

effect on her education but she is not alone as a lot of students are doing this. She and other members of the Student Union Society will be going to all the Faculty Council meetings to promote this initiative.

Martin Warkentin, Copyright Librarian, reports that the library is lending support to faculty by informing them how licensing works for all their resources. There are two info guides on Open Education Access available on the web, <http://libguides.ufv.ca/OpenAccessPublishing> and <http://libguides.ufv.ca/OpenEducationalResources>

Comments:

- There is an Open Access week Oct 19 – 25, 2015. See here for more information http://bccampus.ca/event/open-access-week/?instance_id=2262
- To find out who is using open textbooks, email Martin Warkentin martin.warkentin@ufv.ca
- There is an Open Educational Resources committee on UFV campus - ask David Harper david.harper@ufv.ca for more information

4. TEACHING COMPETENCIES DISCUSSION – Maureen Wideman.

Maureen was not able to attend so Judy Larsen facilitated the discussion on her behalf.

Maureen has received approval to develop a self-evaluation tool that will be voluntary and will assist in enabling faculty to determine what level of teaching skill they have, identify any gaps and provide a framework for professional development.

The committee spent some time discussing this initiative and all questions and suggestions will be forwarded to Maureen. Judy encouraged everyone to take this discussion and the competency examples in the agenda package back to their areas for further discussion.

5. PD DAY DISCUSSION (bring ideas for next PD day) – Judy Larsen

Judy ask the committee for ideas for the next UFV PD day and encourage everyone to take this question back to their departments.

Suggested themes:

- Teaching competencies
- Peer assisted learning
- Reflective practice by students and how to tie it into their experience – assessing own learning
- Student focused teaching & learning – transforming students

Suggestions to improve PD day

- Ask students to share their learning experiments
- Whatever the topic, have some goals for the day
- To get the broadest representation, make it encompass something concrete with concrete outcomes
- Ask students to share their learning experiences
- Put a call out to students and identify areas and themes (critical things)
- Don't use PD in the title
- Call it Transformative learning: experiences, competencies, etc.
- Get in a well-known speaker like Iron Maiden's Bruce Dickinson who is a testament to lifelong learning:

Navneet Sidhu offered to email the committee the results of a survey that measures success/satisfaction based on a student's undergraduate experiences using the Gallup-Purdue Index. She suggested this survey will give good insight on what students are looking for in their faculty and help guide a possible theme for the next PD day.

6. TLAC SUBCOMMITTEES – Judy Larsen

Judy asked for ideas on forming subcommittees to help further work on areas that are outlined in our UFV Visioning Letter. She put forward a suggestion for some members of TLAC to partner with members of the Research Advisory Committee (RAC) to spearhead the Scholarship of Teaching & Learning (SOTL) at UFV.

Judy's idea for a RAC/TLAC subcommittee was considered but the committee felt that their efforts would be better used in two different subcommittees:

- PD day subcommittee – volunteers are Judy Larsen, Claire Hay, Colleen Bell
- eLearning subcommittee - volunteers are Gordon Jang, Eddie Campbell, Colleen Gingerich and David Harper

7. TLC Report – Judy Larsen on behalf of Maureen Wideman (see pg. 6)

As there wasn't much time to go over the report in detail, Judy briefly highlighted the teaching competencies, which were already discussed and room C1015, a new technology, active learning classroom. Ruby Ord briefly highlighted events that are upcoming in the Teaching & Learning Centre and she handed out flyers that listed upcoming workshops.

8. ETS UPDATE – Gordon Jang

Gordon reported that there were no major problems for semester start up on Sept. 8. Some minor issues that did occur:

- The Banner connection with Blackboard had some students on class lists but missing from Blackboard.
- There was an error on one of the servers but a 10 min reboot in the evening resolved the issue.
- A substantial increase in Blackboard Learn course shells between Fall 2014 and 2015 semester. This increase is partly due to the Luminous update in myUFV.

Summer additions to Blackboard Learn (BB Learn)

- **Blackboard Collaborate** – a communication platform using desktop conferencing technology, built into Blackboard! Collaborate can be used in multiple ways to facilitate online classroom interaction and student engagement
- **Content Collection** - Blackboard will have an updated file management and storage system for educational materials. Faculty and students can store documents, images and other files.
- **ePortfolio** - a tool that encourages students to demonstrate competencies, reflect upon experiences, document academic preparation and showcase their academic and professional achievements.

Training for the new BB Learn additions are Sept 22 – 24, 2015. Karla Stroud, Blackboard trainer, will be coming to UFV. If you are interested in attending the workshops, please register at online@ufv.ca. There is a **maximum 15** participants for each workshop only. Workshop listings are found here <http://events.ufv.ca/tlc/>

9. TRAINING FOR FACULTY AROUND MENTAL HEALTH OF STUDENTS – Maple Melder Crozier
Maple suggested offering a mental health first aid course to faculty that would help them to recognize signs in students. Maple was wondering if this is something Teaching & Learning can offer to faculty and staff.

David Harper mentioned a discussion he heard on the CBC Early Edition and he has offered to forward the link.

<http://www.cbc.ca/player/Radio/Local+Shows/British+Columbia/The+Early+Edition/ID/2675505797/>

Next meeting: Oct 13, 2015, A225, Abbotsford Campus, 2:30 pm – 4:30 pm