



**AGENDA for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE**

April 24, 2018

5 pm to 8 pm

Aboriginal Gathering Place - Chilliwack Education Park Campus

1. Welcome and Opening
2. Approval of Agenda
3. Approval of Minutes from February 27, 2018
 - o Business Arising from the Minutes:
4. Membership Update
5. Indigenous Education Summit Update
6. Indigenization Update:
 - p. 4* o Metis Community Support Worker Program (*Attachment #1*)
 - p. 6* o Territorial Acknowledgement Video by SOWK 380 Students (*Attachment #2*)
7. ICS Terms and Composition – Annual Review
8. Meetings for 2018-19

Information Items

- p. 9* 9. Canada Research Chair in Indigenous Studies (*Attachment #3*)
- p. 10* 10. Indigenization Committee of Senate Vision and Mission Statement
- p. 11* 11. Indigenization Committee of Senate Membership

**DRAFT MINUTES for the
University of the Fraser Valley
INDIGENIZATION COMMITTEE OF SENATE
February 27, 2018
5 pm to 8 pm
Aboriginal Gathering Place, CEP**

Present: Mark Point, Lorna Andrews, Clarence Pennier, Eric Alex, Dianna Kay, Greg St. Hillaire, Terry Prest, Ethel Gardner, Anita Vaillencourt, Cheryl Gabriel, Cody Dumas, Michael Chutskoff, Peter Geller, Ethel Gardner

Regrets: Shirley Hardman, Colleen Hodgson, Judy Swakum, Wenona Hall, Vandy Britton, Tracy Ryder Glass, Luanne Yellowfly

Resources: Carol Dickson (recorder)

1. Welcome and Opening

2. Approval of Agenda

3. Approval of Minutes from September 26, 2017

4. Review of Notes from November 28, 2017

Add Eric Davis to list of guests.

5. Business Arising from the Minutes:

a. Senate Motion re: Territorial Acknowledgement

- Draft Territorial Acknowledgement Guidelines (Attachment #1)

The committee requested that a draft statement of welcome and acknowledgement of the territory be developed and brought forward to a future meeting for review by the committee.

Examples provided need to be inclusive in order to express where we are located correctly and sensitively.

6. Membership Update – the membership committee (Cheryl Gabriel, Mark Point and Lorna Andrews) plan to meet to discuss potential new members.

7. Canada Research Chair in Indigenous Studies (Request for Consultation)

A posting for this position is currently in the consultation stage. The committee was asked to review the consultation document and send their input to Peter Geller for inclusion in a response document. The committee members expressed a desire to have some input into the selection committee/research topic.

8. Indigenous Education Summit

Committee members have a desire to host a conference that focusses on bringing together secondary to post-secondary educators, students, community members, and others to discuss the educational delivery of the new curriculum, with the intent that this event be a springboard to further dialogues. Ethel Gardner, Lorna Andrews, Cheryl Gabriel and Mark Point volunteered to start this important work and bring it back to the April meeting for consultation.

9. Indigenization Update:

• **Report to Board**

- **MNBC Collaboration** – classes start June 2, 2018

10. ICS Terms and Composition – Annual Review

11. Next meeting:

- Tuesday, April 24 from 5 pm to 8 pm (at CEP)

Today

Métis students caring for the community's future with support worker program at UFV

by Anne Russell on March 29, 2018



Advanced Education Minister Melanie Mark celebrates the announcement at UFV.

From a BC government news release:

Sixteen Métis participants in the Lower Mainland have the opportunity to create a brighter future for themselves, their families and their community, with the launch of the Métis Community Support Worker program.

“This partnership, between the University of the Fraser Valley and Métis Nation British Columbia, is helping Métis students get training and education close to home and close to their support systems,” said Melanie Mark, Minister of Advanced Education, Skills and Training. “We’re making education and training much more accessible by investing in programs and supports that help learners succeed as they take steps toward their future.”

Métis Nation BC is partnering with UFV for the delivery of the community support worker certificate. The \$691,000 in funding, over three years, will be provided under the Aboriginal Community-Based Training Partnerships Program.

“This program will help Métis participants get the skills and knowledge they need to find secure and meaningful employment, while giving back to their community,” said MNBC president Clara Morin-Dal Col. “The Métis Community Support Worker program will respect and honour Métis culture by creating an ethical space for teaching, learning and incorporating Indigenous ways of knowing within a university setting. We look forward to delivering a program that celebrates our culture and makes a difference in the lives of Métis people in B.C.”

