

APPROVED MINUTES
Professional Studies Faculty Council

Friday, February 20, 2015
10:00 a.m., Room A210, Abbotsford Campus

Chair: Tracy Ryder Glass

Present:

Barbara Salingre	Frank Ulbrich	Kenneth Gariepy	Margaret Coombes
Christine Nehring*	Gerry Palmer	Kevin deWolde	Mark Breedveld
Christine Slavik	George Melzer	Kirsten Robertson	Maple Melder-Crozier
Cindy Rammage	Heather Compeau*	Les Stagg	Robert Harding
Curtis Magnuson	Jan Lashbrook Green	Lisa Moy	Rod Hayward
Darrell Fox	Janice Johnson	Luciana Hakak	Ron Wilen*
David Dobson	Karen Power*	Lucki Kang	Seonaigh MacPherson
Don Miskiman			

Regrets:

Amir Hajbaba	Don Dixon	Joe Ilsever	Melanie Scott*
Anand Kishore*	Doris Ball	John Hogg	Mike Ivanof
Andrea Hughes*	D.J. Sandhu	Kathryn Garcia	Raymond Leung
Awneet Sivia	Elizabeth Dow	Keith Lownie	Ron Zitron
Christina Neigel	Fiona McQuarrie	Kim Milnes	Sandy Hill
Chuck Charles*	Gillian Bubb	Leah Douglas	Sheryl MacMath
Cindy Stewart	Glen Paddock	Liz Wiebe*	Vandy Britton
Colleen Bell*	Ian Hunt	Lorne Mackenzie	
Cyrus Chaichian	Janet Carroll	Lou Schroeder	

Recorder: Abimbola (Abi) Eke*

* Indicates Non-Voting Member

Presentation by Maureen Wideman, Director, Teaching and Learning

See presentation in Appendix A.

1. ITEMS FOR APPROVAL

1.1. Approval of Agenda February 20, 2015

<u>MOTION</u>	Margaret Coombes/Jan Lashbrook Green
THAT the agenda of February 20 th , 2015 be approved as presented.	

CARRIED

1.2. Approval of Minutes January 23rd, 2015

<u>MOTION</u> THAT the minutes of January 23 rd , 2015 be approved as presented.	Lucki Kang/Don Miskiman <u>CARRIED</u>
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2. CONTINUING BUSINESS

2.1. Faculty Standards and Criteria

Tabled.

<u>ACTION</u> Agenda item 2.1 Faculty Standards and Criteria The Professional Studies Faculty Standards and Criteria document will be sent out to Faculty Council Members, for final review and will be brought back to the next Faculty Council meeting on March 20, 2015 for approval.	Tracy Ryder Glass
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3. NEW BUSINESS

3.1. Bachelor of Social Work Calendar Changes

<u>MOTION</u> THAT the Bachelor of Social Work calendar changes be approved as presented.	Lucki Kang/Lisa Moy <u>CARRIED</u>
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3.2. Changes to Prerequisites – BUS 227, BUS 326, BUS/ECON 349

<u>MOTION</u> THAT the changes to prerequisites for BUS 227, BUS 326 and BUS/ECON 349 be approved as presented.	Frank Ulbrich/Kevin deWolde <u>CARRIED</u>
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3.3. New Course Proposal for LIBT 399 – Advanced Topics in Library & Information Technology

<u>MOTION</u> THAT the new course proposal for LIBT 399 be approved as presented with the rewording of Learning Outcome #3 to include the word “critique” instead of critical.	Kenneth Gariepy/Don Miskiman <u>CARRIED</u>
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4. STANDING COMMITTEE REPORTS

4.1. Nominations and Elections Committee – Glen Paddock

No Report.

4.2. Field Education and Practicum Committee – Lucki Kang

The committee is being dissolved at the Faculty Council level, and becoming an institution-wide committee to be overseen by Peter Geller.

4.3. Student Retention & Engagement Committee – Cindy Rammage

No Report.

4.4. Learning Exchange Committee - David Dobson

The next Learning Exchange Initiative is on May 15, 2015, with Luciana Hakak and Don Miskiman presenting.

For the Fall 2015 Learning Exchange Initiative, Ron Wilen will be presenting.

4.5. Newsletter Committee – Maple Melder-Crozier

PS Newsletter Committee has received several submissions and will be meeting in March to work on finalizing the newsletter. The publication date is scheduled for March 31, 2015.

4.6. Indigenization Committee – Robert Harding

This new committee continues to work on developing its Terms of Reference.

5. OTHER REPORTS

5.1. Reports from Other Faculty Councils

Faculty of Science – Ron Wilen

Ron reported that the Faculty of Science has made some changes to its Terms of Reference.

