

MINUTES Professional Studies Faculty Council Friday, December 11, 2020 9:00 AM, Conducted Electronically

Chair of the Faculty of Professional Studies: Tracy Ryder Glass

Chair of the Faculty Council Meeting: Cyrus Chaichian

Present:

Amanda LaVallee Amea Wilbur Amir Shabani Awneet Sivia Brianna Strumm Carl Janzen Chris Campbell Christina Neigel Christine Slavik Cindy Rammage Cindy Stewart Colleen Bell*

Regrets/Absent:

Al Wiseman* Allison Kilgannon* Amir Amintabar* Amir Hajbaba Barbara Salingré David Johnston* Deirdre DeGagne Edward Lo Fiona McQuarrie Gabriel Murray Georg Melzer Gerry Gannon Gerry Palmer Colleen Gingerich Curtis Magnuson Darrell Fox David Dobson Evan Taylor Frank Zhang Gena Hamilton (guest) Heather Compeau* John Hogg Karen Power* Karen Sharkey Kelly Guiaya

Harleen Kaur* James Mandigo* Jeff Wood* Jelena Brcic Jillene Marlowe Joanne MacLean Jon Thomas Karen Cooper Karun Karki Keith Lownie Kevin deWolde Kirsten Robertson Laura Crawford* Kenneth Gariepy Kim Milnes Leah Douglas Lisa Moy Liz Wiebe Luciana Hakak Malaka Walpola* Mandeep Pannu Margaret Coombes Mary Saudelli Maryam Siahbani Masud Khawaja

Leon Pan Lorne MacKenzie Maple Melder-Crozier Mariano Mapili* Mark Breedveld Mark Littlefield Mike Ivanof Opeyemi Adesina Patrick Storey* Paul Kroeker Quan Cheng Raymond Leung Razi Igbal* Monique Goerzen Mostafa Pruhmehdi* Nipuni Jayetileke Prachee Sehgal* Rilla Apostolakis RoseAnne Timbrell Saeed Rahman Sandy Hill Sophie Farmani* Suzan Beattie Talia Q Vandy Britton

Reza Dibaj* Robert Harding Ron Zitron Sarah Kinsley* Seonaigh MacPherson Sha Liao Shannon Draney Sheryl MacMath Simon Luke Tamika Schilbe

Recorder: Angie Reid*

* Indicates Non-Voting Member

1. Call to Order and Territorial Acknowledgement

2. Agenda and Minutes

2.1. Agenda – December 11, 2020

MOTION:

That the agenda of December 11, 2020 be approved as presented. Cyrus Chaichian / Tracy Ryder Glass CARRIED.

2.2. Minutes – November 13, 2020

MOTION:

That the minutes of November 13, 2020 be approved as presented. Cyrus Chaichian / Tracy Ryder Glass CARRIED.

3. FPS News

3.1. Department and School News

• Updated FPS News reports are included as an attachment.

3.2. Associate Dean's News

• The report was included in the agenda package.

4. For Decision

4.1. MBTL 710 Mindfulness Practice – Major Revisions – *Kenneth Gariepy*

MOTION:

That the major revisions to MBTL 710 Mindfulness Practice be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.2. Graduate Certificate in Mindfulness-Based Teaching and Learning – Major Revisions – Kenneth Gariepy

MOTION:

That the major revisions to the Graduate Certificate in Mindfulness-Based Teaching and Learning be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.3. CYC 210 Professional Practice Issues in Child and Youth Care – Major Revisions – *Kenneth Gariepy*

MOTION:

That the major revisions to CYC 210 Professional Practice Issues in Child and Youth Care be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.4. CYC 220 Applying Change Theory in Child and Youth Care Practice – Major Revisions – *Kenneth Gariepy*

MOTION:

That the major revisions to CYC 220 Applying Change Theory in Child and Youth Care Practice be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.5. Bachelor of Arts in Child and Youth Care – Major Revisions – *Kenneth Gariepy*

MOTION:

That the major revisions to the Bachelor of Arts in Child and Youth Care be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.6. LIBT 100 Introduction to Libraries – Major Revisions – Kenneth Gariepy

MOTION:

