

Inclusive Education Assistant Certificate Completion Plan Options

To help you plan your studies for the Inclusive Education Assistant Certificate, two sample completion plans are outlined below:

- Eight-month plan: Best suited for students who wish to complete the certificate as soon as possible by studying full time over two consecutive semesters.
- Nineteen-month plan: A flexible option for students who prefer a lighter course load spread over four semesters.

These plans are provided as examples only. Students are responsible for ensuring they meet all course prerequisites and program requirements. Always consult the [Academic Calendar](#) for full program and course details and [Upcoming Courses](#) for approaching course offerings and locations.

The fall semester runs from September to December, and the winter semester runs from January to April. Refer to [Dates and Deadlines](#) for key academic dates. Students have up to four consecutive years to complete the Inclusive Education Assistant Certificate program.

Students planning to apply to a BC K–12 teacher education program in the future are encouraged to choose ENGL 105 and EDUC 200 rather than CMNS 125 and SOWK 225.

Eight-Month Completion Plan

Complete the certificate in two semesters (fall and winter) over eight months.

Semester	Courses
I (Fall)	CMNS 125 Introduction to Professional Communication , or
	ENGL 105 Academic Writing
	HSER 120 Interpersonal Communications for Human Services
	EDAS 181 - Supporting the Autonomy, Belonging and Competence of Students with Complex Needs
	EDAS 190 - An Overview of Inclusive Schooling
II (Winter)	EDAS 192 - Support Strategies for Students in Schools
	EDUC 200 Educational Psychology or
	SOWK 225 Human Behaviour and the Social Environment
	EDAS 131 - Education Assistant Practicum
	EDAS 182 - Social Emotional Learning and Mental Health in Schools
	EDAS 194 - The Role of the Education Assistants in Inclusive Schools

Nineteen-Month Example Completion Plan

Complete the certificate in four semesters over 19 months with a lighter course load.

Semester	Courses
I (Fall)	CMNS 125 Introduction to Professional Communication , or
	ENGL 105 Academic Writing
	EDAS 190 - An Overview of Inclusive Schooling
	EDAS 192 - Support Strategies for Students in Schools

II (Winter)	EDAS 182 - Social Emotional Learning and Mental Health in Schools
	HSER 120 Interpersonal Communications for Human Services
III (Fall)	EDAS 181 - Supporting the Autonomy, Belonging and Competence of Students with Complex Needs
	EDUC 200 Educational Psychology or
	SOWK 225 Human Behaviour and the Social Environment
IV (Winter)	EDAS 131 - Education Assistant Practicum
	EDAS 194 - The Role of the Education Assistants in Inclusive Schools

Questions

If you are currently an Inclusive Education Assistant Certificate student and need assistance with course planning, please [book an appointment](#) with a School of Education Academic Advisor.