

Teaching Inquiries in Pedagogical Practices (TIPP) Fund Application

Are you interested in exploring a new approach to teaching? Is there something you would try in your classroom if you had a bit of funding to make it possible? Teaching and Learning's **Teaching Inquiries into Pedagogical Practices (TIPP) Fund** is how you can make that happen. **TIPP** supports UFV educators in exploring innovative approaches to teaching and learning through informal, faculty-driven investigations.

These inquiries can be pursued individually or collaboratively and provide a chance to experiment with new ideas and formats of engagement. This fund provides space and support to try something transformative.

For 2025–2026, the TIPP Fund focuses on regenerative sustainability, an approach that moves beyond sustaining existing systems to actively repair, restore, and enhance the vitality of learners, communities, and the ecosystems we belong to. This year's call invites faculty to design projects that engage social, cultural, environmental, and economic dimensions of sustainability.

The TIPP Fund provides up to \$500 per project, along with support from the TLC's Changemaker Curriculum Developer. **Funds must be used in Winter 2026, and recipients will be expected to share their inquiry reflections with the broader UFV community.**

Inquiry categories, criteria, and details below:

Inquiry Categories

Faculty are invited to submit proposals aligned with one of the following four categories:

1. Indigenization and Decolonization

Projects that support reconciliation and the revitalization of Indigenous ways of knowing along with inquiries focused on land/place-based learning, relational pedagogies, or decolonizing knowledge systems.

2. Social, Cultural, Environmental, or Economic Sustainability

Projects that promote sustainable practices across one or more of UFV's four sustainability pillars. This may include initiatives focused on equity, cultural preservation, climate action, or environmental and economic justice.

3. Resilience

Projects that prepare students and systems to adapt and thrive in the face of change. This includes student-ready pedagogies that support learner well-being, adaptability, and future-readiness. Projects may also draw on OneHealth principles to think across systems and promote resilience.

4. Regenerative Thinking

Projects that actively regenerate ecological health, community well-being, and educational practices. These inquiries may involve design thinking, systems thinking, trauma-informed practices, or transformative learning models.

Criteria

- Open to tenured, tenure-track, and term-appointed instructors.
- TIPP projects to be conducted in Winter 2026 and expense claims to be submitted by March 31, 2026.
- Projects may be individual or collaborative.
- Fund allocations will vary depending on submissions to a maximum fund per application of \$500.
- TIPP Fund Application Form must be submitted to TLC@ufv.ca by **November 12, 2025** and successful proposals will be notified by **November 21, 2025**.
- Upon completion, recipients will submit an inquiry reflection and share their learning with the UFV community (through interviews, blog posts, or participation in ConnectED).

The TIPP Fund Application Form is included below. We look forward to your submissions.

Dr. Maureen Wideman

AVP Teaching and Learning

Teaching Inquiries for Pedagogical Practices (TIPP) Fund
Application Form

Name(s):

Title/Role(s):

Faculty/Department(s):

Inquiry Category:

Title of TIPP:

Description of TIPP:

Please submit a **brief proposal** (maximum 200 words) that includes:

1. A description of your teaching inquiry and its connection to regenerative sustainability and the category your project aligns with.
2. The [Institutional Learning Outcome\(s\)](#) your project supports.
3. The [UN Sustainable Development Goal\(s\)](#) your project engages (e.g., SDG 4: Quality Education, SDG 13: Climate Action, SDG 10: Reduced Inequalities).

Rationale of TIPP:

Please include a **short rationale** (maximum 200 words) that includes:

1. How you imagine this inquiry contributing to your teaching practice and to learners.
2. The pedagogical approaches you intended to use.

Budget:

Please provide a **budgetary breakdown of expenses** requested for the inquiry.

Note: The funds requested may fall out of conventional funding categories. They could be put toward paying for guest speakers or guest facilitators, but they can also be used for specialized course materials, or refreshments for a world-café style engagement. Another example is that you and a colleague are teaching the same new course and you want to track your experiences integrating regenerative sustainability (as ‘critical friends’) over lunch meetings. The fund could be used to pay for lunches during those meetings.

| <u>Material(s)/Resource(s)/Individual(s)</u> (What and/or who will this inquiry involve?) | <u>Rationale</u> (How do these materials/resources/individuals support your inquiry? Why do you need to include them?) | <u>Budget Requested</u> (What is the projected amount that you will need?) |
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Note: The successful participants will need to submit expense claims with receipts to be reimbursed up to the total of their allocated funds. The expense claims will be approved by the AVP Teaching and Learning.