The program will help learners complete their adult upgrading and post-secondary courses, leading to a certificate as a social and community support worker. Learners will benefit from a full range of educational and wraparound services, including cultural elements and Elder supports, to ensure student success.

“The University of the Fraser Valley is proud to partner with Métis Nation British Columbia to deliver the Métis Community Support Worker program,” said Jackie Hogan, president of UFV. “The opportunity to work together in the development and delivery of such an important and culturally relevant curriculum is an exciting way for UFV to continue our partnerships with the diverse communities we serve.”

Métis Nation British Columbia is one of more than 40 communities throughout B.C. that will benefit from the Aboriginal Community-Based Training Partnerships program, which will provide \$21.1 million over three years. The purpose of the program is to provide Indigenous learners with the post-secondary education and training to further their education and obtain sustainable employment.

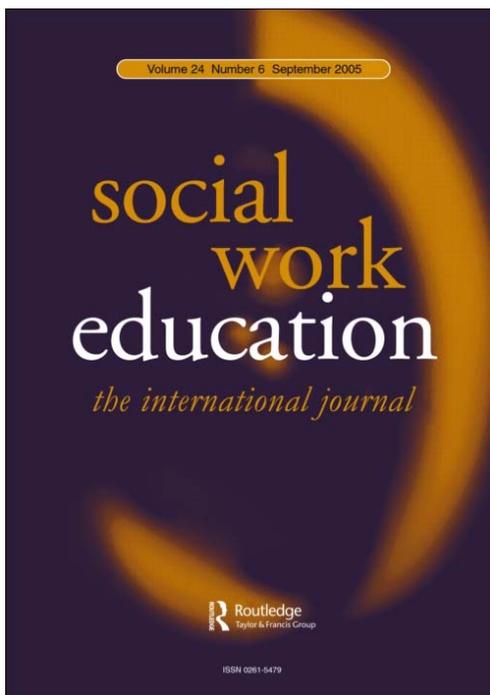
The program funding is provided by the Province of British Columbia and the Government of Canada, through the Canada-British Columbia Job Fund. Investing in programs like these is consistent with B.C.'s commitment to true, lasting reconciliation with Indigenous Peoples in British Columbia, and implementing the United Nations Declaration on the Rights of Indigenous Peoples and the Truth and Reconciliation Commission's calls to action.



Learn More:

For more information on Indigenous education and training including the Aboriginal Community-Based Training Partnerships Program: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/aboriginaleducation-training>

CELEBRATING WORLD SOCIAL WORK DAY 2018 Social Work Education



SOCIAL WORK STUDENT ACTIVISM COMPETITION 2017/2018 WINNERS

On **World Social Work Day 2018** (<http://ifsw.org/world-social-work-day-2018/>), the Editors and Editorial Board Members of *Social Work Education: The International Journal* (<http://www.tandfonline.com/cswe>) are delighted to announce the winners of the **2017/2018 Social Work Student Activism Competition**, and of the annual best article awards in three categories - empirical, conceptual and pedagogical. This is the second year that the Student Activism Competition has run, and we were very pleased to receive significantly more entries this year. We received entries from all over the world, all of which were inspiring examples of social work students making a difference through taking action based on social work values and principles, and it was difficult to choose the winners.

This year, we have awarded joint first prize to two submissions, with a cash prize of £500 to each project.

One of these goes to 'Staying Human', an entry submitted by students Veerle Meijer, Lediën University and Anne Slutter, of Saxion University of Applied Sciences, The Netherlands.

