



TEACHING AND LEARNING ADVISORY COUNCIL

Dec 8, 2015

3 pm – 4:30 pm

Abbotsford Campus, A225

Agenda

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**Chair:** \*Judy Larsen

**Committee:**

*Eddie Campbell	*Dave Harper	*Daniel Smythe	*Rod McLeod
*Colleen Bell	*Maple Melder Crozier	*Colleen Gingerich	*Anna Wauthy
*Molly Ungar	*Satwinder Bains	*Claire Hay	*Allan Arndt
*Samarjit Dhillon	*Adrianna Bakos	*Nicola Mooney	Kyle Baillie
Sue Brigden	Adrienne Chan	Gordon Jang	Tracy Ryder Glass
Eric Davis	Alisa Webb	Sandra Smith	Lesley Jessiman
Lucy Lee	Shirley Hardman	Navneet Sidhu	John English
Joanne Maclean	Maureen Wideman		*voting member

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1. Items for adoption
  - a. Agenda December 2015
  - b. Minutes November 2015
2. Business Items
  - a. PD Day Subcommittee – Claire Hay
  - b. Provincial Collaborative Initiative on Mental Health – Maple Melder Crozier
  - c. Teaching Competency Discussion Reports and Discussion – Maureen Wideman
  - d. Education Forever Discussion – Molly Ungar (see attachment to review prior to meeting)
  - e. Facilities Discussion – time permitting (Adrianna Bakos)
3. Reports
  - a. TLC Report – Maureen Wideman
  - b. RAC Report – Lesley Jessiman/Judy Larsen
  - c. ETS Update – Gordon Jang
  - d. Other Reports – time permitting
4. Adjournment

**Next meeting – January 12, 2016, 2:30 pm – 4:30 pm**

DRAFT MINUTES

Chair: Judy Larsen

Present	*Colleen Gingerich	*Claire Hay	*Dave Harper
	*Molly Ungar	*Maple Melder Crozier	*Rod McLeod
	*Daniel Smythe	*Samarjit Dhillon	*Adrianna Bakos
	*Satwinder Bains	*Anna Wauthy	*Nicola Mooney
	*Rod McLeod	Sandra Smith	Rita Atake

\*indicates voting member

Regrets: Gordon Jang, Maureen Wideman, Lucy Lee, Lesley Jessiman, Eddie Campbell, Colleen Bell,

1. ADOPTION OF AGENDA

Add RAC report as #7

C. Haye / C. Gingerich  
**Approved as amended**

2. APPROVAL OF MINUTES – Oct 2015

Teaching Competencies # 5 - time will be available to present findings at the December meeting.

C. Haye / A. Wauthy  
**Approved as amended**

3. RACE ANTIRACISM NETWORK (RAN) – Satwinder Bains

Satwinder gave a brief history of RAN and invited those interested to join and be part of the dialogue to bring race into the public arena. She highlighted the RAN objectives <https://www.ufv.ca/ran/ran-objectives/> and a report titled *Building Anti-racist and Inclusive Communities at UFV June 2011* <https://www.ufv.ca/ran/ran-report/>.

**Action Item:** Satwinder will send Ruby the RAN Meeting Schedule for 2015 – 2016

**September 17<sup>th</sup>, 2015**

**October 22, 2015** (RAN members attended SSI in lieu of their meeting because of Shirley Hardman's presentation on the Truth and Reconciliation Report)

**November 19, 2015**

4. EDUCATION FOREVER DISCUSSION – Molly Ungar

Molly Ungar presented her idea about a niche market of people over the age of 55 (or thereabouts) who would like to take rigorous courses at UFV at a reduced rate without being enrolled in a pathway program. This population is only going to increase in size, and this idea of offering access to rigorous courses to people who are not intending to complete a program is in line with the Visioning 2025 discussion of lifelong learning. Various models were discussed, but this is something that involves the university as a whole and not just one particular area.

Committee members are encouraged to think about this item before the next meeting.

**Action Item:** Molly will send us some more information regarding what other institutions have done as well as a possible business model, and the discussion will be continued at the next meeting.

5. PD DAY DISCUSSION – Claire Hay

Claire Hay reported on the PD Day Subcommittee meeting.

