

COURSE IMPLEMENTATION DATE: September 2008
 COURSE REVISED IMPLEMENTATION DATE: September 2010
 COURSE TO BE REVIEWED: February 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

NURS 491	Nursing	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Selected Topics in Nursing	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course provides students with an opportunity to explore in depth a topic or subfield of nursing. Topics will be chosen from a wide range of areas, such as (but not limited to) international nursing, oncology nursing, high acuity nursing, and community service-learning.

PREREQUISITES: NURS 220 or NURS 230
 COREQUISITES: None
 PRE or COREQUISITES: N/A

SYNONYMOUS COURSE(S):

- (a) Replaces: N/A
- (b) Cross-listed with: N/A
- (c) Cannot take: NURS 490 for further credit.

SERVICE COURSE TO: *(department/program)*
N/A

TOTAL HOURS PER TERM: 45
STRUCTURE OF HOURS:

Lectures: 15-20 Hrs
 Seminar: 15-20 Hrs
 Laboratory: _____ Hrs
 Field experience: 5-15 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 25
 Expected frequency of course offerings: Once annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Shellie Steidle/Sandra Flynn</u>	Date approved: <u>February 2010</u>
Department Head: <u>Hannah MacDonald</u>	Date of meeting: <u>February 12, 2010</u>
Supporting area consultation (UPACA1)	Date approved: <u>February 2010</u>
Curriculum Committee chair: <u>Paula Stubbings</u>	Date approved: <u>February 2010</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>February 26, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Describe the nature of the topic and its relevance to the field of nursing.
- Demonstrate a solid understanding of theoretical knowledge associated with the selected topic.
- Describe how specialized evidence-based knowledge can be applied to the care of individuals, families, groups, and communities.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

May include lectures, discussion, group work, presentations, online instruction.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- NURS 491 Course Package
- Oncology Nursing (2007) by Langhorne
- Research and Theory for Nursing Practice. An International Journal.
- Michigan Journal of Community Service Learning.
- The evidence base for service-learning in higher education. (2005) by Seifer
- Journal of Forensic Nursing
- Critical Care Nursing (Journal)

SUPPLIES / MATERIALS:

Varies with nature of the topic.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Journals:	15%
Presentation/paper:	30%
Seminar preparation and discussion:	15%
Quizzes or examinations:	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Relevance of the topic to the field of nursing. (eg. International Nursing, Community Service-Learning)
- Theoretical knowledge associated with the selected topic. (eg. Forensic Nursing, Critical Care Nursing)
- Ethical issues relevant to the selected topic. (eg. Oncology Nursing, Street Nursing, Sexual Health Nursing)
- Specialized nursing care and how it can be applied to the care of individuals, families, groups, and communities. (eg. Oncology Nursing, International Nursing, Cardiac Nursing, Emergency Nursing)