



**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

By the end of the course, the student should be able to:

- 1) write research papers on comparative politics with more facility
- 2) understand a topic or topics in comparative politics with more depth and sophistication
- 3) deal more adequately with problems found in comparative politics
- 4) continue study of comparative politics at an advanced level
- 5) identify how issues of global significance can be approached through the study of comparative politics

**METHODS:**

Primarily seminar format, with students taking a leading role in presenting material and leading discussions.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check : )  Yes  No

**METHODS OF OBTAINING PLAR:**

Challenge exam or essay.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

The reading list will vary depending on the content of the course. A typical reading list will include primary sources and will require the student to take initiative in locating suitable material and presenting it to the class.

**SUPPLIES / MATERIALS:**

None.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Evaluation procedures will vary, but students are always evaluated on a variety of performances that may include essays, contributions to class, presentation of reports, papers, and projects. A typical distribution of work would assign 20% to in-class presentations and contributions, 20% to research assignments, 30% to essays and 30% to projects which connect the work of this course to areas of interest in the students' career.

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Constitutionalism, Democracy and the Separation of Powers

A Framework: Social Cognition and Communication  
Imagining a World before Writing  
Ancient or "Mixed" Constitutions  
The Printing Press and its Impact  
The Separation of Powers: From Locke to Montesquieu  
The Separation of Powers: From Rousseau to Kant  
English Constitution  
American Constitution  
The 19<sup>th</sup> Century and the Social Question

Presidentialism, Parliamentarism and Federalism  
Critical Theory and Deliberate Democracy