2017/2018 Social Work Student Activism Competition - Runner-up Videos

RUNNER-UP PRIZE -- STÓ:LŌ TERRITORIAL ACKNOWLEDGEMENT -- By Taylor Nicholls, Katelyn Pesut, Kristin Dalen, Elizabeth Jonas, Melissa Ly, and Jamie Gazlay, All at the University of the Fraser Valley, Canada

 [Transcript \(http://explore.tandfonline.com/uploads/files/transcripts/STO-LO_TERRITORIAL.docx\)](http://explore.tandfonline.com/uploads/files/transcripts/STO-LO_TERRITORIAL.docx)



STÓ-LŌ TERRITORIAL ACKNOWLEDGEMENT

https://www.youtube.com/watch?v=usOP4_VCA6Y

By Taylor Nicholls, Katelyn Pesut, Kristin Dalen, Elizabeth Jonas, Melissa Ly, and Jamie Gazlay, All at the University of the Fraser Valley, Canada

In 2017, as part of SOWK 380: Social Work and Community Development, a group of students created a video so that students, faculty, staff, and visitors can acknowledge that the University of the Fraser Valley is located on traditional unceded STÓ:LŌ territory. While none of us identify as Indigenous, we wanted to contribute something towards reconciliation. In working with Elders and other Indigenous people on this video, all of us learned important lessons about respect and reconciliation.

This video is designed to address any questions that may come up about the university's location on traditional Indigenous territory. Who are the Stó:lō? What does Stó:lō territory include? What does unceded territory mean? Why is it important to know this? Our goal was to educate the university community, and more importantly, help them understand why they should care about this. For us, caring about and honouring the traditional Indigenous territory where we live, work and study is an important step towards reconciliation. All of us were able to think of reasons why this mattered, such as we live and go to school on this land, my family has farmed this land, and we believe in correcting injustice, and honouring the truth.

The students involved in this project came up with the idea for the video, set meetings with community leaders, and researched information for the video.

**Consultation re: Canada Research Chair in Indigenous Studies
Indigenization Committee of Senate, February 27, 2018**

Community members:

Mark Point (Chair), Skowkale First Nation (Chief)
 Kat Pennier, Elder, Sto:lo Tribal Council
 Eric Alex, Cheam First Nation (currently President of Radical Raven Consulting)
 Dianna Kay, Seabird Island (Language Development/Halq'eméylem Teacher,
 Seabird Island Community School)
 Cheryl Gabriel, Kwantlen First Nation (Education Coordinator)

UFV Members:

Terry Prest, Elder (UFV Elder in Residence)
 Lorna Andrews, Indigenous Students Centre
 Ethel Gardner, Indigenous Affairs, UFV; retired faculty member (including
 Lakehead University, University of Alberta)
 Peter Geller, Vice Provost (Provost's delegate)
 Greg St Hillaire, Faculty member, UUP
 Anita Vaillancourt, Faculty member, Social Work
 Cody Dumas, Student
 Michael Chutskoff, Student

Carol Dickson (resource)

The Committee was provided with a document outlining the components of a Tier 1 CRC and the draft posting. The following points were discussed:

A. Comments and discussion of the CRC process

- Would be beneficial for the CRC applicant to come back and talk to communities, undertake some consultation prior to developing research program
- What work occurred over the past terms of the current CRC in Aboriginal Studies? Request to have the results be brought back to the community so they could be better aware of the work done
- Indigenization Committee of Senate discussed holding an Indigenous Education Summit (date and format to be determined): bringing people together for such a forum or summit would provide opportunity to "crowd source research themes, to identify gaps and opportunities
- Importance of having input into what the Chair would be doing at the earliest planning
- Assist in establishing some criteria
- See this a unique opportunity: importance of community membership / Indigenization Committee of Senate membership on the selection committee for the CRC

- Importance of Indigenous representation on the selection committee (we are on Sto:lo territory: what space is being created for Sto:lo people to serve on the selection committee?)
- Where is Indigenous voice? This can provide great opportunity for the Sto:lo community to talk about what they need re: CRC

B. Theme of CRC's research program

- Truth and Reconciliation / restorative justice is a massive topic area / very wide field
- Focus on pedagogical research – outcomes for Indigenous students
- Focus on BC and Coast Salish territory
- Importance of the research program having a connection to Sto:lo territory; something that stays here and has some continuity here – local people could benefit
- Positive impact: people that have roots here will continue to share their knowledge and experiences

Job postings

opening

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Posting number	2018.088
Position	Canada Research Chair - Tier 1, Indigenous Studies
Department	Research, Engagement and Graduate Studies
Start date	anticipated May 1 2019, subject to approval by the Canada Research Chair Program in Spring 2019
Closing date	June 8, 2018

About UFV

The University of the Fraser Valley is nationally recognized for its commitment to teaching excellence, community relevance, and Indigenization. With over 100 programs, from graduate and undergraduate arts, science, and professional degrees, to trades and technical education, university preparation, and continuing education UFV is the school of choice for over 15,000 students.

