



MINUTES
Professional Studies Faculty Council
Friday, May 10, 2019
9:00 AM, Room D213, Abbotsford Campus

Chair of the Faculty of Professional Studies: Tracy Ryder Glass

Chair of the Faculty Council Meeting: Cyrus Chaichian

Present:

Barbara Salingré	Edward Lo	Kim Milnes	Sara Davidson
Carl Janzen	Frank Ulbrich	Kirsten Robertson	Seonaigh MacPherson
Christine Bridge	Georg Melzer	Mark Littlefield*	Sue Brown
Christine Nehring*	Heather Compeau*	Masud Khawaja	Suki Grewal
Cindy Stewart	Jon Thomas	Melanie Scott	Vandy Britton
Curtis Magnuson	Karen Power*	Rilla Apostolakis	
David Dobson	Kenneth Gariepy	Robert Harding	

Regrets/Absent:

Amea Wilbur*	Frank Zhang*	Laura Crawford*	Paul Franklin
Amir Hajbaba	Gabriel Murray	Leah Douglas	Paul Kroeker
Anita Vaillancourt	Gerry Gannon	Leon Pan	Quan Cheng
Awneet Sivia	Gerry Palmer	Lisa Moy	Raymond Leung
Chris Campbell	Harleen Kaur*	Liz Wiebe*	Robert McAuliffe
Christina Neigel	Janet Carroll	Lorne MacKenzie	Rod Hayward
Christine Slavik	Janice Johnson	Luciana Hakak	Ron Zitron
Chuck Charles*	Jeff Wood*	Lucki Kang	RoseAnne Timbrell
Cindy Rammage	Jelena Brcic	Mandeep Pannu	Russell Campbell*
Colleen Bell*	Jillene Marlowe	Maple Melder-Crozier	Sandy Hill
Colleen Gingerich	Jim Swaffield	Margaret Coombes	Sha Liao
Darrell Fox	John Hogg	Mark Breedveld	Shaun Sun*
Diljot Kaur	Karen Cooper	Mary Saudelli	Sheryl MacMath
Don Miskiman	Karin Jager*	Maryam Siahbani	Stasha Huntingford*
Elaine Newman*	Keith Lownie	Mike Ivanof	Talia Q
Fiona Hunt	Kevin deWolde	Monique Goerzen	Tillie Parmar*
Fiona McQuarrie	Kulwant Gill	Mourad Bouguerra*	

Recorder: Angie Reid*

* Indicates Non-Voting Member

Attachment: Vision Exercise Presentation

1. Call to Order

2. Presentations

2.1. Vision Exercise – Joanne MacLean, President and Vice-Chancellor

3. Agenda and Minutes

3.1. Agenda – May 10, 2019

MOTION:

THAT the agenda of May 10, 2019 be approved as presented.

3.2. Minutes – March 15, 2019

MOTION:

THAT the minutes of March 15, 2019 be approved as presented.

4. FPS News

4.1. Department and School News

Department of Adult Education – *Seonaigh MacPherson*

- The Department of Adult Education collaborated with the English Language a Division of Abbotsford Community Services to prepare a significant Immigration, Refugees and Citizenship Canada indirect finding grant on the topic of settlement-specific TESL teaching competencies.
- Chris Campbell, Anea Wilbur, and Janice Johnson are presenting as part of a Community Engagement symposium Seonaigh MacPherson organized for the Canadian Society for the Study of Higher Education Conference in June 2019.
- The recruitment and promotion process for the MBTL is going well. There was good press coverage and it appeared as one of the Top Ten Stories in Higher Education in April 2019.

Department of Computer Information Systems – *Carl Janzen*

- Paul Franklin was designated Professor Emeritus.
- The hiring process for four new faculty members has been completed. Congratulations to Frank Zhang, Opeyemi Adesina, Amir Shabani, and Saeed Mehrabi.
- The Department is developing an international enrollment management strategy starting with Winter 2020 admissions. This strategy will be based on targets and competitive entry criteria. New academic calendar language has been added to allow any area with international enrollments above the institutional target to implement similar measures.

Teacher Education Department – *Vandy Britton*

- The teacher candidates return to campus on May 22, 2019 to complete their final semester of the Bachelor of Education. It is a challenging time to teach them as they have all now 'passed' their practica and, by all accounts and purposes, are certified teachers. That being said, there is still always more to learn! Most (if not all) have already interviewed and accepted positions in multiple school districts.