The Faculty of Science approved LTA's as voting members, and approved its Faculty Standards for Rank and Tenure.

5.2. Report from Senate – Gerry Palmer

The last Senate meeting was cancelled due to very few items for the agenda.

Senate will begin working on refining its procedures.

5.3. Dean's Report – Tracy Ryder Glass

See Appendix B

6. INFORMATION ITEMS

- 6.1. Senate approval of the [Academic Renewal Policy \(224\)](#)
- 6.2. President Executive's approval of the [Adjunct Faculty, Research Associates and Visiting Scholars \(197\)](#)
- 6.3. President Executive's approval of [Overhead Cost Recovery Policy \(225\)](#)
- 6.4. Student and Alumni protest of Writing Center. Meeting on February 25, 2015 at 11:30 am
- 6.5. Child, Youth and Family Studies Community Forum on March 24, 2015 at 6:00 pm
- 6.6. Child, Youth and Family Studies Sleep Out is on March 13, 2015
- 6.7. Social Work and Human Services Conference is on April 28 - May 1, 2015
- 6.8. Motions and Actions – January 23, 2015
- 6.9. The next Faculty Council Meeting is **March 20, 2015** in room **A210**

Appendix A

Presentation by Maureen Wideman
Accessible Learning

Accessible Learning

Maureen Wideman, PhD
Director, Teaching and Learning

Statistics

- 1 person in 7 in Canada has a disability
- This will grow to 1 in 5 by 2026
- 900+ students at UFV are registered with the Disabilities office

TABs

- Most of us will have a disability at some point in their lives, either temporary or permanent.
- Most seniors do not consider themselves to have a disability, they are just old.

What do we mean by accessibility?

- **Accessibility** – ensures access to all people
- **Accommodation** – an alteration to enable a student to gain access to the materials, etc.
- **Modification** – a change to the curriculum to reduce the criteria for achieving outcomes

• “It is dreadful irony that students with disabilities have better access to school buildings than they do to the curricula within them.” (Dolan & Hall, 2001)



Equal is not equity

Source:
<https://assistivetechologytidbits.wikispaces.com/About+UDL>

Where do we start?

- How we talk to people
- Language we use

1. Put the person first

When writing and speaking about people with disability, emphasize the person and not the disability. Use language that puts people first.

- "Our neighbour is a person with epilepsy."
- "The supervisor is a woman with a spinal cord injury."
- "This building is accessible to people with disabilities."

2. No one is bound or confined to a wheelchair

- Wheelchairs are tools that enable people to move about. When writing or speaking about adaptive equipment used by people with disabilities, recognize its positive and liberating value.

3. People with disabilities are not automatically courageous

- People with disabilities are neither more nor less courageous than anyone else. When writing and speaking about people with disabilities, remember that every one of us have challenges in our lives.
- Describe people with disabilities as successful, productive or accomplished; but not as being gifted with special courage.

4. Avoid terms that devalue people with disabilities

- Some terms are now considered hurtful and demeaning such as out-of-date words and phrases: crippled, suffers from, lame, afflicted with, and victim.
- When writing and speaking about people with disabilities, eliminate words that describe their lives as limited or pitiful. Choose dignified phrases like a man living with AIDS and a woman with multiple sclerosis.
- Put the person first.

Handicapped washroom/parking?



Some tips on behaviour

- Use a normal tone of voice, don't patronize or talk down
- Don't be too precious or too politically correct – being super-sensitive to the right and wrong language and depictions will stop you doing anything
- Never attempt to speak or finish a sentence for the person you are talking to
- Address people with disabilities in the same way as you talk to everyone else
- Speak directly to the person with the disability, even if they have an interpreter or companion with them

Culture and Learning

- Consider the relationship between culture and learning
- Review several strategies



Diversity and difference



What is culture?

- Values
- Behaviour

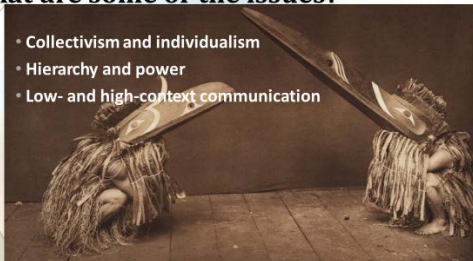


What is learning?



What are some of the issues?