That the major revisions to LIBT 100 Introduction to Libraries be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.7. LIBT 115 Resource Description & Access I – Major Revisions – Kenneth Gariepy

MOTION:

That the major revisions to LIBT 115 Resource Description & Access I be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.8. LIBT 120 Collection Services – Major Revisions – Kenneth Gariepy

MOTION:

That the major revisions to LIBT 120 Collection Services be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.9. LIBT 140 Library Public Services – Major Revisions – Kenneth Gariepy

MOTION:

That the major revisions to LIBT 140 Library Public Services be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.10. LIBT 145 Online Searching – Major Revisions – Kenneth Gariepy

MOTION:

That the major revisions to LIBT 145 Online Searching be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.11. LIBT 205 Library Workplaces – Major Revisions – Kenneth Gariepy

MOTION:

That the major revisions to LIBT 205 Library Workplaces be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

4.12. SOWK 460 Special Topics in Contemporary Social Work – New Course – Kenneth Gariepy

MOTION:

That the new course SOWK 460 Special Topics in Contemporary Social Work be approved as presented. Kenneth Gariepy / Tracy Ryder Glass CARRIED.

5. For Discussion

5.1. Rank and Tenure – Standing Item – Tracy Ryder Glass

• Thanks were extended to the DRCs for their work processing applications.

6. Reports

- 6.1. FPS Curriculum Committee Kenneth Gariepy
- 6.2. Indigenization Committee Sheryl MacMath
 - The report was included in the agenda package.

6.3. Learning Exchange Committee – Cindy Stewart

• This meeting included the December Learning Exchange.

6.4. Faculty/College Council Reports

- 7.5.1. Faculty of Access and Continuing Education
 - No representative to report.
- 7.5.2. Faculty of Applied & Technical Studies Sandy Hill
 - No update to report.
- 7.5.3. College of Arts
 - No representative to report.
- 7.5.4. Faculty of Health Sciences Colleen Gingerich
 - The report was included in the agenda package.
- 7.5.5. Faculty of Science Frank Zhang
 - No update to report.

6.5. Senate Report – *Gerry Palmer*

- No update to report.
- 6.6. Teaching and Learning Advisory Committee Report Mary Saudelli
 - No update to report.

6.7. Race Antiracism Network Report – Awneet Sivia & Vandy Britton

• No update to report.

6.8. Field Placement Committee – Monique Goerzen

• No update to report.

6.9. Dean's Report – *Tracy Ryder Glass*

- Since the annual holiday lunch is not possible this year, a donation has been made to Archway Food Bank.
- Christophe Schinckus will join UFV as the new Director of the School of Business in April 2021. Carl Janzen was thanked for his assistance serving as Interim Director, which will continue until Christophe arrives.
- The Department of Computer Information Systems received approval for transition to the School of Computing. As a result, an election for the Director, School of Computing was held and the Standing SAC confirmed the appointment of Carl Janzen as the new Director, School of Computing, starting May 2021. Talia Q was thanked for her work as Department Head, a role which will continue until May.
- Joanne Robertson will be joining the Teacher Education Department as a new faculty member in January 2021.
- John Hogg is retiring at the end of the Fall 2020 semester. He was thanked for his years of dedication and given well wishes for his retirement.

- 7. PS Learning Exchange
 - 7.1. Betty Poettcker, Associate VP, Integrated Planning and Resource Allocation
 - 7.2. Christine Slavik, Department of Child, Youth and Family Studies
 - 7.3. Chris Campbell, Department of Adult Education
 - 7.4. Mary Saudelli, Associate Dean
- 8. Information Items
 - 8.1. **PSFC** Vacancies
 - Professional Studies Faculty Council and its subcommittees have the following vacancies:
 - 2 student representatives please communicate this opportunity to your students.
 - 1 member of Senate.
 - Representative from FPS to the Faculty of Access and Continuing Education
 - Representative from FPS to the College of Arts
 - The Faculty of Professional Studies Curriculum Committee has the following vacancies:
 - Alternate Representative for Information Studies
 - Alternate representative for the School of Social Work and Human Services
 - Members interested in any of these vacancies should contact FPS.Committees@ufv.ca.
 - 8.2. Upcoming Events/Important Dates
 - <u>Holiday Closure</u> UFV closes 12 pm on December 24, 2020 and reopens on January 4, 2021.
 - Faculty Excellence Awards Nominations due January 8, 2021
 - A variety of digital pedagogy and teaching strategies workshops are being hosted by the <u>Teaching & amp; Learning Centre</u>
 - 8.3. Policy Revisions
 - Board policy BRP-225.05 Board Policy on Acting President Approved November 5, 2020
 - <u>Emeritus Designation (208)</u> Feedback Due December 17, 2020
 - 8.4. The next Faculty Council Meeting is January 15, 2021. Agenda deadline is December 17, 2020. Send submissions to <u>FPS.Committees@ufv.ca</u>.