- A number of TED faculty were recently at the Teacher Education Roundtable, jointly sponsored by the Association of BC Deans of Education (ABCDE), BC Teachers Council (BCTC) and the Ministry of Education. This is an annual event where all universities in BC with teacher education programs (TEPS) meet to discuss issues pertaining to their work. At this event we learned that all TEPS in BC were given \$50,000 to support their ongoing work in responding to the TRC Call to Action 62 (curriculum development and initiatives to educate teachers on how to integrate Indigenous knowledge and teaching methods into K-12 classrooms).

4.2. Associate Dean's News

- No report.

5. For Decision

5.1. BUS 416 Training and Development – Major Revisions – *Kenneth Gariepy*

MOTION:

THAT the major revisions to BUS 416 Training and Development be approved as presented.

Kenneth Gariepy /

5.2. SOWK 404 Research Methods and Evaluation – Major Revisions – *Kenneth Gariepy*

MOTION:

THAT the major revisions to SOWK 404 Research Methods and Evaluation be approved as presented.

Kenneth Gariepy /

5.3. Bachelor of Social Work – Major Revisions – *Kenneth Gariepy*

MOTION:

THAT the major revisions to the Bachelor of Social Work be approved as presented.

Kenneth Gariepy /

5.4. HSER 127, 129, and 229 – Discontinuation – *Kenneth Gariepy*

MOTION:

THAT the discontinuation of HSER 127, 129, and 229 be approved as presented.

Kenneth Gariepy /

5.5. HSER 130 Practicum I – Major Revisions – *Kenneth Gariepy*

MOTION:

THAT the major revisions to HSER 130 Practicum I be approved as presented.

Kenneth Gariepy /

5.6. HSER 131 Practicum – Major Revisions – *Kenneth Gariepy*

MOTION:

THAT the major revisions to HSER 131 Practicum be approved as presented.
Kenneth Gariepy /

**5.7. HSER 140 Introduction to Human Services with Indigenous Peoples –
New Course – *Kenneth Gariepy***

MOTION:

THAT the new course HSER 140 Introduction to Human Services with
Indigenous Peoples be approved as presented.
Kenneth Gariepy /

**5.8. HSER 200 Interview and Assessment Skills for Human Services – Major
Revisions – *Kenneth Gariepy***

MOTION:

THAT the major revisions to HSER 200 Interview and Assessment Skills for
Human Services be approved as presented.
Kenneth Gariepy /

5.9. HSER 230 Practicum II – Major Revisions – *Kenneth Gariepy*

MOTION:

THAT the major revisions to HSER 230 Practicum II be approved as
presented.
Kenneth Gariepy /

**5.10. School and Community Support Worker Certificate – Major Revisions –
*Kenneth Gariepy***

MOTION:

THAT the major revisions to the School and Community Support Worker
Certificate be approved as presented.
Kenneth Gariepy /

6. For Discussion

6.1. Rank and Tenure – Standing Item – *Tracy Ryder Glass*

- Faculty were reminded that although the deadline to declare is March 31 every year, they are able to declare at any time during the year.

6.2. Education Plan – Standing Item – *Tracy Ryder Glass*

- The final draft Education Plan Update has been received from the Provost and is moving forward to APPC and Senate.

7. Reports

7.1. FPS Curriculum Committee – *Kenneth Gariepy*

- The next FPS Curriculum Committee meeting is May 17, 2019.

7.2. Indigenization Committee – *Anita Vaillancourt*

- No report.

7.3. Learning Exchange Committee – *Kirsten Robertson*

- The PS Learning Exchange will occur at the June 3, 2019 PS Faculty Council meeting. A volunteer for presenting is still required.

7.4. Nominations and Elections Committee

- No representative.

7.5. Faculty of Access and Continuing Education

- No representative.

7.6. Faculty of Applied & Technical Studies – *Sandy Hill*

- No report.

7.7. College of Arts – *Mark Breedveld*

- No report.

7.8. Faculty of Health Sciences – *Colleen Gingerich*

- No report.

7.9. Faculty of Science

- No representative.

7.10. Senate Report – *Gerry Palmer*

- No report.

7.11. Teaching and Learning Advisory Committee Report – *Maple Melder-Crozier*

- No report.

