



COURSE IMPLEMENTATION DATE: September 2011  
 COURSE REVISED IMPLEMENTATION DATE: \_\_\_\_\_  
 COURSE TO BE REVIEWED: February 2017  
*(six years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

SOC 493	Social, Cultural and Media Studies	5
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Advanced Research Project		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

Intended to be the final step of a student's research concentration in the sociology major, this course is devoted to the completion of a final research project. This course is intended as a vehicle by which a student will demonstrate advanced library and data collection skills, and interpretation and written analysis of primary data in a particular sociological subject area.

PREREQUISITES: SOC 255/ANTH 255/MACS 255; and SOC 355/ANTH 355/MACS 355; and SOC 356/ANTH 356/MACS 356

COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 75

**STRUCTURE OF HOURS:**

Lectures:	_____	Hrs
Seminar:	_____	Hrs
Laboratory:	<u>20</u>	Hrs
Field experience:	<u>25</u>	Hrs
Student directed learning:	<u>15</u>	Hrs
Other (specify)	<u>15</u>	Hrs
Meetings with supervisor	_____	

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 6  
 Expected frequency of course offerings: Annually  
*(every semester, annually, every other year, etc.)*

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  Yes  No  
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  Yes  No  
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  Yes  No

Course designer(s): <u>Dr. Katherine Watson</u>	Date approved: <u>September 10, 2010</u>
Department Head: <u>Eric Spalding</u>	Date of meeting: <u>November 19, 2010</u>
Supporting area consultation (Pre-UPAC)	Date approved: <u>January 2011</u>
Curriculum Committee chair: <u>John Carroll</u>	Date approved: <u>January 2011</u>
Dean/Associate VP: <u>Jacqueline Nolte</u>	Date of meeting: <u>February 25, 2011</u>
Undergraduate Program Advisory Committee (UPAC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course students will be able to:

1. demonstrate research and data collection skills in an advanced topic in sociology.
2. apply information techniques and skill sets to develop an individual research project.
3. demonstrate a higher level of interpretation and analysis, as well as written discussion, of sociological materials than would be expected for the completion of a BA without a research concentration.
4. evaluate topics in a given sociological subject area so as to better prepare oneself for graduate and/or professional work.

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Under supervision of a faculty member, the final research project is student-directed and includes library research, field data collection including qualitative, quantitative and/or historical social research methods, lab analysis (when applicable), and sociological composition.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s): This course builds on a unique and original research project designed in consultation with a Type B faculty UFV sociology instructor, and therefore it is not feasible to award PLAR.

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Each student, in consultation with their supervisor, will devise an appropriate reading list needed to further pursue their research project. The contents of the reading list will be dependent upon the student's research topic.

**SUPPLIES / MATERIALS:**

Depending on the nature of the research project, students may need to use data collection equipment belonging to the Department of Social, Cultural and Media Studies.

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Each research project is tailored to the student's research interests. However, the final project evaluation will be based on the following components:

Literature review, to be completed, revised, and included in final project	25%
Data collection (such as surveys, interviews, or focus groups)	35%
Compilation and analysis of research findings in a written paper	40%

The final research project mark will be assessed by the student's supervisor.

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

Course content varies by research project. The requirements of the individual project will be devised in consultation with the student's Sociology supervisor.