- Collectivism and individualism
- Hierarchy and power
- Low- and high-context communication



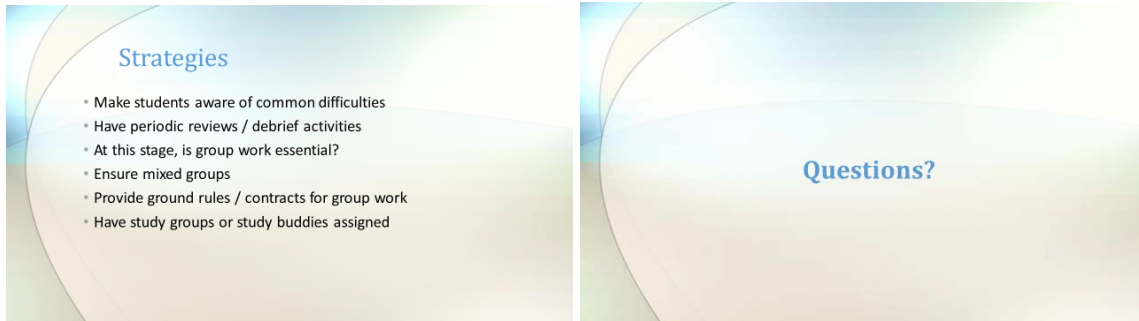
What are some of the issues?

- Politeness and "face"
- Silence
- Risk-taking



Strategies

- Don't judge – observe
- Allow for time for students to come up with questions – groups of two or three
- Check for understanding – clickers, minute papers, self-quiz
- Clarify reasons for engaging in group work, etc.
- Discuss assessment criteria and reasons behind it
- Provide examples of excellent work and go through them with students



Appendix B

Dean's Report
Tracy Ryder Glass

Dean's Report

Professional Studies Faculty Council

February 2015

Department of Adult Education

Research

Seonaigh MacPherson, Department Head has completed the data collection and analysis phase of her UFV-Aid to Small University (UFV-ASU) funded study of "A Tale of Two Settlements." Together with her Research Assistant, Zsuzsanna Regozci, they designed a unique form of archival research dissemination using a website.

Service

Seonaigh MacPherson and Dean, Tracy Ryder Glass attended a meeting of the proposed BC Credit Bank Council, which is bringing together five universities in BC to pilot the formation of a Prior Learning Assessment Recognition (PLAR) credit bank to recognize non-formal education programs in BC. The idea is to introduce efficiencies and quality assurances to facilitate the recognition of non-formal learning acquired through courses and workshops in continuing education, institutes, and workplace contexts.

Seonaigh MacPherson, Chair of the Training Subcommittee of British Columbia's Prior Learning Action Network (BC PLAN), oversaw the completion of a set of standards for use in the certification and accreditation of Prior Learning Assessment Recognition (PLAR) practitioners/programs in BC. They were developed over a year and involved an extensive environmental scan, public consultation, and presentation at the national Canadian Association of Prior Learning Assessment (CAPLA) Conference in Ottawa.

School of Business

Discovery Foundation Funding Approval

Congratulations to Dr. Mike Ivanof and Dr. Frank Ulbrich on the successful Discovery Foundation (<http://www.discoveryfoundation.ca/tep/about-tep/>) Technology Innovation Program funding application for a UFV Entrepreneurship and Process Innovation/Incubation Centre (EPIIC). An exciting opportunity to connect with our community and to further our vision to be a leader of the social, cultural, economic and environmentally responsible development of the [Fraser Valley](#).

Innovation Funding Approval

Congratulations to Dr. Frank Ulbrich and Cyrus Chaichian on receiving innovation funding approval and support for the research, develop and plan implementation for a 'UFV Centre for Aviation Studies'. The funding is to conduct a feasibility study, which would justify the establishment of a profit-generating centre.

Network Affiliation

The European Foundation has accepted the UFV School of Business as an Affiliated Member for Management Development (EFMD). EFMD is one of the key business school networks in the world. Being a part of the network will bring many opportunities for faculty and student exchanges, knowledge sharing and collaboration.

Student Success

Several former BBA students and UFV graduates graduated from the Certified General Accountants (CGA) program in November. Representing UFV at the Convocation ceremony was Gillian Bubb and Dr. Frank Ulbrich. Nick Takeda, a former BBA student and UFV graduate made the Certified General Accountants National honour roll.

Research & Scholarly Activity

Cindy Stewart was instrumental in an MOU signing with Quizam Media Corporation on April 2, 2014, which culminated in the January 9, 2015 launching of a partnership formalizing a path for developing UFV's project plan to access and customize ontrackTV content for labs, self-paced learning, and other purposes related to UFV credit and non-credit courses. The goal is for UFV to work with ontrackTV to help meet UFV's strategic plan goals for online delivery. The first course to pilot the blended learning delivery is BUS 329 Brand Identity Management, offered by the UFV School of Business.

The UFV School of Business launched a new Research Development Program. So far three sessions have taken place: Identifying your research area (facilitated by Dr. Amir Hajbaba); Research ethics (Dr. Andrea Hughes and Dr. Michelle Riedlinger); and Submitting your work to the ASAC conference (Dr. Fiona McQuarrie.)