7.12. Race Antiracism Network Report – *Awneet Sivia & Vandy Britton*

- The next meeting is May 21, 2019 and all are welcome to attend. This is the final meeting of the academic year and will be a potluck.
- RAN also sent a note of condolence to the family of Dr. George Younging who recently passed away. This was read out at his memorial service on May 7, 2019. He was a guest speaker for a RAN-sponsored event for the March 21, 2019 International Day for the Elimination of Racism where he spoke on the TRC Report, for which he was one of the authors.

7.13. Field Placement Committee – *Christine Nehring*

- The College of Arts recently created a new position for an Internship and Practicum Coordinator and hired Elise Goertz to fill the role. Elise has worked with UFV's legal counsel, Stephen Gaspar, to create a work experience placement confidentiality agreement that can be used by any UFV department. Faculty or staff who would like a copy can contact Monique Goerzen, as she is the representative for Professional Studies on the Field Placement Committee.

7.14. Dean's Report – *Tracy Ryder Glass*

- In March 2019, the Professional Studies Dean's Office began wearing UFV branded apparel every Friday. Human Resources has now adopted this as well, referring to it as UFV Fridays, and inviting other areas to join. The Bookstore is planning appreciation events in support of this movement.
- Among the Undergraduate Research Excellence Awards winners were students from the School of Business:
 - UFV Industry Engagement Research Excellence Award – Tyler Henderson, Simon Frackiewicz, and Matthew Logan
 - UFV Undergraduate Research Excellence Award – Harjot Kaler, Hayata Kimura, and Christopher Sonea
- The following Professional Studies members were recognized at the Service Recognition Dinner on DATE:
 - Faculty Service Excellence Award – Seonaigh MacPherson
 - Professor Emeritus – Paul Franklin
 - UFV Teamwork – Long Night Against Procrastination, included on the team is Heather Compeau.
 - UFV Inspired Leadership – Adrienne Chan
 - Ten Years of Service – Kevin deWolde, Leah Douglas, Carl Janzen, Sheryl MacMath, Don Miskiman, Margaret Nickelchok, and Sergey Skobkarev.
 - Fifteen Years of Service – Adrienne Chan and Robert McAuliffe
 - Twenty Years of Service – Paul Kroeker
 - Twenty-Five Years of Service – Cyrus Chaichian and Rhonda Styles
 - Thirty Years of Service – Noreen Dragani
- Seonaigh MacPherson was thanked for her service as Department Head. Her term is over and Chris Campbell will be stepping in to the role.

8. Information Items

8.1. 2019-20 FPS Meeting Schedule

8.2. Policy Revisions

- Credentials (64) – Proposed Revisions – Feedback Due June 5, 2019
- Grading Systems (101) – Proposed Revisions – Feedback Due May 24, 2019

8.3. Upcoming Events/Important Dates

- [School of Business Seminar Featuring Paul Esposito](#) – May 10, 2019, please RSVP by May 7, 2019
- [Retro Abby: Remembering Abbotsford's Pasts](#) – May 17, 2019
- Victoria Day – UFV Closed – May 20, 2019
- Deadline for RSVPs to the June 7, 2019 PSFC and Learning Exchange – Due May 27, 2019
- [Convocation](#) – June 2-5, 2019