Posting details

The University of the Fraser Valley invites applications from accomplished scholars for a Tier 1 Canada Research Chair (CRC) in Indigenous Studies. Tier 1 CRC appointments are for seven years and are renewable for one additional term of seven years.

The Tier 1 CRC should be a mid-career scholar with expertise in **Justice, in and for Indigenous Communities**.

The Chair will be an outstanding researcher who is prepared to take a leadership role in Indigenous Studies in the Fraser Valley and beyond. It is essential for the Chair to have the ability to work directly with Indigenous communities in the Fraser Valley, British Columbia, and Canada, Indigenous researchers, policy makers, and to develop a program of research that links the university with First Nations, Inuit, and/ or Metis communities. It is expected that the Chair will be working with Indigenous communities and encourage participatory, collaborative research. It is expected that the Chair will **establish a relationship with Sto:lo Nation**. Subject areas that may be part of the research program may include one or more of: **restorative justice, justice systems, child welfare, Indigenous traditional law and customs in the current context, conflict resolution, Indigenous rights and title**. The Chair will respect Indigenous research methodologies and Indigenous rights to ownership of their own data and stories.

Candidates should have superior and consistent track records in securing research funds, attracting and supervising students and postdoctoral fellows, and have proposed original research programs of the highest quality. They must have experience in working with Indigenous communities and demonstrated ability to build collaborative links with community and sectoral organizations. The appointment will be at the rank of Associate or Full Professor.

Indigenous Studies crosses many disciplines and requires a comprehensive research program to have a significant impact. The Chair will be expected to bring together researchers from various disciplines within UFV and partner with scholars from institutions in Canada and abroad. Data collected as a result of this research will broadly inform policy and practice. The work of the Chair may assist in the Indigenization of the university.

The goals of the Canada Research Chair program are to promote leading edge research and the training of highly qualified personnel at universities. This appointment is provisional and contingent on the successful preparation and submission of the CRC application by the selected candidate prior to appointment, and subsequent award of CRC funding. Please consult the CRC website for full program information, including further details on eligibility criteria. The candidate will also be required to submit a proposal to the Canada Foundation for Innovation at the time of the CRC nomination. **The CRC and CFI applications must be submitted to the CRC Secretariat by October 22, 2018.**

Additional information about UFV:

UFV is a regional teaching and learning focused university with a stated mandate to provide the best undergraduate education in Canada; be a leader in the social, cultural, economic and environmentally-responsible development of the lower Fraser Valley; and be entrepreneurial, innovative, and accountable.

UFV is a dynamic and innovative university committed to changing lives and building community. UFV engages students actively in education. High levels of interaction with faculty, combined with abundant opportunities for practical experience, community engaged applied research, problem-solving, and creative work, are indicators that students are educated as local and global citizens with career-ready skills. At UFV, experiential learning and co-operative education opportunities are available locally and internationally.

Situated within an ethnically diverse community, as well as one of Canada's fastest-growing regions, UFV is a multi-campus university with six campuses and centres in the Fraser Valley, as well as a growing campus in Chandigarh, India. Offering unparalleled and accessible student undergraduate research assistantship positions, as well as many opportunities related to student leadership and engagement. UFV's small class sizes and strong emphasis on undergraduate teaching and learning expertise provide a supportive and enriching atmosphere for interactive learning and success.

UFV also has a thriving international education department and offers multiple study abroad and exchange opportunities.

Qualifications

The successful applicant will hold a doctoral degree, will be a mid-career scholar, and will be an outstanding and innovative researcher and instructor who is recognized internationally as a leader in their field. Preference will be given to a scholar with significant experience with Indigenous communities.

How to apply

Applicants must submit a cover letter, a current curriculum vitae, three letters of reference from acknowledged scholars (or equivalent professionals) in the field, copies of three recent publications, a statement on how the proposed research program intersects with UFV's strategic mission as a teaching intensive university, and a four page research proposal identifying areas of research interest within the broad area of Justice, in and for Indigenous Communities.

