

UNDERGRADUATE EDUCATION COMMITTEE (UEC) MEETING

December 15, 2023 10:00 AM - A225 Abbotsford Campus

APPROVED MINUTES

Ian Affleck, Donna Alary, Michael Batu, Chris Campbell, Claire Carolan, Rhonda Colwell,

PRESENT: Samantha Hannah, Claire Hay, Bobby Jaswal, Amber Johnston, David Johnston, Selena Karli,

David McGuire, Lisa McMartin, and Kevin Wainwright

ABSENT: Vlad Dvoracek, Shirley Hardman, Carl Janzen, Dana Landry, William Maher, Linda Pardy, Gurjot

Singh, and Shel Stefan

GUESTS: Susan Brown, Cherie Enns, Sarah Graham, Marlene Murrayr, Saeed Rahman, Chris Schinckus,

Geoffrey Spurling, Frank Zhang

RECORDER: Amanda Grimson

1. APPROVAL OF THE AGENDA

2. APPROVAL OF UEC MINUTES

2.1. UEC draft minutes: Nov. 24, 2023

MOTION:

To approve the draft minutes as amended:

Senate report updated to add missing information.

CARRIED

3. COURSES AND PROGRAMS

3.1. Computing

Review with changes: CIS 110/BUS 160

MOTION:

To approve the CIS 110/BUS 160 course outline as amended:

 Learning outcome #2 changed to "Apply professional principles and practices (i.e., privacy, ethics, equity) to data management and sharing."

CARRIED

3.2. History

Review with changes: HIST 102, 121, 313

MOTION:

To approve the HIST course outlines as presented. CARRIED

3.3. Modern Languages

Discontinuation: FREN 331

MOTION:

To approve the discontinuation of FREN 331. CARRIED

3.4. Business

Review with changes including title and prerequisites: BUS 400

MOTION:

To approve the BUS 400 course outline as amended:

- Learning outcome #1 changed to "Explain how Indigenous methods and perspectives frame business, society, and nature as interconnected and interactive."
- Learning outcome #2 changed to "Explain how Indigenous methods and perspectives inform the moral, ethical, and social responsibilities of business."
- Learning outcome #5 changed to "Recommend the steps by which businesses..."

CARRIED

<u>Changes to entrance and program requirements</u>: Business Administration (Aviation) diploma

<u>Changes to entrance and program requirements</u>: Bachelor of Business Administration (Aviation)

Revised entrance requirements will be in effect for students applying as of Fall 2024.

MOTION:

To recommend the changes to the Business Administration (Aviation) diploma entrance and program requirements as presented, effective September 2024. CARRIED

MOTION:

To recommend the changes to the BBA (Aviation) entrance and program requirements as presented, effective September 2024. CARRIED

3.5. Planning, Geography, and Environmental Studies

<u>Changes to entrance requirements</u>: Bachelor of Regional and Community Planning

This program was originally designed for third-year entry, which has been problematic. It is being changed to direct entry, with entrance requirements modeled on those of the Bachelor of Arts. International students can also now apply directly into the program. These changes will be in effect for the next admission cycle following approval.

MOTION:

To recommend approval of the changes to the Bachelor of Regional and Community Planning entrance requirements as presented.

CARRIED

4. OTHER BUSINESS/DISCUSSION ITEMS

4.1. Direct admission to majors

The committee discussed a document regarding direct entry to Science and Arts majors.

4.2. Policy Subcommittee report

This subcommittee has not met recently.

4.3. APPC report

There was nothing to report to UEC.

4.4. Senate report

There was nothing to report to UEC.

4.5. Senate Teaching and Learning Committee report

There was an update on the Teaching Excellence award and an upcoming course feedback survey pilot (for feedback on courses, not instructors). STLC will also be sending UEC information on a recommended definition for "holistic assessment".

4.6. Future topics for discussion

- Prerequisites including a system scan of the provincial practices/landscape (Samantha Hannah and Rhonda Colwell)
- How knowledge is structured in different disciplines (Chris Campbell)
- SEM review of admission requirements (David Johnston)
- Frameworks for learning outcomes: moving beyond Bloom's (Claire Hay)
- ILOs (Awneet Sivia)
- Indigenization and decolonization
- EDI and course design

5. INFORMATION ITEMS

5.1. Minor course changes

FREN 101, 102

5.2. Program suspensions and discontinuations

Suspended: Mindfulness-Based Teaching and Learning graduate certificate

6. ADJOURNMENT