Department of Adult Education – Chris Campbell

- The Adult Education Hub November Chat This month's online meetup of students, staff, and faculty in the ADED Hub (our internal online learning support platform) featured a sharing of ideas around "New Tools and Ideas for Teaching and Learning". The event, hosted by Amea Wilbur and Janice Johnson, was very well-attended and productive.
- 2. **ADED-BC TEAL Partnership** ADED and BC TEAL (Teaching of English as an Additional Language) are developing a research and practice project for Teachers of English as an Additional Language in order to expand their academic and professional development options in a time of COVID-19.
- Adult Education in Global Times (AEGT) 2021 Amea Wilbur will serve as an adjudicator on the AEGT 2021 conference committee, an important role which fortifies ADED's links with the academic committee.
- 4. **ADED Transfer Agreements** ADED is in the process of reviewing multiple transfer agreements with other institutions to keep pathways for future students into the BA ADED open. The previous MOU with the University of Victoria has been approved. Agreements with Vancouver Community College and Red River College are in process.
- 5. Local Partner/Immigrant, Refugees and Canadian Citizenship (IRCC) Initiatives ADED is currently collaborating with/advising Language Instruction for Newcomers to Canada (LINC) sector partners on their IRCC initiatives (e.g., Service Delivery Improvements funding applications)
- Digital Access and Digital Literacy (AMSAA) Amea Wilbur presented a lecture on digital access and digital literacy for AMSSA (Affiliation of Multicultural Societies and Service Agencies of BC) on November 2, 2020 (<u>https://www.amssa.org/resource/amssa-lecture-digital-access-and-digitalliteracy/</u>). This event was well-received.

School of Business – Carl Janzen

- 1. On November 12th, the School of Business Advisors held a Virtual Information Session for Winter 2021 incoming admitted or conditionally admitted students
- 2. March Conference presentations rescheduled for online in October:
 - Rahman, M. S., Pogutz, S., & Winn, M. (2020, October). Inventing regenerative sustainability through exploration and collaboration across sectors. Paper presented at the International Association for Business & Society (IABS) Conference, Lisbon, Portugal.
 - Dobson, D. S. (2020, September). Combined framing effects of emotion and visual image on attitudes and behavioural intentions towards carbon pricing. Paper presented at the 10th International Conference on Engaged Management Scholarship (EMS), Cleveland, OH.



- 3. And the following additional publications:
 - King, A. E., McQuarrie, F. A. E., & Brigham, S. M. (2020). Exploring the relationship between student success and participation in extracurricular activities. SCHOLE: A Journal of Leisure Studies and Recreation Education, 35(2). doi:10.1080/1937156X.2020.1760751.
 - Liao, S. (2020). Coping with the Renewable Portfolio Standards: A utility's perspective. Operations Research Letters. doi:https://doi.org/10.1016/j.orl.2020.05.001.
 - Phung, K., Buchanan, S., Toubiana, M., Ruebottom, T., & Turchick Hakak, L. (2020). When stigma doesn't transfer: Stigma deflection and occupational stratification in the sharing economy. Journal of Management Studies. doi:10.1111/joms.12574.
 - Robertson, K. M., O'Reilly, J., & Hannah, D. R. (2020). Finding meaning in relationships: The impact of network ties and structure on the meaningfulness of work. Academy of Management Review, 45(3), 596-619. doi:10.5465/amr.2015.0242.
 - Thomas, V. J., Bliemel, M., Shippam, C., & Maine, E. (2020). Endowing university spin-offs pre-formation: Entrepreneurial capabilities for scientist-entrepreneurs. Technovation, 96-97. doi:10.1016/j.technovation.2020.102153.

