

TEACHING AND LEARNING ADVISORY COUNCIL

Mar 10, 2026, 2:30 – 4 pm

Online

Agenda

Chair: Rita Dhungel

Vice Chair: Luisa Giles

Committee:

Voting members:

Michael Corman, Rita Dhungel (Chair), Kseniya Garaschuk, Luisa Giles (vice-Chair), Sian Hurley, Bobby Jaswal, Sameena Karin Jamal, Selena Karli, Heather McAlpine, Trevor Murray, Kim Norman, Lindsay Spielman, Marina Turlakis, Helen Twentyman, Mark Thomson, Courtney Boisvert

Non-Voting members:

Debbie Ward, Lara Duke, Garry Fehr, Teresa Kisilevich, Sylvie Murray, Chris Schinckus, Alisa Webb, Awneet Sivia

- Call to Order
- Territory Acknowledgement
- Items for adoption

Approval of Agenda— Mar 10, 2026

Approval of Minutes— Feb 10, 2026

1. Check in: All
2. Experiential Learning Sharing – **Luisa:** *Teaching Students about the Science of Learning*.
Additionally, this serves as a gentle reminder regarding the Topic Facilitation Sheet (**Luisa**): https://docs.google.com/spreadsheets/d/1OoRetHek4_6dJ_kJoWgNSLct2yWjNMQvjVAMe_Z0A3s/edit?gid=0#gid=0
3. OLO/OLM - **Awneet**
4. AVP TLAC report –**Awneet** (see pages 5 – 6)
5. What shall we report back to our respective faculties? **Rita/ Luisa**

Information Items

- Upcoming Events at TLC: <https://www.ufv.ca/teaching-and-learning/tlc-events/>
- ConnectED—**April 29, 2026** https://forms.office.com/Pages/ResponsePage.aspx?id=HQvRoybC-Uim25dt-RgYfkU_n0bcBEBHlbNO1Bm5ajlUMkhPVTYQU9FWlg3SzFSOVZEMTQyWU1VTy4u

The next TLAC meeting is April 7, 2026, at 2:30-4:00 pm.

TEACHING AND LEARNING ADVISORY COUNCIL

Feb 10, 2026, 2:30 – 4 pm

draft minutes, Online

Present:

*Rita Dhungel, *Luisa Giles, Awneet Sivia, *Marina Turlakis, *Mark Thomson, *Sameena Karin Jamal, *Trevor Murray, *Kseniya Garaschuk, *Courtney Boisvert, *Helen Twentyman (*voting)

Regrets:

*Kim Norman, *Sian Hurley, *Bobby Jaswal, Lindsay Spielman

Administrative Items

- Territory Acknowledgement
- Agenda and minutes approved with one added announcement.
- Introductions and check-ins, including a new member (Marina Turlakis) and personal/professional updates from the group.

1. Key Themes from Check-In

Several themes emerged that reflect current challenges and priorities:

- **Teaching challenges & pedagogical reflections**
 - a) Faculty highlighted the need to slow down teaching pace, focus on *student readiness*, and embrace *active learning* setups like the D119 classroom.
 - b) Several members emphasized messiness and flexibility as essential parts of experiential teaching.
- **Emotional labour, gendered experiences, and inequity**
 - a) Concerns raised about disproportionate negative experiences among female faculty, including challenges with authority, accusations, and student behaviour.
 - b) A related discussion acknowledged racialized faculty experiences, microaggressions, and the lack of institutional follow-up or support.
- **Faculty well-being**
 - a) Many expressed feeling overwhelmed this semester and the general fatigue across units.

- **Significant personnel update**

- a) Kseniya Garaschuk announced her upcoming departure from UFV due to remote-work accommodation issues, highlighting difficulties experienced over the past two years.

2. Experiential Inquiry Presentation (Rita)

Rita shared a deep dive into her experiential and transformative learning model used in Social Work 380:

Key insights

- Students work with multiple community partners (City of Abbotsford, Archway, hospital, Indigenous organizations).
- Iterative praxis cycles help students link theory ↔ practice.
- Students overcame initial resistance and ultimately found the learning transformative, especially through:
 - Real-life community engagement
 - Collaboration
 - Critical reflection
 - Event co-design and leadership
- Outcomes included stronger cohort relationships, networking, and practicum opportunities.

This presentation generated discussion around sustainability, student buy-in, and acknowledging the *messy, emergent nature* of experiential work.