The UFV School of Business Research Seminar Series continued with Dr. Kirsten Robertson presenting her research on "Finding meaning in social networks: A theory of how both strong and weak ties can lead to meaningful work." Dr. Frank Ulbrich presented his research on "Seven challenges management must overcome when implementing IT-shared services."

Chandigarh UFV

Our programming in Chandigarh continues to grow with intake projections for Fall 2015 more than double what we recruited for Fall 2014 (144/63). We are also pleased to welcome Dilmeet Bhasin (UFV Chandigarh BBA Program Manager) and Ravneet Kaur (Academic Assistant) to UFV Canada this March as they learn more about our registrarial systems. We look forward to introducing them to our UFV Canada community.

Department of Child, Youth & Family Studies

Mental Health First Aid Workshop

The department hosted a two day workshop on Mental Health First Aid (a program of the Mental Health Commission of Canada) attended by students and faculty from Social Work, Criminology, Child and Youth Care (CYC), and an Abbotsford Police Officer who was working on the Mental

Health First Response Team. The facilitator of the workshop was one of UFV's CYC graduates.

Student Success

Students in the 4th year of the Child and Youth Care degree contributed to the creation of a booklet of "Group Ice Breakers" for youth workers. All activities were tested in class prior to inclusion in the booklet.

Donations

Fraser Valley College, pioneer instructor, Kathie Nash has donated a library of legacy children's books to the Child, Youth and Family Studies Department. In honour of her gracious gift and in recognition of her long and illustrious career as an Early Childhood Educator, bookplates will be created for the collection and a scholarship will be created in her name.

Community

In partnership with the Abbotsford School District, the Child Development Centre, Abbotsford Community Services, UFV's Child, Youth and Family Studies department will establish in Abbotsford, an Early Learning Test site, thanks to funds received from the Provincial Government.

School of Social Work and Human Services

Reaching Out Together: Connections Through Social Work Conference

The School of Social Work & Human Services is hosting an industry wide social work conference April 28 - May 1, 2015 at UFV. The vision for the conference is to facilitate networking opportunities while creating a space for information sharing and learning exchange where participants will make meaningful local and international connections. The conference will provide a variety of learning opportunities such as applicable practice based workshops, themed networking sessions, and insightful presentations delivered by service users, engaging research presentations, and sharing of innovative alternative practice strategies in the field.

Participants will learn about indigenous and international practice, anti-oppressive and feminist practice, and sustainable community development in a variety of practice areas such as human trafficking, child welfare, at risk youth, mental health to name a few. In addition, participants will have the opportunity to experience the culture of social work in British Columbia through the provision of field trips into numerous practice settings in the community.

Research Activity

Congratulations to Dr. Adrienne Chan and her team on their success in securing a Canadian Institutes of Health Research (CIHR) Grant of just over \$90,000 titled Building Land-based Resilience in Fraser Valley First Nations Youth. The team includes Wenona Victor, and Hugh Brody from UFV, and Leslie Bonshor (Aboriginal Health), Heather McDonald (Seabird Island Band), Dave Schaepe (Sto:lo Nation), and Dan Reist (UVic). This is UFV's first CIHR successful proposal with one of our employees as the Primary Investigator.

The research proposed extends the work of the Fraser Region Aboriginal Youth Suicide Prevention, Intervention and Postvention Collaborative (FRC) that was founded in 2012 to address a spike in youth suicide in Fraser Region/Stó:lō youth. The collaborative includes clinicians and community leaders as well as individuals representing an array of community and government organizations. This is a community-driven collaborative where communities, such as Seabird Island, take a lead role in developing and implementing suicide prevention (secondary and tertiary), intervention, and postvention activities; as such, this proposed research is a community-driven initiative to develop and implement primary prevention activities.

Community

The school has launched an Advisory Council Blackboard shell providing community partners the ability to join UFV's School of Social Work and Human Services online to discuss issues and to provide feedback on concerns or projects that the School is undertaking.

Teacher Education Department

Innovation Funding Approval

Congratulations to Dr. Sheryl MacMath on receiving innovation funding approval and support for the development of a *UFV Summer Institute for Innovative Practices in Education*. The funding is to develop course and marketing material, and to work on implementation details to deliver summer programming for teachers and teacher educators.

Antigua Mentorship Opportunities

For the third year in a row, teacher candidates have applied and been selected (8: 7 elementary, 1 secondary) to accompany Joanna Shepard and her kinesiology students to Antigua. These teacher candidates will spend 2 weeks in Antigua mentoring kinesiology students on best teaching practices and teaching in classrooms abroad.