

COURSE IMPLEMENTATION DATE: [May 1996]
 COURSE REVISED IMPLEMENTATION DATE: [January 2003]
 COURSE TO BE REVIEWED: [January 2007]
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	History	
HIST 436		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	History of British Columbia	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Selected problems in the social, cultural, economic and political development of British Columbia.

PREREQUISITES: **Nine credits of lower-level history.**
 COREQUISITES: **None.**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ For further credit. (Course #)	_____

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS		LENGTH OF COURSE: _____
Lectures:	10 Hrs	HOURS PER DAY: _____
Seminar:	50 Hrs	
Laboratory:	Hrs	
Field Experience:	Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT:	20
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once every two years
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): David Milobar Chairperson: (Curriculum Committee)

Department Head: Eric Davis Dean: Virginia Cooke

PAC Approval in Principle Date: _____ PAC Final Approval Date: October 30, 2002

HIST 436

COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To engage students in debates on significant themes in the historiography of British Columbia.
2. To familiarize students with the seminal literature on political, economic, and social themes and with selected readings that reflect recent innovations in conceptual approaches and methodologies.

METHODS:

1. Seminar format, with discussion of assigned readings.
2. To use reading-based discussions to provide students with broader contexts from which to select and position their individual research papers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

 Yes No**METHODS OF OBTAINING PLAR:**

Essay.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Cole Harris, The Resettlement of British ColumbiaVerney, Edmund VerneyPhillips, Letters from WindemereChong, Concubine's Children**SUPPLIES / MATERIALS:**

N/A

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Participation	20%
Reading Synopsis (10 x 250 words)	20%
Document Analysis (1200 words)	20%
Research Paper (3000 words)	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction
2. Geography of Empire
3. Contact and Conflict on the Pacific Northwest
4. Colonization of the British North Pacific Frontier
5. Ecological Imperialism
6. Law, Society and the Frontier
7. Missionaries and First Nations Peoples
8. Sexuality and Empire
9. Discussion of Edmund Verney
10. Race, Class and the Industrialization of British Columbia
11. Gender and Family
12. Country Life in British Columbia / Letters from Windemere
13. Architecture and the Urban Landscape
14. Decolonization of the British Empire and British Columbia / Concubine's Children