



TEACHING AND LEARNING ADVISORY COUNCIL

Sept 10, 2019  
2:30 pm – 4:30 pm  
ABB A225

Agenda

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**Chair:** \*Colleen Gingerich

**Vice Chair:** \*Joanna Sheppard

**Committee:**

\* David Fenske

\* Samarjit Dhillon

\* Renee Prasad

Maureen Wideman

\* Adrianna Bakos

\* Elaine Newman

\* Helen Twentyman

Everett Igobwa

\* Claire Hay

\* Diane Cruickshank

Navneet Sidhu

Michelle Johnson

\* Anna Wauthy

\* Sandra Smith

Mary Saudelli

\*voting member

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**1. ITEMS FOR ADOPTION**

**a. Agenda** – Sept 10, 2019

**b. Approval** of Minutes – June 11, 2019

**2. PROJECT BASED LEARNING (PBL)** – Carl Janzen, Mary Saudelli, Chris Campbell, Margaret Coombes

**3. TLC REPORT** – Maureen Wideman

**4. ROUNDTABLE**

**Next meeting Oct 8, 2019**

**Chair:** \*Colleen Gingerich

**Vice Chair:** \* Joanna Sheppard

**Present:** \*Anna Wauthy                      \*Sandra Smith                      \*Claire Hay                      \*Gena Davies  
\*Kseniya Garaschuk                      \*Helen Twentyman                      \*Samarjit Dhillon                      Mary Saudelli  
Michelle Johnson                      Golfam Ghafourifar                      \*Diane Cruickshank                      Maureen Wideman  
\*voting member

**Guest:** Soowook Kim

**Regrets:** Jan Oosterhof-Contant, Eddie Campbell

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**1. Kaltura Capture presentation – Soowook Kim**

Kaltura Capture which will be replacing the screen capture and webcam recording software Kaltura CaptureSpace. The upgrade will take place on the morning of June 30, 2019 and will be available that same afternoon or earlier. It allows both instructors and students to create various videos for mini lectures, voice over PowerPoint, presentations, demonstrations, and video assignments. Questions asked:

- Can Kaltura be used for slides? **Yes**
- Can a viewer switch between views after video is created? **Yes**
- Will Kaltura be used through Blackboard? **Yes**

If you would like to know more about Kaltura Capture, please contact Soowook Kim  
[Soowook.kim@ufv.ca](mailto:Soowook.kim@ufv.ca)

**2. ROUNDTABLE**

Various people shared what they have been doing which included conferences, FIT funding, new initiatives, ePortfolios, love notes, workshops, student field studies, and art study tours.

**3. ITEMS FOR ADOPTION**

- a. Agenda for June 11, 2019 - **Approved with amendments**  
Add #1 Kaltura Capture workshop – Soowook Kim
- b. Minutes for May 7, 2019 – **Approved**

**4. TLC REPORT - Maureen Wideman**

- a. Earlier this month TLC launched the TLC Annual Report that outlines what we have been up to over the last year. Thank you to Leah Lyon for all her gorgeous design work. It is available on our website at [www.ufv.ca/tlc](http://www.ufv.ca/tlc).
- b. The New Faculty Development Program starts September 23, 2019. We have listened to the responses from previous participants and have made some adjustments so faculty will be able to select between two dates.
- c. New Faculty Kickstart is on August 22 this year and will focus on the needs of sessional faculty.
- d. CityStudio is expanding in the Fraser Valley and Larissa Horne is working on agreements with both the cities of Chilliwack and Mission. Last year, approx. 325 students participated in CityStudio in Abbotsford.
- e. On May 29 we welcomed RBC to campus. We are asking for \$300,000 in funding to assist with CECE and other work integrated learning projects. They visited TLC, ASC, and the Career Centre and there were demonstrations from students and faculty.
- f. Lorna Andrews facilitated a workshop June 6 & 7, 2019 called Educators Journey to Reconciliation and this will replace the Indigenizing the Curriculum workshop that TLC has

hosted in the past. There were eight attendees and feedback was extremely positive. More workshops will be hosted in Summer 2019.

- g. OPEN Textbooks - Contact [opentext@bccampus.ca](mailto:opentext@bccampus.ca) if you would like to see open textbooks made available for *specific subject areas* in the [B.C. Open Textbook Collection](#). In particular, business, early childhood education (ECE), health, STEM (science, technology, engineering, math) and trades.

Evaluate an Open Textbook – BCCampus is looking for Subject Matter Experts (SME) from B.C. or other parts of Canada to review textbooks being considered for the [B.C. Open Textbook Collection](#). Contact [bookreviews@bccampus.ca](mailto:bookreviews@bccampus.ca) with your areas of expertise if interested.

## 5. NOMINATIONS

- a. Chair – Colleen Gingerich
  - b. Vice Chair – Joanna Sheppard
- All members in attendance voted and **Approved**.

## 6. EXPLORING UFV'S NEW VISION, MISSION, AND VALUES: Through the eyes of Teaching and Learning – Interactive Activity – Colleen Gingerich

Colleen encouraged members to read through the Vision, Mission, and Values statements and then she divided the attendees into small groups to discuss different ways to pursue pathways of scholarship.

<https://www.ufv.ca/about/vision-mission-values/>

Attendees suggested the following topics, bolded selections were explored in further detail:

- PD Day – Spotlight on Learning, K – 12
- **Online learning/hybrid**
- Community events
- LMS
- **Furniture,/classrooms/learning spaces**
- **Indigenization**
- TLC Support of ASC and SLG and Peer Mentors
- Internalization
- Support for Sabbatical Applications – SoH
- Visibility – support for change

### Online learning/hybrid:

- Group chats (speaking & using audio to get away from traditional (more assessable) discussion boards – Cohort-based, fully online programs physically enable students and students with barriers to become part of a community that they might otherwise not have access to.
- Collaboration between indigenous/non indigenous learners – sharing UFV Digital Biography of indigenous plants using VR, 360° and AR.
- Cloud learning/space not restricted to device or software; students who don't have access to technology (or suitable technology) would be able to participate. Consistency across platforms & Technology.

### Furniture/Classrooms/Learning Spaces:

- Remove/Reduce Physical barriers; no tables (mobile chair w/ writing surface to create safe learning environments and assist student to develop social skills, fold flat tables –instructors seeing themselves as learners.
- Kinetic Charging Stations – in learning spaces, upgrade all classrooms to have moveable furniture, using outdoor open-air amphitheater.
- More whiteboards, better screen-whiteboard, update projectors and log-in/panels
- More food options, more food hours in summer, kettles in the class or hot water dispensers, microwaves, farmer's market.
- Different seating arrangements such as sofas, bouncy balls, yoga mats.
- Training the leadership to support more flexible ways to learn and to support infrastructure
- Learning spaces need to be flexible to allow/encourage community participation.
- Engage in research/faculty support.

- Student evaluation feedback; include questions that directly address how faculty use the learning space.
- Flexible space (e.g. office, marking, etc.) to facilitate conversations, observation.
- Student-driven collaborative learning – encourage collaboration in and out of the classroom.
- Student labs/hubs - work study grant for peer supervision.
- Community meeting spaces.

**Adjourned at 3:30 pm. Next meeting: September 2019**