



Fall 2011 **History 101**

Canada: Prelude to Confederation

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This course is designed to give students an understanding of the main themes in the history of Canada before 1867. Our discussion will start in pre-historic times, and trace the direction of Canadian society through the ascendancy of First Nations, the challenge of European exploration and settlement, the clash of Imperial powers, and the movement to Confederation.

The evolving characteristics of Canada and Canadians will be presented from a social, political, economic and cultural perspective, through an examination of issues, events, institutions and personalities. You will be encouraged to engage with a variety of historical sources, such as personal or literary accounts, and audio or visual works.

Participants in this class will have the opportunity to acquire skills in critical analysis, historical research, scholarly writing, and thoughtful presentation. Assignments to improve academic skills will take the form of written commentaries and group presentations on assigned readings, class discussions, and a biographical research essay. There will also be a 2-hour in-class test, and a 3-hour final exam.

Required Course Materials: Conrad, Margaret, Alvin Finkel. *History of The Canadian Peoples: Beginnings to 1867: Volume I*, 5th Edition. Pearson Education, Toronto, 2008.

Conrad, Margaret, Alvin Finkel, Eds. *Foundations: Readings in Pre-Confederation Canadian History*, Vol I, 2nd Edition. Pearson Education, Toronto, 2008.

Almond, Paul. *The Deserter: Book One of the Alford Saga*. McArthur and Company, Toronto, 2010.

Jeffrey W. Alexander, Joy Dixon, *Nelson Guide to Writing in History*. Second Canadian Edition, Nelson Education Ltd., Toronto, 2010.

These books are available in the university bookstore and the specific readings are indicated on the Complete Course Outline, which will be handed out at the first meeting of this class. These books are also on reserve in the Library.

Course evaluation:

3 written commentaries (300 words each)	15%
Panel Discussion	
In-Class	5%
1 In-class, Group Presentation	15%
1 In-class test (2 hrs)	15%
1 Research Essay (2,000 words)	25%
1 In-class, Final Exam (3 hrs)	25%

	100%