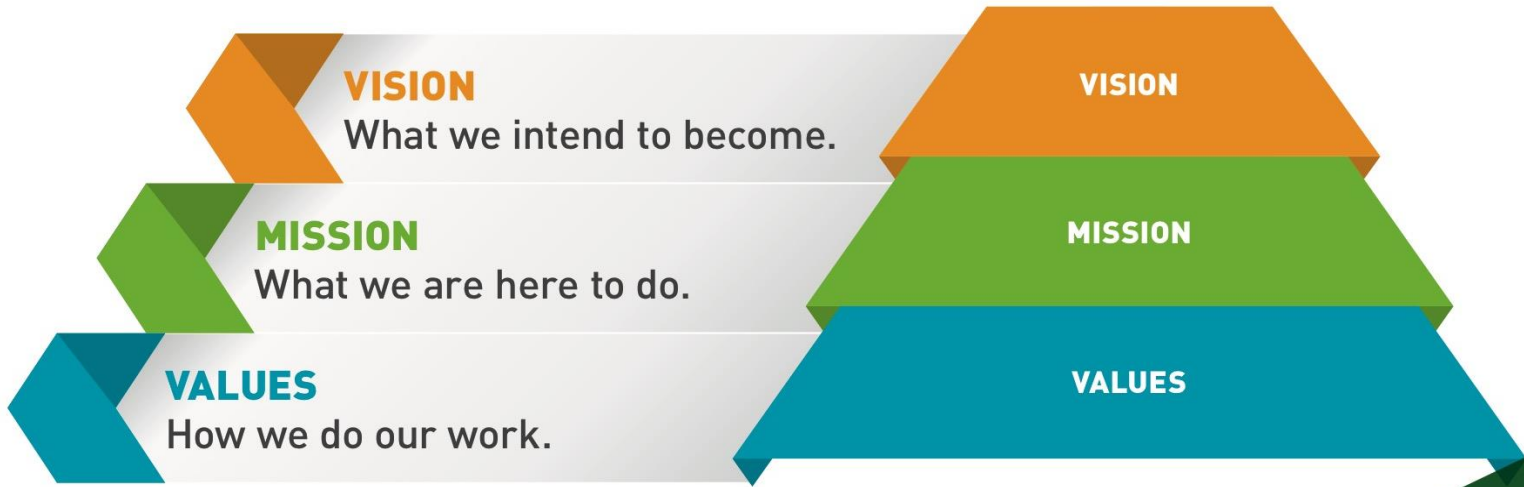
8.4. The next Faculty Council Meeting is June 7, 2019 in Room D219. Agenda deadline is May 23. This meeting will be extended to include the PS Learning Exchange and lunch. Please RSVP by May 27. Send submissions and RSVPs to FPS.Committees@ufv.ca.

OUR VISION, MISSION AND VALUES

April, 2019



WHY IS VISIONING IMPORTANT?



WHERE DID WE BEGIN?

VALUES

Paramount priority is placed on students and their learning needs and goals.

UFV is committed to excellence in post-secondary education through programs that serve the diverse needs of the Fraser Valley region. We view education as an ongoing process essential for both career progress and actualizing human potential.

We make the university accessible to students with diverse backgrounds and goals, while rewarding academic success and maintaining high standards. We value and treat students as mature individuals, and encourage intellectual, cultural, creative, ethical and social development in order to prepare our graduates for their roles as productive citizens of an increasingly complex and pluralistic society.

And finally, we place a high value on environmental, social & economic sustainability in all our endeavours.

MISSION

The University of the Fraser Valley, as established by the University Act of British Columbia, is mandated to serve the post-secondary educational needs of its region.

Specifically, UFV provides post-secondary academic, trade, technical, career and adult basic education programs that lead to certificates, diplomas, and degrees, at both the undergraduate and master's level. Faculty and staff are also engaged in foundational and applied research and other scholarly activities that support its program areas and the development of the Fraser Valley.

VISION

It is UFV's vision to provide the best undergraduate education in Canada and to be a leader of the social, cultural, economic and environmentally-responsible development of the Fraser Valley.

UFV will measure its success by the successes of its graduates and the successful development of the communities they serve. In achieving its goals, UFV has committed to being innovative, entrepreneurial and accountable.

WHAT DID WE DO?

Values and Mission

- Thoughtexchange on values and mission (Nov/18)
- Steering committee workshop to draft values and mission (Dec/19)
- Town hall to present values and mission (Jan/19)
- Steering committee meeting to discuss feedback and develop final draft (Jan/19)
- **Senate and Board approval (May/19)**

Vision

- Thoughtexchange on vision (Jan/19)
- Visioning workshops – 5 sessions (Feb/19)
- Vision discussion with Indigenization Committee of Senate (Mar/19)
- Steering committee workshop to draft vision (Mar/19)
- Town hall and meetings to present vision (Apr/19)
- **Senate and Board approval (May/19)**

WHO DID WE HEAR FROM?



910
PARTICIPANTS

IN THOUGHT EXCHANGE
AND WORKSHOPS

- 45% STUDENTS
- 22% STAFF
- 21% FACULTY
- 6% ALUMNI
- 5% OTHER
- 1% COMMUNITY



WHAT DID WE HEAR?

“I do not feel our values are clear”

“I think the mission is too long and convoluted”

“They are lengthy, so difficult to remember”

“Be more concise”

“The existing mission reads like policy and lacks life”

“Doesn’t highlight the growth that students, faculty, etc. experience during their time here”

“How do you measure ‘best in Canada’?”

