

TEACHING AND LEARNING ADVISORY COUNCIL

Nov 4, 2024, 2:30 – 4 pm

Online

Agenda

Chair: Rita Dhungel

Vice Chair: Luisa Giles

Committee:

Voting members:

Michael Corman, Rita Dhungel (Chair), Kseniya Garaschuk, Luisa Giles (vice-Chair), Sian Hurley, Bobby Jaswal, Sameena Karin Jamal, Selena Karli, Heather McAlpine, Trevor Murray, Kim Norman, Lindsay Spielman, Marina Turlakis, Helen Twentyman, Mark Thomson

Non-Voting members:

Lara Duke, Garry Fehr, Michael Hitch, Teresa Kisilevich, Sylvie Murray, Chris Schinckus, Alisa Webb, Maureen Wideman

Territory Acknowledgement

Items for adoption

Approval of Agenda— Nov. 4, 2025

Approval of Minutes— Oct 7, 2025

1. Open Education Strategy: **Claire Hay**
2. AI ethical considerations, limitations and benefits: **Sameena Karim Jamal**
3. Roles of the TLAC Chair at the STLC : **Rita**
4. Topic facilitation sheet reminder: **Luisa**
https://docs.google.com/spreadsheets/d/1OoRetHek4_6dJ_kJoWgNSLct2yWjNMQvjVAMe_Z0A3s/edit?gid=0#gid=0
5. AVP TLAC report. **Maureen**
6. What shall we report back to our respective faculties? **Rita/ Luisa**

Information Items

- Upcoming Events at TLC: <https://www.ufv.ca/teaching-and-learning/tlc-events/>

Continued Action item

1. **Luisa/Rita** Connect with Claire and Victoria to draft an email to send out to former flex participants to recruit for a faculty-to-faculty flex

TEACHING AND LEARNING ADVISORY COUNCIL

Oct 7, 2025

2:30 – 4 pm, MS Teams

Draft Minutes

Chair: *Rita Dhungel

Vice-Chair: *Luisa Giles,

Present: *Kim Norman, *Sameena Karim Jamal, Lindsay Spielman, *Michael Corman, *Selena Karli, *Trevor Murray, *Courtney Boisvert, *Debbie Ward, *Jatinder Mann, *Kseniya Garaschuk, *Bobby Jaswal, *Mark Thomson, Maureen Wideman, Lorna Andrews

*voting member

Regrets: Helen Twentymen, Sian Hurley

Territory Acknowledgement

Items for adoption

Approval of Agenda – Oct 7, 2025. Approved

Approval of Minutes – Sept 9, 2025. Approved

1. Student Evaluations of Teaching – Claire Hay

There was a brief conversation about this and teaching evaluations are not an area for the TLAC.

2. UFV Stance on AI – Sameena Karim Jamal

Sameena shared insights from her AI workshop series, focusing on:

- Global Trends in AI Usage:
 - 86–90% of students globally use AI in their studies.
 - Employer expectations are rising: 51–62% expect graduates to be proficient in AI.
 - Only 3% of employers believe universities are adequately preparing students for AI-integrated workplaces.
- Faculty & Institutional Gaps:
 - 40% of faculty feel they lack AI literacy.
 - Over 75% say their institutions haven't provided sufficient AI training.
 - Faculty often feel hesitant or under-resourced to explore AI tools.
- Risks of Ignoring AI:
 - Students will use AI regardless of institutional policies.
 - Lack of guidance leads to misuse and academic misconduct.
 - Detection tools are unreliable; banning AI is increasingly ineffective.
- Benefits of Embracing AI:
 - Enhances student engagement, workplace readiness, and ethical use.
 - Encourages higher-order thinking and creativity.
 - Faculty can use AI for lesson planning, assessments, tutoring, and more.

- **Global Comparisons:**
 - Countries like China, UAE, and the U.S. are integrating AI education from early grades.
 - Canada ranks low in AI literacy (44th out of 47 countries).
- **Call to Action:**
 - UFV needs a clear institutional stance on AI.
 - Faculty should be supported with training and resources.
 - Assignments should be redesigned to integrate AI meaningfully.

Discussion Highlights

- Luisa praised UBC's frequent and high-quality AI workshops and noted UFV's decentralized approach to AI guidelines.
- Kseniya emphasized the importance of teaching students how AI works and its limitations, comparing resistance to AI with outdated views on calculators.
- Rita supported ethical AI use and expressed a need for faculty development in AI literacy.

3. **AI meeting minutes / recording meetings** – Rita Dhungel

Rita raised the question with the committee about whether they would agree to record our meetings for minute-taking purposes. Everyone agreed.

4. **Does anyone have anything that we want to know about** (e.g., events, something interesting)? Rita Dhungel

5. **Topic facilitation sheet reminder:** Luisa https://docs.google.com/spreadsheets/d/1OoRetHek4_6dJ_kJoWgNSLct2yWjNMQvjVAMe_Z0A3s/edit?gid=0#gid=0

6. **AVP Teaching and Learning Report** – Maureen Wideman

Maureen Wideman reported:

- Sept TLC Stats** - In September, in relation to Brightspace TLC Learning Designers and Learning Specialists responded to **803** requests via asktlc@ufv.ca and offered **305** one-on-one sessions with faculty and staff.
- Regenerative Sustainability event** (Monday, Oct. 27 from 9:45 to 4 p.m. Abbotsford Campus)
TLC is organizing a day of conversation, reflection and action around regenerative sustainability – a vision that goes beyond “doing less harm” and focuses on repairing, restoring and nurturing ecosystems and communities.
Keynote is by UBC's Dr. Shannon Leddy on Indigenized, Slow, and Sustainable Pedagogies.

c) **TIPP fund**

The TIPP (**T**eaching **I**nquiries into **P**edagogical **P**ractices (**TIPP**) Fund call for Proposals <https://www.ufv.ca/teaching-and-learning/changemaker-tipp-fund/>

TIPP supports UFV educators in exploring innovative approaches to teaching and learning through informal, faculty-driven investigations. This year's fund focuses on regenerative sustainability to actively repair, restore learners, communities, and ecosystems.

Categories:

1. Indigenization and Decolonization
2. Social, Cultural, Environmental, or Economic Sustainability
3. Resilience
4. Regenerative Thinking

Criteria

- Open to tenured, tenure-track, and term-appointed instructors.
- TIPP projects to be conducted in Winter 2026 and expense claims to be submitted by March 31, 2026.

Fund is for \$500 per approved project. Proposals are due November 12.

d) **ISW & FDW**

TLC is hosting both Instructional Skills Workshop (ISW) and Facilitator Development Workshops (FDW). The ISW is an internationally recognized program that provides participants with opportunities to explore their teaching practice through experiential learning. This workshop is designed for new and experienced educators alike.

ISW

- October 14, 16, 21, & 23, 2025 (Tues & Thurs), Chilliwack – 1 spot left!
- March 9-12, 2026 (Mon – Thurs), Abbotsford

FDW

- November 3, 5, 7, 10, & 12, 2025 (Mon, Wed, Fri), Online - 3 spots left!
- February 17-21, 2026 (Tues – Sat), Chilliwack

7. **What should we report back to our respective faculties?** Rita/Luisa

- a) TLC stats
- b) Regenerative Sustainability Event
- c) TIPP Fund
- d) ISW & FDW
- e) Sameen's AI workshop schedule.

Meeting Adjourned 3:58 pm.

Next meeting, Nov 4, 2025, 2:30 pm