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Exploring Diversity

What is diversity? How would you define it?

- **Diversity in education**
- Diversity refers to the **range of identities** that exist in a group of people [. . . including] race, class, gender, religion and sexual orientation.
- Diversity in education represents a broad range of ideas and initiatives to **create learning environments that are safe, inclusive and equitable for all.**

-James Guilford

Your map

- Draw a map of the area around UFV. Only include places you have **personally visited** and think are interesting.
- You may include places that provide entertainment, shopping, food, sports and recreation, and anything else that you think others would enjoy or find interesting.
- Think about places that you know about and others might not, such as temples, gardens, parks, or places where interesting festivals and celebrations often take place. Remember that ***you must have visited any place you include on the map yourself.***

Cooperative map

- Your team's job is to create a map of the Fraser Valley that will increase the number of visitors and draw them away from Vancouver. At least one group member must have visited each attraction on your map. Include insider attractions that would spark interest and draw visitors to the area.

Debrief

- What did you learn that you did not previously know about the Fraser Valley from working with others on the map?
- What did you learn from your group members? What kind of knowledge did each group member contribute that others did not have? How did this make your map more interesting and persuasive to visitors?
- Did sharing your knowledge improve your final map? Why or why not?

Reflecting on diversity

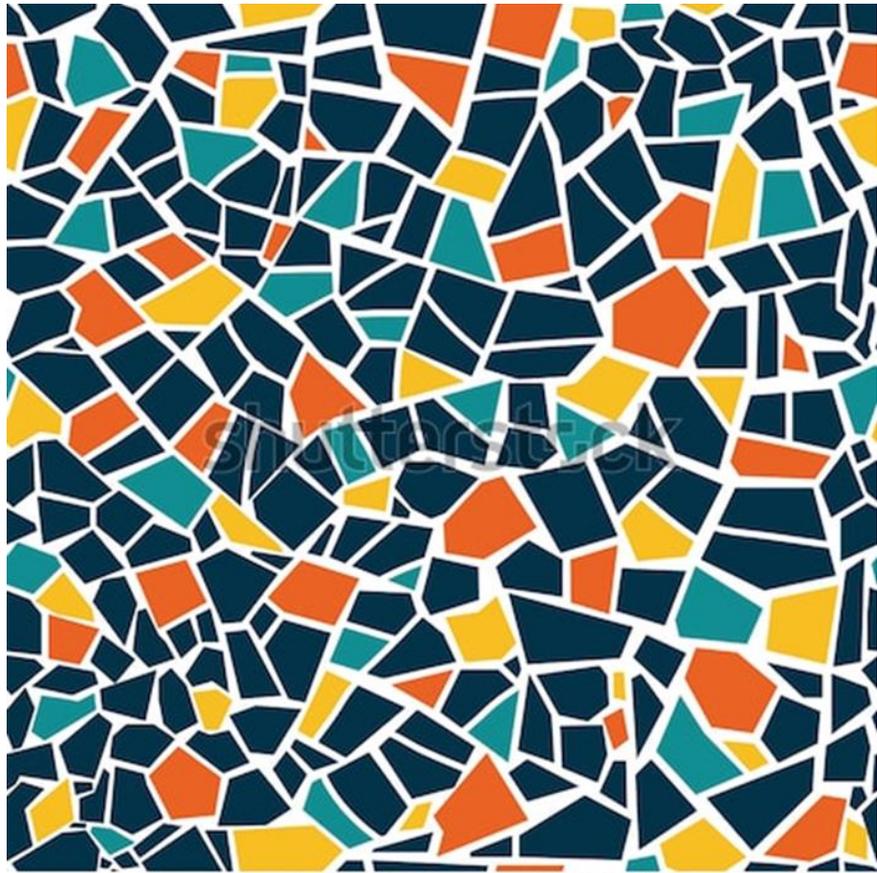
- The purpose of this workshop was to get you to recognize the value of diverse views and ways of seeing the world.
- This begins in your classroom and continues into your professional life. You will collaborate with and share ideas with diverse people all your life.

