

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

One of the major goals of History 458 is to further develop students' critical skills in creating their own arguments and evaluating those of others. As well, the course seeks to enhance students' ability to communicate their ideas, both in writing and in oral presentations. In crafting their analyses, students will draw on a wide range of primary and secondary sources.

History 458 will provide students with a comprehensive understanding of the historical experiences of indigenous peoples in Latin America; as well, it will contribute to students' knowledge of European colonialism, state formation, ethnicity and class, development policies, and the varied impacts of economic change. The course will build on material discussed in lower-level Latin American history offerings (History 261 and 262), and it will complement other upper-level courses focused on Latin America (History 359 and 459), as well as History 326 (The History of Native Peoples in Canada). History 458 will also augment other Latin American courses offered at UCFV (in LAS and SCMS).

METHODS:

Lectures and seminar.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Required:

Clendinnen, Inga. *Ambivalent Conquests: Maya and Spaniard in Yucatan, 1517-1570*. Second ed. Cambridge: Cambridge University Press, 1999.

Grandin, Greg. *The Blood of Guatemala: A History of Race and Nation*. Durham: Duke University Press, 2000.

Lovell, W. George. *A Beauty That Hurts: Life and Death in Guatemala*. Austin: University of Texas Press, 2000.

Reed, Nelson A. *The Caste War of Yucatán*. Revised ed. Stanford: Stanford University Press, 2001.

Restall, Matthew. *Maya Conquistador*. Boston: Beacon Press, 1998.

Recommended (available for purchase and on reserve for use in the essay assignments):

Arias, Arturo, ed. *The Rigoberta Menchú Controversy*. Minneapolis: University of Minnesota Press, 2001.

Menchú, Rigoberta. I, Rigoberta Menchú: *An Indian Woman in Guatemala*. Edited by Elisabeth Burgos-Debray. Translated by Ann W. Wright. London: Verso, 1984.

Rugeley, Terry, ed. *Maya Wars: Ethnographic Accounts from Nineteenth-Century Yucatán*. Norman: University of Oklahoma Press, 2000.

Stoll, David. *Rigoberta Menchú and the Story of All Poor Guatemalans*. Boulder and London: Westview Press, 1999.

Womack, Jr., John, ed. *Rebellion in Chiapas: An Historical Reader*. New York: The New Press, 1999.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Paper—analysis of primary sources on the Caste

War 20%

Paper—analysis of the debate over Menchú's

testimonial, or of primary sources on the

Zapatista Rebellion in Chiapas 35%

Seminar presentation 10%

Participation in seminar discussions 10%

Final Exam 25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1 Introduction to the course / Prehispanic Mesoamerica

Week 2 Maya Polities / European Invasion and Colonization

Week 3 Religious Struggle in Yucatan: Conversion, Human Sacrifice, and Repression

Week 4 Maya Perspectives

Week 5 Religion, Rebellion, Autonomy, and the Nation-State: The Caste War in Nineteenth-Century Yucatan

Week 6 The Caste War II—Primary Sources Analysis

Week 7 State Formation, National Identity, Citizenship, and Ethnicity in Guatemala / Indigenous Communities and Conflicts over Labour and Land

Weeks 8 & 9 Agrarian Reform and Military Rule / Slaughter in the Maya Highlands / Human Rights, Ethnic Identities, and the Maya Response

Week 10 History, Testimonial Literature, and Politics: The Rigoberta Menchú Debate

Week 11 Agrarian Conflict, Colonization, Protestantism, and Liberation Theology in Chiapas

Week 12 Social Movements, Zapatismo, and the Impact of Neoliberal Change on Maya Communities

Week 13 The Zapatista Rebellion / Course Overview