- a. Ideas that came from that meeting included:
  - i. Trying to find a theme and title, with ideas around
    1. A focus on the student experience
    2. Transforming student resources
    3. Creating classroom community
    4. Understanding student mental health
    5. Parallel streams for academic and non-academic attendees
    6. Keynote speaker
    7. A theme of 'change'
  - ii. Organization
    1. Possibility of multi-campus approach
    2. Breakout sessions with student involvement
    3. Budget???
    4. Mandating attendance?
    5. Badges or completion certificates
  - i. Next steps
    6. Subcommittee to meet monthly
    7. Report to TLAC monthly
    8. Send 'save-the-date' early January with title
    9. Asking non-academic staff for how to make this day more inclusive for them
- b. Ideas discussed:
  - i. How do we maintain inclusivity? → find a theme that can be inclusive to all employees at UFV, and student involvement
  - ii. How do we improve attendance? → what supports can we get from administration to help facilitate the event's success? Budget?
  - iii. Who do we get as a keynote speaker?
  - iv. How do we make sure attendees walk away with something tangible?
  - v. We should incorporate already designed TLC workshops into the day
  - vi. What will our title be?
    1. Lifelong learning: The student experience
    2. Lifelong learning: The student perspective
    3. Students at the centre . . .
    4. Enhancing the student experience
    5. Engaging the student experience
    6. Other options?

Please email Claire Hay [Claire.hay@ufv.ca](mailto:Claire.hay@ufv.ca) if you have ideas to contribute.

6. TLC REPORT

- a. We welcomed Rita Atake, the new coordinator of the Academic Success Centre.
- b. Book Buzz – contact [tlcevents@ufv.ca](mailto:tlcevents@ufv.ca)
- c. Newsletter – watch for the latest edition of *Teaching Matters*

- d. Scholarly Teaching and Learning in Post Secondary Education conference in Vancouver Nov. 13, 2015 with keynote Dr. Eric Davis
- e. Faculty Mentor Commons – Teaching and Learning has bought a subscription to the online Mentor Commons, featuring 20 min. videos on teaching and learning related topics. Contact [etsbookings@ufv.ca](mailto:etsbookings@ufv.ca)
- f. Faculty Learning Centre – TLC has submitted a funding proposal for the redevelopment of G building space to include a Faculty Learning Centre. Director would like input for what faculty would like in this space.

7. RAC REPORT – as amended

Judy Larsen reported that there is an issue of attendance and workload with putting on research lectures. Many attempts at getting an audience to these events have been unsuccessful and other initiatives are being prioritized. Any ideas around what would help improve attendance to research lectures should be forwarded to Brad Whittaker.

8. ETS UPDATE

- **Events:** Blackboard Learn was down for 2 hours on Nov.5 between 10 and 12pm due to a switch failure.
- **Course Tool: Collaboration**  
In September 2015, **Google Chrome stopped supporting NPAPI plugins**. This includes the use of Java in the web browser. It will no longer be possible to use the **Virtual Classroom** and Lightweight Chat with Chrome. The new Edge browser from Microsoft also does not support NPAPI plugins.

We suggest to discontinue using the Collaboration tools and move to using **Blackboard Collaborate**. Blackboard Collaborate features high-definition audio/video, presentation support, screen sharing, and recording.

- Blackboard will be upgraded to the latest service pack release is set for Dec 28. The system will be unavailable to all users of myClass (Blackboard Learn) during this time.
- Winter term (201601), designated Fully Online, Hybrid and Technology Enhanced on the timetable are available, set to open on Jan 1. First day of class starts on the Jan. 6. If faculty don't see their courses listed in their Blackboard. Please contact [Online@ufv.ca](mailto:Online@ufv.ca).

Faculty with course not designated in the timetable will need to request for course shell.  
[http://www.ufv.ca/online/facultydesigner-centre/request\\_course\\_dev/](http://www.ufv.ca/online/facultydesigner-centre/request_course_dev/)

- Reminder Faculty Design Centre contains Term start-up tutorial such as Course copy, export, date management.
- Ongoing Blackboard workshops listed on TLC, <http://www.ufv.ca/tlc/teaching-matters-workshops/blackboard/>

9. Meeting adjourned

M. Melder Crozier / M. Ungar  
**Approved**

**Next meeting: December 8, 2015, A225, Abbotsford Campus, 3 pm - 4:30 pm**

**Models for Education Forever**

**1. Under the umbrella of Continuing Studies**

**Students pay a yearly membership fee of \$120**

**Courses run for 10 weeks**

**Courses cost \$8 per course**

**Courses are taught by retired and volunteer University professors**

**2. Under the umbrella of Continuing Studies**

**Courses run for various lengths**

**Students pay \$110 per course**

**Courses are taught by University professors**

**3. Not under any University department, but sometimes the University provides a space; often University professors give the courses**

**The organization is community-run (Board of Directors, managers; office staff; volunteers)**

**Students pay a membership**

**Education is free**

**No courses; just single lectures**

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**My comments:**

**-- I checked with UFV Continuing Education and they were amenable so long as the courses would be cost-recovery.**

**-- None of the above models meet the parameters that we were discussing**

**-- I would suggest going the route of offering 55+ students registration in courses that have room, for \$100.- per course.**