“Existing vision is poorly defined and not measurable”

“Unrealistic”

OUR NEW VALUES, MISSION & VISION



VALUES

INTEGRITY

We act honestly and ethically, upholding our values and ensuring our mission is delivered consistently.

INCLUSIVITY

We welcome everyone, showing consideration and respect for all experiences and ideas.

COMMUNITY

We cultivate strong relationships, acting as a hub where all kinds of communities – educational, scholarly, local, global, and cultural – connect and grow.

EXCELLENCE

We pursue our highest standard in everything we do, with determination and heart.

MISSION

**Engaging learners,
transforming lives,
building community.**

VISION

UFV will be known as a gathering place for learners, leaders, and seekers. We will pursue diverse pathways of scholarship leading to community connection, reconciliation, and prosperity, locally and beyond.

VISION: LAYERS OF MEANING

“UFV will be known...”

UFV will have a strong reputation where it matters for the things we do exceptionally well

VISION: LAYERS OF MEANING

“...as a gathering place...”

In Stó:lō culture, a gathering or *q'ep* represents a meeting of people as equals to share, connect, celebrate, and heal

VISION: LAYERS OF MEANING

“...for learners, leaders and seekers.”

These three words describe our students, faculty, staff, community partners, and alumni at any stage of their connection to UFV

VISION: LAYERS OF MEANING

“We will pursue diverse pathways of scholarship...”

UFV will excel at helping all students, faculty, staff, and alumni find their own unique path to excellence.

VISION: LAYERS OF MEANING

“...leading to community connection, reconciliation and prosperity...”

UFV’s higher purpose is to serve our communities – with an emphasis on our commitment to Indigenous communities – advancing the well-being of everyone.

VISION: LAYERS OF MEANING

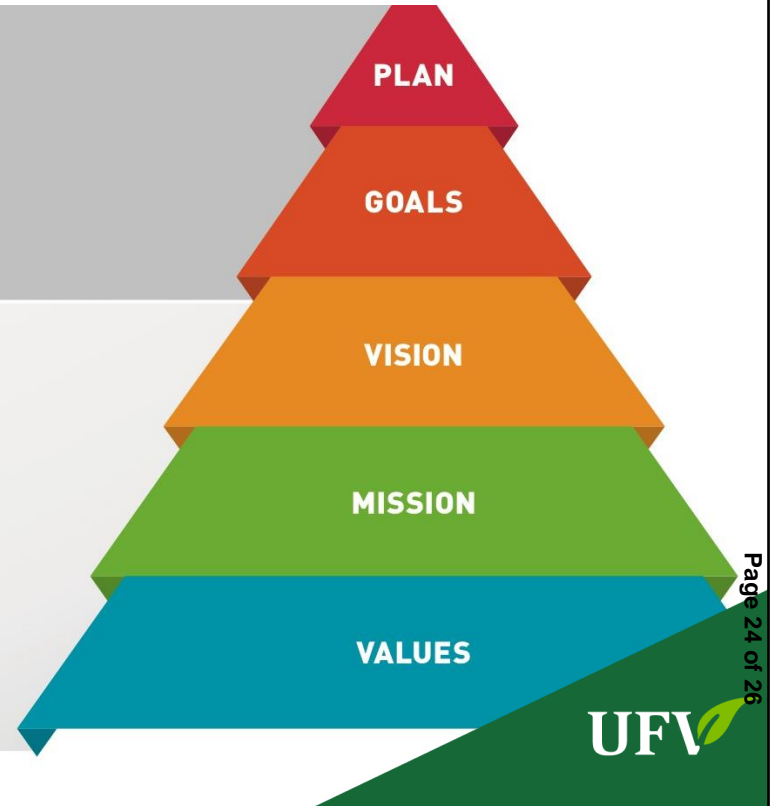
“...locally and beyond.”

Fraser Valley is the place where UFV’s beating heart resides, the place to which we welcome the world, and from which we travel as global citizens.

WHAT'S NEXT?

**INSTITUTIONAL
STRATEGIC PLAN**

**UNDERPINNINGS
OF STRATEGIC PLAN**



WHAT'S NEXT

- Senate and Board approval: May
- Rollout of vision, mission and values: Fall '19



FEEDBACK

Feedback on the process and results so far?

Send us an email with your thoughts to **visioning@ufv.ca**