Department of Child, Youth and Family Studies – Christine Slavik

- Students in the CYC325, Research Methods in Child and Youth Care course have taken on the challenge of studying university student mental health. They are doing this in relation to COVID-19, to social media, online learning, and marijuana usage. They are also exploring the quality of connections made with each other in the online learning world. It is exciting to see them inquiring into such relevant and current issues, and we look forward to the results in the next two weeks.
- 2. Courtney Rodriguez (4th year), Daniel Leung (4th year), and Christy Lowey (3rd year) Child and Youth Care students, focused on a service gap in the Child and Youth Care Program as part of their practicum this year. They have identified a service gap regarding the lack of a sense of community and cohort cohesion. Due to this service gap, they have created a group where students in the Child and Youth Care program and/or interested in applying to the program are invited to connect with the current Child and Youth Care Community. The CYC Community Core is focused on providing; assignment assistance, peer support, and an opportunity for connection across all cohorts. They are doing this by; creating virtual events, utilizing tools such as Blackboard, and creating an online presence through social media platforms. The goal of this community is to create a foundational aspect of the Child and Youth Care program that will foster relational building for future students in the degree.
- 3. The CYFS relationship with the Human Service Career Enrichment Program HSCeP, delivered in partnership with the Chilliwack School District, Big Brothers, Big Sisters of the Fraser Valley and the Ministry for Children and Family Development, continues to grow. The pilot course, Advancing the Emotional Quotient Skills of Youth A Proactive Approach is under way with UFV students from the Faculty of Professional Studies and College of the Arts. We recently added a full day training on "The Magic of Mentorship" for the UFV mentors/students and the Grade 11 high school students as they get ready to mentor Grade 2 students in social-emotional learning experiences.



4. Monique Goerzen and Christine Slavik co-authored the President's Blog for November 20th to honour National Child Day – it can be found here: <u>https://blogs.ufv.ca/president/</u>

School of Social Work and Human Services – Margaret Coombes

- On the special day of "International Day for the Elimination of Violence against Women," November 25th, Dr. Karun Karki was the moderator and hosted a webinar. The speakers from the USA, Canada, and Spain, spoke on three different topics on violence against women. Dr. Karun K. Karki, Moderator; Assistant Professor, School of Social Work and Human Services University of the Fraser Valley, British Colombia Rukmini Karki, MA., LLB., Senior Advocate. Asia Task Force Against Domestic Violence, Boston, USA Dr. Rita Dhungel, Assistant Professor, School of Social Work, Faculty of Health and Community Studies, MacEwan University, Alberta Clara Garcia Ortes, Founder, CEO and Executive Director, be artsy
- 2. Brianna Strumm held the Virtual Student Check-in on November 12. "We (Faculty & Staff) want to connect and hear what's working well this semester so we can create more of this in the coming months. Also, are there additional supports we can help you access while you manage your studies? Just bring yourself and a comforting beverage! Three separate one-hour sessions for BSW, MSW, Human Services students" the event was well attended.
- 3. Meghan McInnis, Amanda Bolderston, and Evan Taylor formed the team that worked on Queering Cancer. Is it too Queering Cancer (<u>www.queeringcancer.ca</u>) is a new website that addresses



systemic disparities in access to cancer support and information for people who identify as LGBTQ2+.

The site is the brainchild of a research team that includes Dr. Evan Taylor, an assistant professor in the UFV School of Social Work and Human Services, and colleagues from Queen's University and the University of Alberta.

The unique initiative has been developed with

patients and academic partners to provide peer support and a library of relevant information for the community. The site includes a peer support forum, patient stories, and a searchable database of cancer resources specific to LGBTQ2+ people. The resources on Queering Cancer are also made available to caregivers and clinicians who treat and support the LGBTQ2+ community. The project team recognized the need for this type of support in the medical system and realized their audience was global.

