2025.

Prepared by Institutional Research and Planning