What is this? How is it like a classroom?



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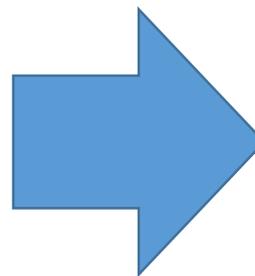


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How do we go from a bento box to a mosaic?



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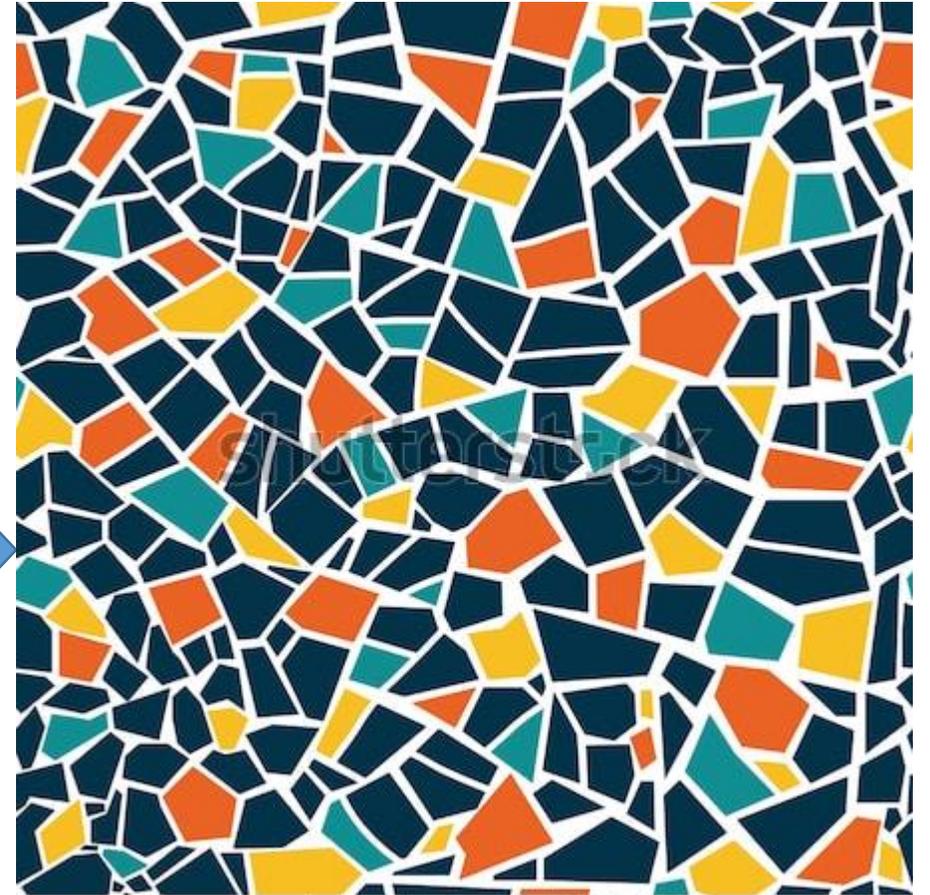
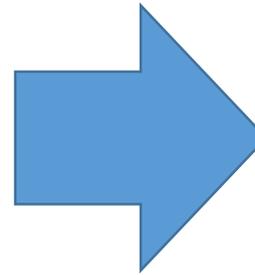


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In other words, how can we make our classrooms more culturally inclusive?



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Moving beyond the classroom.... UFV values diversity



UFV was recognized for its efforts in creating an inclusive environment at the recent Fraser Valley Diversity Awards.

UFV's commitment to fostering a holistically inclusive environment encompasses workplace practices and policies, academic programming, and initiatives.

Moving beyond the classroom: The Canadian Mosaic Project



What does the Mosaic Project tell us about Canadian values?



Wrap-up

- What did you learn about cultural diversity from the activities we did today?
- How will you apply what you learned when working in groups or on team projects in the future?