



UNDERGRADUATE EDUCATION COMMITTEE (UEC) MEETING

June 19, 2026
10:00 AM - A225
Abbotsford Campus

APPROVED MINUTES

PRESENT: Allyson Jule, Amanda McCormick, Bobby Jaswal, Chris Campbell, Claire Hay, Dana Landry, David Johnston, Desmond Devnich, Donna Alary, Donna Derksen, Holly Zonneveld, Joy Enyinnaya, Renee Prasad, Susan Stoneson, Trevor Murray, and Vlad Dvoracek, Jackson Phillips

ABSENT: Amber Johnston, Carolyn MacLaren, Cindy Schultz, David McGuire, Lisa McMartin, Samantha Hannah, Selena Karli, Shirley Hardman, Sylvie Murray, and Thais Amorim

GUESTS: Avril Alfred, Michael Anaba, Raji Balogopal, Gurbeer Dhillon, Amber Gazso, Navneet Jhangra, Rashmin Keshwani, Teresa Kisilevich, Zina Lee, Akhtar Malik, Catherine McLean, Joanne Robertson, David Warkentin, Beth Watters

RECORDER: Amanda Grimson

1. APPROVAL OF THE AGENDA

2. APPROVAL OF UEC MINUTES

2.1. UEC draft minutes: April 24, 2026

MOTION:

To approve the draft minutes as presented.

CARRIED

3. COURSES AND PROGRAMS

3.1. Adult Education

3.1.1. **ADED 422:** Review with changes including prerequisites

ADED 435: Review with changes

MOTION:

To approve the ADED course outlines as presented.

CARRIED

3.2. Criminology and Criminal Justice

3.2.1. **CRIM 400:** Review with changes including prerequisites

CRIM 414: Review with changes

CRIM 418: Review with changes

CRIM 419: Review with changes

Participation as a means of assessment was discussed. This included how participation is reflected on course outlines, what activities are included, how it is assessed, and why it can be problematic. Participation is often measured by how frequently a student speaks in class, but this is

neither an inclusive method nor necessarily a measure of learning. Participation on some recently approved course outlines has been clarified as either "class contribution" or "in-class activities".

MOTION:

To approve the CRIM course outlines as amended:

- CRIM 400 evaluation: change "in-class participation" to "in-class activities"

CARRIED

3.3. Education

3.3.1. EDUC 451: New course, *Leading and Mentoring in Multilingual K-12 Schools*

The TESL 400 prerequisite was questioned. Joanne Robertson (School of Education) confirmed that this course will typically only make sense for those with some background in teaching English as an additional language. Students without TESL 400 but with a similar background can request department permission.

MOTION:

To approve the new EDUC course outline as presented.

CARRIED

3.4. Social, Cultural, and Media Studies

3.4.1. MACS 208: New course, *Looking at Visual Culture*

MACS 232: New course, *Gender and Media*

MACS 307: New course, *Decolonizing Media and Communication*

There was discussion about how holistic assessment is represented in these courses, as most of the activities identified are typically categorized as assignments. Amber Gaszo (School of Social, Cultural, and Media Studies) agreed to modify the evaluation by changing part of the holistic assessment weighting to assignments.

MOTION:

To approve the new MACS courses as amended:

- "Holistic assessment" will be split into assignments and holistic assessment

CARRIED; 1 ABSTENTION

3.4.2. MACS 235: Review with changes including discontinuation of JRNL cross-listing

MACS 369: Review with changes including discontinuation of JRNL cross-listing

MOTION:

To approve the MACS course outlines as presented.

CARRIED

3.5. Social Work and Human Services

- 3.5.1. **HSER 120:** Review with changes including prerequisites
HSER 140: Review with changes including prerequisites
HSER 200: Review with changes including prerequisites

Although the memo for HSER 140 mentioned a minimum C grade for the pre/corequisites, this was removed during the approval process since corequisites and pre/corequisite cannot include minimum grades.

MOTION:

To approve the HSER course outlines as amended:

- CPT removed from prerequisites

CARRIED; 1 ABSTENTION

- 3.5.2. **SOWK 225:** Review with changes including title, prerequisites, and pre/corequisites
SOWK 283: Review with changes including prerequisites
SOWK 297: Review with changes including prerequisites and pre/corequisites

MOTION:

To approve the SOWK course outlines as presented.

CARRIED

3.6. Applied and Technical Studies

- 3.6.1. **Powerline Technician Pre-Apprenticeship certificate:** New credential

MOTION:

To recommend creation of the Powerline Technician Pre-apprenticeship certificate as presented.

CARRIED

3.7. Centre for Experiential and Career Education

- 3.7.1. **Co-operative Education:** Changes to entrance and program requirements

The reduction in co-op terms was questioned, particularly for diplomas, as it is unusual to grant a designation for only one learning activity. David Warkentin (Centre for Experiential and Career Education) noted that two co-op terms for a diploma-level program are above the current accreditation requirements, and even a single semester of co-op is a substantial amount of work. CECE is also committed to improving accessibility, and fitting two work terms into a certificate or diploma program has become a barrier for many students.

MOTION:

To recommend approval of the changes to the Co-operative Education entrance and program requirements as presented.

CARRIED

3.8. Creative Arts

3.8.1. Bachelor of Media Arts: Correction to entrance requirements

MOTION:

To recommend approval of the corrected Bachelor of Media Arts entrance requirements as presented.

CARRIED

4. OTHER BUSINESS/DISCUSSION ITEMS

4.1. UEC Terms of Reference review

The UEC Chair and Vice-Chair met with Teaching and Learning representatives to discuss the role of the Associate Vice-President, Teaching and Learning (or designate) at UEC. As this is an advisory role, they recommended changing the position on UEC from voting to ex officio non-voting, and adding it to the UEC Pre-Check Subcommittee.

MOTION:

To recommend that "Associate Director, Program Development and Quality Assurance" be changed to "Director, Program Development and Quality Assurance", and that the Associate Vice-President, Teaching and Learning (or designate) be changed from voting to ex officio non-voting.

CARRIED

MOTION:

To add the AVP Teaching and Learning representative to the UEC Pre-Check Subcommittee.

CARRIED

4.2. UEC Liaison reports

There were no reports.

4.3. Policy Subcommittee report

There was no report.

4.4. APPC report

There was no report.

4.5. Senate report

There was no report.

4.6. Senate Teaching and Learning Committee report

There was no report.

4.7. 2026/27 UEC Chair

MOTION:

To appoint Dana Landry as Chair for 2026/27.
CARRIED UNANIMOUSLY

5. INFORMATION ITEMS

5.1. UEC Annual Report to Senate, 2025/26

5.2. [2026/27 UEC meeting schedule](#)

6. ADJOURNMENT

The meeting was adjourned at 12:01 pm.