"Our team kept hearing stories about barriers and challenges that LGBTQ2+ people were experiencing while trying to navigate our medical system and get treatment and supports from a cancer system that wasn't designed with them in mind," said Taylor. "We want to create an online space that is accessible to folks who need information, but most importantly, is a peer-driven space that can mobilize community knowledge and create a practical support network for LGBTQ2+ people dealing with cancer — here in BC, across Canada, and around the globe."



The project is funded by the <u>Canadian Institutes of Health Research</u> (CIHR), <u>Institute of Gender and</u> <u>Health</u> (IGH).

"The CIHR Institute of Gender and Health is thrilled to support the Queering Cancer website to help the LGBTQ2+ community navigate their cancer experience and those of their loved ones. The idea was launched at one of our hackathons, and couldn't have become a reality without this great team of leaders, Meghan McInnis, Evan Taylor, and Amanda Bolderston," said Dr. Cara Tannenbaum, Scientific Director, IGH.

Dr. Taylor points to research that consistently finds health disparities for



Connect. No Filters.

LGBTQ2+ populations in areas relating to cancer screening and follow up, as well as patient outcomes, experiences, and satisfaction with care. Many of these disparities are related to issues of stigma, discrimination, and lack of culturally effective education and practice support for providers. Queering Cancer's tagline is "Connect. No Filters" — a sentiment Taylor sees as central to the mission of the project.

"My stand-out memory of developing the Queering Cancer project was the way my heart jumped out of my chest when we spoke with Mary, our patient partner, when she told us that the website needed to be 'fierce and bold'. This meant that the website needed to be a space for people to discuss aspects of their cancer experience that related to their identities and lives as LGBTQ2+ people that just weren't being talked about anywhere else. Hence, 'No Filters.'" <u>https://blogs.ufv.ca/wp-content/uploads/2020/11/Researchers-behind-Queering-Cancer-Meghan-Amanda-and-Evan.jpg</u>

- 4. The Human Services Program Site review was held remotely November 2, 3, 4, and 5, 2020. Numerous sessions occurred and I want to thank everyone who participated including Tracy Ryder-Glass, Dean, Peter Geller VP, and our sessionals, faculty, staff, and 30 students. Thank you again to Curtis Magnus, Human Services Chair and Program Review Coordinator for editing the Self-Study report and creating a virtual tour for our site visitors.
- The School is also thrilled to announce we submitted our SWHS Accreditation Self-Study Report of the Bachelor and Master of Social Work Programs to the Commission on Accreditation, Canadian Association for Social Work Education – Association canadienne pour la formation en travail social work (CASWE-ACFTS).

Teacher Education Department – Vandy Britton

- A Virtual Panel for our BEd students entitled, "The Role of Allies in Indigenous Education" was held on Thursday, October 29th. Dr. Keith Thor Carlson (UFV), Lisa Wolgram (UFV BEd alumni and UFV MEd candidate), and Mr. Angus Wilson (Superintendent, Mission SD) presented.
- 2. The BEd 2020 grads had fundraised for a graduation celebration that, sadly, did not occur because of COVID restrictions. As such, they have donated the funds, \$500, to the Starfish Backpack program in Abbotsford that provides children with food over the weekend, when school is not in session.



- 3. We have updated our website and our Admissions processes to affirm the TED commitment to social justice, anti-racism, decolonization and Indigenization. I encourage you to visit our website: https://www.ufv.ca/teacher-education/
- 4. The BEd application portal opened on October 1st with a close date of January 31st, 2021. At present, we have 90 applicants (as of November 23rd) for 64 seats.
- 5. Recruitment is beginning for the second iteration of the Master of Education in Educational Leadership and Mentorship. The application portal opens on November 15, 2020 for a July 2021 start for the program.
- 6. Finally, we are very pleased to be able to finally announce that Dr. Joanne Robertson will be joining the TED as a new faculty member on January 1, 2021. Joanne is a long-time K-12 educator with a strong focus in language literacy, French language instruction, and educational leadership with roots in the Fraser Valley. Most recently, she has been working as the Director of Online Learning and Languages Education for North Vancouver School District. We are very excited to welcome her to the Teacher Education department.