

COURSE IMPLEMENTATION DATE: Fall 1996
 COURSE REVISED IMPLEMENTATION DATE: May 2009
 COURSE TO BE REVIEWED: December 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 499	History	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Special Topics in History II		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

The topics will vary with the instructor but will be limited to those which lie outside the subject areas currently offered by our faculty. Different topics will be identified by adding a letter to the course number, e.g. 499C, 499D.

PREREQUISITES: Nine credits of lower-level history and one 300-level history course.
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 10 Hrs
 Seminar: 50 Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 20
 Expected frequency of course offerings: As needed
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Chris Leach</u>	Date approved: <u>October 28, 2008</u>
Department Head: <u>Robin Anderson</u>	Date of meeting: <u>November 7, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>December 5, 2008</u>
Curriculum Committee chair: <u>Moira Gutteridge-Kloster</u>	Date approved: <u>December 10, 2008</u>
Dean/Associate VP: <u>Dr. Eric Davis</u>	Date of meeting: <u>December 19, 2008</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Identify and analyze the themes and debates scholars have identified as essential to an understanding of the subject
- Identify the major events and participants in the history of the subject
- Identify and critically examine the sources available for the study of the subject in writing and during seminar discussions

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods may include lectures to provide the historical and historiographical context to the subject and its sub-themes, but the majority of time will be spent in seminar discussions. Students will be expected to use of a variety of readings to challenge and introduce them to the diversity of historical interpretation of the subject.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s) Portfolio assessment Interview(s)
 Other (specify):
 PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Will vary with the instructor, but will be consistent with the History Department's and the Arts Curriculum Committee's criteria for 400-level courses. For example, a fourth-year course on the Russian Revolution would include a wide enough sampling of monographs (or selections) and articles to enable students to become familiar with the major historiographical traditions in the subject or to enable students to master a particular theme.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Written assignments and research papers 50%-80%
Exams (not all upper level courses have exams) 20%-30%
Participation 10%-30%
Oral presentations (5%-15%) may also be included.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Topics in the History of Sexuality: 19th and 20th Century Europe:

The following topics would be the subject of lectures with supporting seminar discussions:

- I. Introduction
- II. Conceptualizing Sexuality in History: the Big Questions
- III. Changing Definitions of Gender
- IV. Victorian Ideology / Victorian Behaviour
- V. Prostitution
- VI. Identities and Boundaries: "Hermaphroditism" and Homosexuality
- VII. Sexual Sciences: Sexology, Psychoanalysis, Eugenics
- VIII. The New Woman and the New Man – and the Old and New Racism
- IX. Sexuality under Fascism, War, and Cold War
- X. The Sexual Revolution and Women's Lib
- XI. Lesbian and Gay Liberation
- XII. Contemporary Conflicts: Porn and Violence against Women
- XIII. Contemporary Conflicts: Abortion