3. Assessment Principles Presentation (Avneet)

UFV's new Assessment Principles has now been approved by Provost Cabinet.

Why they were developed

- Changes in K-12 assessment, student diversity, accessibility legislation, and the rise of AI prompted the need for institution-wide guidance.
- A networking group worked over 1.5 years to synthesize issues and opportunities.

Eight UFV Assessment Principles

1. Assessment should support student learning.
2. Assessment should be high quality.
3. Assessment should use multiple approaches.
4. Students should have voice and choice.
5. Assessments should reflect Indigenized, equitable, inclusive design.
6. Assessment should be iterative and revisable.
7. Technology should be leveraged constructively.
8. Ongoing professional learning is essential.

Next steps discussed

- TLAC may help mobilize the principles, share examples, and present at faculty councils.
- The group emphasized:
 - Avoiding “preaching to the choir.”
 - Considering workloads during budget cuts.
 - Supporting sessionals through onboarding resources.
 - Incorporating **AI considerations** into assessment examples.

4. Additional Updates

- Online Learning (OLO/OLM) item deferred to a future meeting.
- Open Education Week events coming soon, with UFV’s new Open Education Strategy nearly approved.
- AVP TLAC Report – Awneet Sivia(see attached)

5. Action Items / What to Report Back to Faculties

Agreed items to bring back:

- UFV’s **new Assessment Principles** (one-pager to be distributed).
- Brightspace training videos (included in Avneet’s report).
- Open Education Week programming.
- Active Learning Classroom info to be shared **later**, when officially introduced.

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TLC Report to TLAC – Mar 2026
By Awneet Sivia, AVP Teaching and Learning

- a) **Teaching Matters Newsletters for Feb 2026** – [February](#) 2026 Newsletter
- b) **Video and tutorial resources created** – Sabine Decamp
Sabine created a few FAQ around AI. It is posted on our TLC AI webpage:
<https://www.ufv.ca/teaching-and-learning/artificial-intelligence/>
- c) **ConnectED April 2026** – Registration opens Mar 16!
https://forms.office.com/Pages/ResponsePage.aspx?id=HQvRoybC-Uim25dt-RgYfkU_n0bcBEBHlbNO1Bm5ajlUMkhPVTYVYQU9FWlg3SzFSOVZEMTQyWU1VTy4u
- d) **AI Community of Practices:** Anna Griffith is co-leading with Sabine Decamp. Time was spent exploring what faculty are currently doing/experiencing with AI in their courses at UFV. This time focused on AI and Assessments.
- e) **Ongoing Open Education** – Claire Hay
Open Education In-Action Initiative (collaboration between Library and TLC)
Open Education week Mar 2 – 6 highlighted the zero textbook costs ZTC initiative at UFV. This project amplifies the importance of developing open education resources by faculty for the benefit of student learning.
- f) **UFV Launch** – program for new faculty is wrapping it's second term under the leadership of Michelle Johnson and Victoria Surtees. This innovative program continues to support new to UFV faculty in developing a broad range of teaching and learning practices. The success of the Launch is reflected in a consistent enrollment of over 30 faculty each year for the last three years.
- g) **Ekta: Learning Differently, Together (Podcast)**
New Episode: Collaborative Online International Learning, featuring Suwebah Shoaib and Gabriella Wertheimer Cinque.
“COIL is an innovative teaching method where students from classes in two different countries work together virtually to complete a project. In this episode, we explore the power and impact of COIL with Suwebah Shoaib and Gabriella Wertheimer Cinque, two UFV students from different programs who participated in innovative projects with partners in Cairo and Ghana. We talk project details, sticky points, and impact. They highlight how their perspectives shifted, the importance of humility, and how the projects allowed them to understand and apply disciplinary

learning in new ways. This episode will be of interest to any faculty member or student who is considering COIL for their courses.”

- h) **Pebblepad Pilot in Nursing** - Awneet Sivia met with a cross-functional group of 12 UFV educators/leaders about PebblePad and its potential applications as a portfolio learning tool beyond the current use in Nursing. The group is exploring how the tool might benefit their work in pratica, T&P, CECE, Advising, Library, Teacher Education, Social Work, PLAR, and ADED. The applications are potentially broad. TLC is tracking user experience and gathering relevant data to inform next steps of whether we adopt this tool for the university, and to support a proposal to ETGC should that be the case.