



TEACHING AND LEARNING ADVISORY COUNCIL

April 5, 2016
2:30 p.m. - 4:30 p.m.
Abbotsford Campus, A225

DRAFT MINUTES

Chair: Judy Larsen

- *Colleen Gingerich *Rod McLeod *Nicola Mooney *Anna Wauthy
*Eddie Campbell *Daniel Smythe *Adrianna Bakos *Maple Melder Crozier
Navneet Sidhu *Samarjit Dhillon *Claire Hay Lesley Jessiman
Lucy Lee Sandra Smith Gordon Jang Maureen Wideman
*indicates voting member

Guest: Eric Davis

Regrets: Molly Ungar, Colleen Bell, David Harper, Satwinder Bains, Shirley Hardman, Joanne Maclean

1. ITEMS FOR ADOPTION

a. Agenda - March 2016

Approved

b. Approval of minutes - January 2016

Approved

2. BUSINESS ITEMS

a. Ed Plan Overview and TLAC's role within UFV - Eric Davis

Ed Plan Overview - Eric explained that the Ed Plan is made up of five goals, chosen by the UFV Community, which came from the Visioning 2025 exercise. Its next steps are the Visioning Committee, APPC and then Deans Caucus to make sure the student comments are properly integrated into the document. For help in developing strategies to achieve all five goals, Eric is asking all parts of UFV to be involved in a collective exercise to accomplish it. In May 2016 the Ed Plan will go to the Senate and then the Board for approval.

This will be the first Ed Plan to have everyone involved including students because we need to recognize it takes an entire university to educate and train a child. The Ed Plan will also have a quote from a student, suggestions and comments from students and Alumni, and comments from faculty.

Role of TLAC in the future - Eric reported that he is working on a proposal for a Teaching & Learning Standing Committee of Senate. He emphasized how important it is for UFV to be known for its expertise in teaching and learning.

Eric suggested some areas that TLAC can become familiar in its role at UFV:

- Research on what works and what doesn't
Demonstrate results

- Advocates for continuous faculty development and scholarship of teaching and learning
- Faculty to be learners like everyone else
- UFV's survival as a teaching focused university
- Place that international faculty can come to get training or methods on up-to-date teaching

Judy thanked Eric for taking the time to come out and share with the TLAC.

b. **Ed Plan Strategies** – Judy Larsen and Maureen Wideman

Judy asked the question “what strategies will TLAC use to adopt the five goals?” She suggested pulling out two or three strategies that we feel can be easily achieved.

Much discussion ensued around shifting methodologies, prioritizing the goals for better contribution, holding workshops on how people learn, using the Pedagogical Innovation Fund, make PLAR happen, trying different structures, and developing skills and approaches inventories that work.

As a guiding document for the TLAC, Eric proposed the committee pick two or three things to do collectively to achieve the five goals over the next one or five years. He also recommended the new Pedagogical Fund in which departments can submit a proposal to receive funding for a new course or teaching techniques.

Action item: Judy Larsen will work on the Strategies document via Google doc and send it to the committee for their input. Eric kindly extended the deadline until the end of May.

Recommended books – Eric Davis and Maureen Wideman

1. *Taking stock: research on teaching and learning in higher education* / edited by Julia Christensen Hughes and Joy Mighty
2. *Learner-Centered Teaching: Five Key Changes to Practice* Maryellen Weimer, second edition
3. *From teaching to learning—A new paradigm for undergraduate education*
RB Barr, J Tagg - Change: The magazine of higher learning, 1995 - Taylor & Francis
4. *Teaching Every Student In The Digital Age: Universal Design For Learning*
David H. Rose
5. *How People Learn: Brain, Mind, Experience, and School: Expanded Edition (2000)*
Free ebook (<http://www.nap.edu/catalog/9853/how-people-learn-brain-mind-experience-and-school-expanded-edition>)
6. *How Learning Works: Seven Research-Based Principles for Smart Teaching*
Susan A. Ambrose, Marsha C. Lovett, Richard E. Mayer (Foreword), Michael W. Bridges, Michele DiPietro, Marie K. Norman

c. **Teaching Competencies Tool: Next Stages** – Maureen Wideman

Tabled to May 2016 meeting

d. **PD Day Update** – Claire Hay

Claire reported that registration is now open for the PD Day and it was going very well with 79 registrants so far. She encouraged everyone to spread the word and register.

3. **REPORTS**

a. **TLC Report** – Maureen Wideman

b. **RAC Report** – Lesley Jessiman

No report

c. **ETS Report** – Gordon Jang

There was no time to permit presentations of the above reports so it was decided they would be emailed out to the committee. See pages 5-7.

Meeting adjourned at 4:30 pm.

Next meeting: May 31, 2016, 2:30 pm, A225