



**MINUTES**  
**Faculty of Professional Studies Curriculum Committee**  
Friday, April 13, 2018  
9:00 AM, Room B121, Abbotsford Campus

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**Chair of the FPS Curriculum Committee:** Kenneth Gariepy

**Present:**

Barbara Salingré  
Curtis Magnuson  
Jim Swaffield  
Rilla Apostolakis  
Tracy Ryder Glass

**Regrets/Absent:**

Carl Janzen  
Christine Slavik  
Margaret Coombes  
Seonaigh MacPherson

**Recorder:** Angie Reid\*

\* Indicates Non-Voting Member

**1. Call to Order**

**1.1. Approval of Agenda – April 13, 2018**

**MOTION:**

THAT the agenda of April 13, 2018 be approved as presented.  
Tracy Ryder Glass / Jim Swaffield  
CARRIED.

**1.2. Approval of Minutes – March 16, 2018**

**MOTION:**

THAT the minutes of March 16, 2018 be approved with the following amendment:

- The motion under item 2.1 should read "Program Outline" rather than "Course Outline."

Jim Swaffield / Rilla Apostolakis  
CARRIED.

**2. For Approval**

### 3. For Recommendation to Faculty Council

#### 3.1. HSER 160 Introduction to Aging & Working with Older Adults – Major Revisions – *Margaret Coombes*

**MOTION:**

THAT the major revisions to HSER 160 Introduction to Aging & Working with Older Adults be accepted and recommended to Faculty Council with the following amendments:

- Revise the Calendar Description to read "This course introduces the concept of aging at the individual and societal level within the context of changing demographics and bio-psycho-social determinants: health, economics, employment, housing, family life, cultural diversity, elder abuse and neglect, and end of life care."
- Revise Learning Outcome 1 to "Define the field of aging."
- Under Typical Course Content and Topics, add "Aging as it relates to Indigenous Peoples."
- Revise number 12 under Typical Course Content and Topics to "End of life care."

Curtis Magnuson / Jim Swaffield  
CARRIED.

#### 3.2. HSER 190 Introduction to Community and School Support – Major Revisions – *Margaret Coombes*

**MOTION:**

THAT the major revisions to HSER 190 Introduction to Community and School Support be accepted and recommended to Faculty Council with the following amendments:

- Pluralize "service provisions" in the Calendar Description and Typical Course Content and Topics sections.
- Revise the Calendar Description to "This course introduces students to current service provisions within schools and community for people who have diverse abilities. Topics include the history of community living, transitioning from school to community, person-centred planning, and the intersection of professional ethics and personal values."
- Replace "discuss" with "articulate" in Learning Outcome 4.
- Replace "discuss" with "describe" in Learning Outcomes 5, 8, and 13.

Curtis Magnuson / Barbara Salingré  
CARRIED.

### 4. Discussion Items

## **5. Information Items**

### **5.1. Instructional Learning Design Proposal – *Seonaigh MacPherson***

- It was suggested during Campus-Wide Consultation to make the Instructional Learning Design proposal an associate certificate rather than a certificate. The Program Working Group agreed and removed one elective to accomplish this.
- The Program Development and Quality Assurance Office requires the original proposal be withdrawn and a new one submitted. Due to the unique history of this proposed program, they agreed to accept the attached proposal on the condition it is included as an information item on the May 2018 Faculty Council agenda.

## **6. Adjournment**