Applications citing **Posting #2018.88** should be sent to:

Email application to: hinfo@ufv.ca

Human Resources

University of the Fraser Valley
33844 King Road, Abbotsford, BC, Canada V2S 7M8

Phone: (604) 854-4554

Fax: (604) 854-1538

Website: ufv.ca

Find out how to prepare your application

Please note:

- We thank all applicants for considering UFV for employment.
- Incomplete applications will not be processed.
- In order to be environmentally and fiscally responsible, only short-listed candidates will be contacted for interviews.
- Short-listed candidates may undergo a criminal record check and/or a verification of their education credentials, as required.
- Shortlisted applicants for staff positions will be required to provide copies of their most recent evaluation summary.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

UFV is committed to the principle of equity in employment.

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University of the Fraser Valley Indigenization Committee of Senate

Vision & Mission

Vision Statement

In the spirit of reconciliation, the University of the Fraser Valley and the Indigenous peoples in S'ólh Temexw ye Stó:lō will establish an authentic, collaborative and respectful relationship to deliver the expressed educational needs of Indigenous peoples.

Mission Statement

The University of the Fraser Valley and the Indigenous peoples of S'ólh Temexw ye Stó:lō will collaborate to transform the university to:

- Deliver programs and services consistent with the expressed wishes of the Indigenous peoples;
- Recruit and support Indigenous and Indigenized faculty, staff and administrators; and
- Measure and make adjustments to these efforts through continuous dialogue with Indigenous peoples in S'ólh Temexw ye Stó:lō.

INDIGENIZATION COMMITTEE OF SENATE MEMBERSHIP 2017/18

AREA REPRESENTED	TERMS OF OFFICE	MEMBER
Voting Members		
<i>5 faculty members, at least one from Senate</i>		
Faculty (senator)	08-01-2015 to 07-31-2018	Greg St. Hilaire, Faculty of Access & Continuing Education
Faculty	08-01-2017 to 07-31-2019	Vandy Britton, Faculty of Professional Studies
Faculty	08-01-2017 to 07-31-2018	Wenona Victor, Faculty of Humanities *
Faculty	08-01-2017 to 07-31-2019	Anita Vaillancourt, Faculty of Professional Studies
Faculty	08-01-2017 to 07-31-2018	Luanne Yellowfly, Faculty of Social Sciences *
1 dean or associate dean	08-01-2016 to 07-31-2019	Tracy Ryder Glass, Faculty of Professional Studies
<i>2 self-identified Aboriginal students, one of whom is recommended by the Student Union Society</i>		
	08-01-2017 to 07-31-2019	Michael Chutskoff, College of Arts (undeclared)
Nomination by SUS	08-01-2017 to 07-31-2019	Cody Dumas, Faculty of Humanities
<i>12 regional or local representatives of First Nations, Tribal, Metis, or Inuit community, and other Aboriginal community organizations, approved by Senate</i>		
	08-01-2015 to 07-31-2018	Eric Alex *
	08-01-2015 to 07-31-2018	Cheryl Gabriel *
	08-01-2017 to 07-31-2019	Dianna Kay
	08-01-2015 to 07-31-2018	Colleen Hodgson *
	08-01-2015 to 07-31-2017	vacant
	08-01-2015 to 07-31-2018	Mark Point * (Chair)
	08-01-2015 to 07-31-2017	vacant
	08-01-2015 to 07-31-2017	vacant
	08-01-2015 to 07-31-2018	Judy Swakum *
	08-01-2016 to 07-31-2018	Vacant
	08-01-2016 to 07-31-2018	Vacant
	08-01-2016 to 07-31-2018	Vacant
<i>3 Aboriginal Elders, 1 male and 1 female; 1 UFV Elder-in-Residence, approved by Senate</i>		
	08-01-2017 to 07-31-2019	Terry Prest, UFV Elder
	08-01-2016 to 07-31-2018	Clarence Pennier, Grand Chief, Stó:lō Tribal Council
	08-01-2016 to 07-31-2018	TBD
Provost & Vice-President, Academic (or designate) (ex o	Ongoing	Peter Geller (designate to July 31, 2018)
Senior Advisor on Indigenous Affairs	Ongoing	Shirley Hardman
Director of Indigenous Student Centre (or designate)	Ongoing	Lorna Andrews
Administrative Support		
Vice-Provost Office		Carol Dickson

* Terms extended one-year, to 2018 07 31

CURRENT MEMBERSHIP: 20 voting members (not including vacancies)